

## History, Geography and Computing topic

This week, you will be using your research skills to produce a presentation.

You will be researching the lives of...**Explorers**

### **Lesson 1**

What is an explorer?

What do they do?

Where do they go?

How do they get 'there'?

What is their motivation to explore?

What is impact of their discoveries?

### **Definition**

An explorer is someone who explores a new or unfamiliar area.

Explorers have discovered and explored new lands around the world.

**Explorers** - Can you identify any from these images





What can you deduce from the images? Are there any clues to the period in history or the activity these people took part in?

Do you know who's who?

- Sir Francis Drake
- Edmund Hillary
- Neil Armstrong
- Amelia Earhart
- Christopher Columbus
- Marco Polo
- Dame Ellen MacArthur

Use the internet to match the image to the names.

Have you ever heard of any of these explorers?

Do you know what they are famous for? (Do the images help?)

Are they modern day or ancient explorers? Justify!

Do you know what they did/discovered?

Neil Armstrong

Sir Francis Drake

Edmund Hillary

Amelia Earhart

Christopher Columbus

Marco Polo

Dame Ellen MacArthur

Have you ever heard of any of these other explorers?

Do you know what they are famous for?

Do you think they're modern day or ancient explorers?

Do you know what they did/discovered?

Robert Falcon Scott  
Captain James Cook  
Roald Amundsen  
Vasco de Gama  
Howard Carter  
Ernest Shackleton  
Sir Walter Raleigh  
Ibn Battuta  
Eileen Collins

Christopher Columbus (1451 to 1506)

Sir Francis Drake (d 1596)

Sir Walter Raleigh (d 1618)

Marco Polo (1254 to 1324)

Captain James Cook (1728 to 1779)

Dame Ellen MacArthur (1976 -)

Neil Armstrong (1930 to 2012)

Eileen Collins (1956 -)

Vasco de Gama (d 1524)

Amelia Earhart (1897 to 1937)

Howard Carter (1874 to 1939)

Ernest Shackleton (1874 to 1922)

Roald Amundsen (1872 to 1928)

Robert Falcon Scott (1868 to 1912)

Edmund Hillary (1919 - 2008)

Ibn Battuta (1304 to 1369)

Discovered the Americas

Circumnavigated the world

Potatoes!

'Silk Road' in Asia

Pacific ocean discoveries (E Aus, Hawaii) and mutiny

Fastest solo circumnavigation

First person to walk on the moon

First female pilot of a space shuttle

Voyages to India

First woman to fly solo across Atlantic

Tutankhamun

Antarctic

First to reach south pole

Antarctic

First to reach summit of Mount Everest

Islamic voyages

Now, make a timeline of these famous explorers.

Which dates are you going to use? Why?

What is the difference between colonisation and exploration?

Look up the definitions. and try to use these vocabulary words in your presentation.

What is the difference between a trader, an explorer and a navigator?

Look up the definitions and try to use these vocabulary words in your presentation.

Now, choose an explorer to write about.

## Lesson 2

Today, you are going to begin researching your explorer.

You will be making notes from the facts you will be researching using the internet.

How are you going to make your notes?

What information will you need to include?

Which template are you going to use? Bullet points / table / Mind map




Details you need to include:

- Dates of birth/death
- Nationality
- Early life
- Discoveries/voyages
- Death/legacy

You must ensure you put these details in chronological order. Why?

Can you think of anything else to include?

What do you notice about the structure of the mind map?

How is it different to the bullet points and table?

Which note taking method are you going to use? Why?

When you are making your notes, you must make sure you put the information in the correct place, or your presentation will lack cohesion.

You need to include details that have a **geographical**, as well as a historical content. (A map showing the destinations of the explorer's journey/s, along with compass points.)

Using laptops/devices

1. What do you need to remember when using the internet?
2. What is e-safety?
3. How do you know a website is secure? Are there any 'clues' on the screen?
4. Have you heard of 'Google Kids'? Do you think this is a safe search engine? Why?
5. What should you do if a pop up appears? Do you click on it? Why?

What else do you need to be aware of when using the internet as a resource?

Should you copy directly from the website? Why?

Should you paraphrase your writing? Why?

<https://www.bbc.co.uk/teach/class-clips-video/ks2-explorers/zjh8bdm>

<https://www.dkfindout.com/uk/history/explorers/>

<https://www.ducksters.com/biography/explorers/>

Now, begin your research!

## Lesson 3

Today, your note taking must be completed and you will begin to start your presentation.

You can use either Word or Powerpoint.

Can you remember how to...

- Change the font style, size and colour?
- Import images from the internet? You will need to include an image of your explorer and a map showing their journey/s of discovery

Think about how you can engage the reader with the content and appearance of your presentation.

- What language features are you going to use?
  - Should you copy the text straight from your research or do you need to paraphrase it? Why?
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## Lesson 4

Today, continue with completing your presentation. Remember, you need to **engage the reader**.

- Remember to proof-read, edit and redraft.
- Think about using
  - Ambitious vocabulary
  - Embedded clauses
  - Range of sentence types
  - Figurative language
  - Rhetorical question

Anything else?

- Have you used different fonts, sizes and colours?
  - Have you included images?
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## Lesson 5

Today, you will be presenting your work to an audience.

If you are going to add a narrative to your work, what do you need to remember?

Speak clearly and slowly!

### Reflection

What went well?

What could you improve on?