Summer 2 Week 6 SPaG activities

Try these spelling and grammar activities

Activity One

a

Write a direct speech sentence about the picture that contains a possessive pronoun. Underline it!

c

Write these homophone words in the correct sentences:

affect effect

The burning of fossil fuels has a terrible _____ on the environment.

The rainy weather may _____ our plans for a BBQ.

e

Sort these words into the table:

which later who soon

relative pronoun	adverb

Add another TWO words to each column.

b

Write a present perfect sentence about something that has happened today.

d

Mr Whoops has got in a terrible muddle turning these nouns into verbs using the suffixes 'ify' or 'ise'. Can you help him?

pressure - _____

material - _____

f

Rewrite the sentence below in Standard English.

The children couldn't find no more eggs. They would of been better looking in the bushes. They had done good to find so much chocolate.

Activity Two

a

Circle ALL the modal verbs in the sentences:

James knew he could win the game but Anna thought she might beat him!

b

Can you write a pair of homophones to match the clues?

Cutlery is often made of this material. _____

To take something without permission. _____

The gangway down the middle of a plane. _____

An island. _____

On the back of your mat, can you write clues for another pair of homophone words for a friend to solve?

c

Mr Whoops has accidentally jumbled up THREE possessive pronoun words. Can you help him to unjumble them?

SEHOW

HTTA

CHWHI

d

Write the co-ordinating conjunction that fits best into each sentence:

_____ Dad cooked the tea, I did my homework.

The cricket match was postponed _____ there had been a terrible storm.

e

Sort these words into the word class table:

the should after inside ten below may firstly

modal verbs	prepositions	adverbs	determiners

Challenge: Now write one sentence that uses a word from EACH of the word classes.

f

'Answer' can be used as a verb and a noun. Write a sentence where 'answer' is used as a verb.

_____

_____

_____

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Answers

Activity One

a

Write a direct speech sentence about the picture that contains a possessive pronoun. Underline it!

Accept any direct speech sentence with an underlined possessive pronoun (ie. mine, yours, his hers, its, ours, yours, theirs), e.g. "Get off the dinosaur! It's mine!" bellowed Henry as he snatched back the toy.

c

Write these homophone words in the correct sentences:

affect effect

The burning of fossil fuels has a terrible **effect** on the environment.

The rainy weather may **affect** our plans for a BBQ.

e

Sort these words into the table:

which later who soon

relative pronoun	adverb
which	**later**
who	**soon**

Add another TWO words to each column.

Accept any TWO relative pronouns and adverbs added to the correct column.

b

Write a present perfect sentence about something that has happened today.

Accept any present perfect sentence that has either 'have' or 'has' and the past participle form of a verb, e.g. This morning, I have written a story.

d

Mr Whoops has got in a terrible muddle turning these nouns into verbs using the suffixes 'ify' or 'ise'. Can you help him?

pressure - **pressurise**

material - **materialise**

f

Rewrite the sentence below in Standard English.

The children couldn't find no more eggs. They would of been better looking in the bushes. They had done good to find so much chocolate.

The children couldn't find any more eggs. They would have been better looking in the bushes. They had done well to find so much chocolate.

Activity Two

a

Circle ALL the modal verbs in the sentences:

James knew he could win the game but Anna thought she might beat him!

b

Can you write a pair of homophones to match the clues?

Cutlery is often made of this material. **steel**

To take something without permission. **steal**

The gangway down the middle of a plane. **aisle**

An island. **isle**

On the back of your mat, can you write clues for another pair of homophone words for a friend to solve?

c

Mr Whoops has accidentally jumbled up THREE possessive pronoun words. Can you help him to unjumble them?

SEHOW **WHOSE**

HTTA **THAT**

CHWHI **WHICH**

d

Write the co-ordinating conjunction that fits best into each sentence:

While Dad cooked the tea, I did my homework.

The cricket match was postponed **because** there had been a terrible storm.

e

Sort these words into the word class table:

the should after inside ten below may firstly

modal verbs	prepositions	adverbs	determiners
should	**inside**	**after**	**ten**
may	**below**	**firstly**	**the**

Challenge: Now write one sentence that uses a word from EACH of the word classes.

Accept a sentence with a word from each column, e.g. After ten minutes, the diver may need to replace his oxygen tank to go back below the water's surface.

f

'Answer' can be used as a verb and a noun. Write a sentence where 'answer' is used as a verb.

Accept TWO sentences where 'answer' is used as a verb and a noun, e.g. Charlie went to answer the knock on the door AND The teacher ticked the correct answer on the test paper.