

English Activity

Grammar

Activity 1

Please complete this grammar activity below.

Match the Correct Word Type

Match the descriptions to the word types and then write a few examples:

adverb

a doing or action word

verb

a word that modifies a verb,
adverb or adjective

proper noun

a word that stands in for nouns

adjective

the name of specific objects, people and places

preposition

part of a sentence

pronoun

a word that tells you where or when
something is in relation to another

noun

a word that describes nouns

clause

the name of objects, people and places

conjunction

a word that joins two clauses

Activity 2

Can you find different word classes in the extract below.

How many **adjectives** can you find?

How many **common nouns** can you find?

How many **proper nouns** can you find?

How many **verbs** can you find?

How many **adverbs** can you find?

Ever since Mr Rivers told me that I'd got the lead part in our school play, Robin Hood: *Superstar!*, I'd dreamed about opening night. Whenever I was stuck on a tricky maths question or drifting off in assembly, my mind would wander to the moment when I would step out on stage in front of a hundred wide-eyed, gaping-mouthed kids and parents, and belt out my first solo number:

I'm Robin Hood – superstar!

I steal from the rich to give to the poor.

But now that the moment had arrived, I had the jitters. This made it very hard to put my costume on.

"Ash?"

I pulled on my green leggings, only to realise that one leg was inside out and twisted round and very uncomfortable.

"Ash..."

I tried to tie my laces, but they ended up looking like balls of spaghetti.

"Ash!"

I tried to balance my feathered cap on my head, but somehow it fell off and rolled under the art trolley.

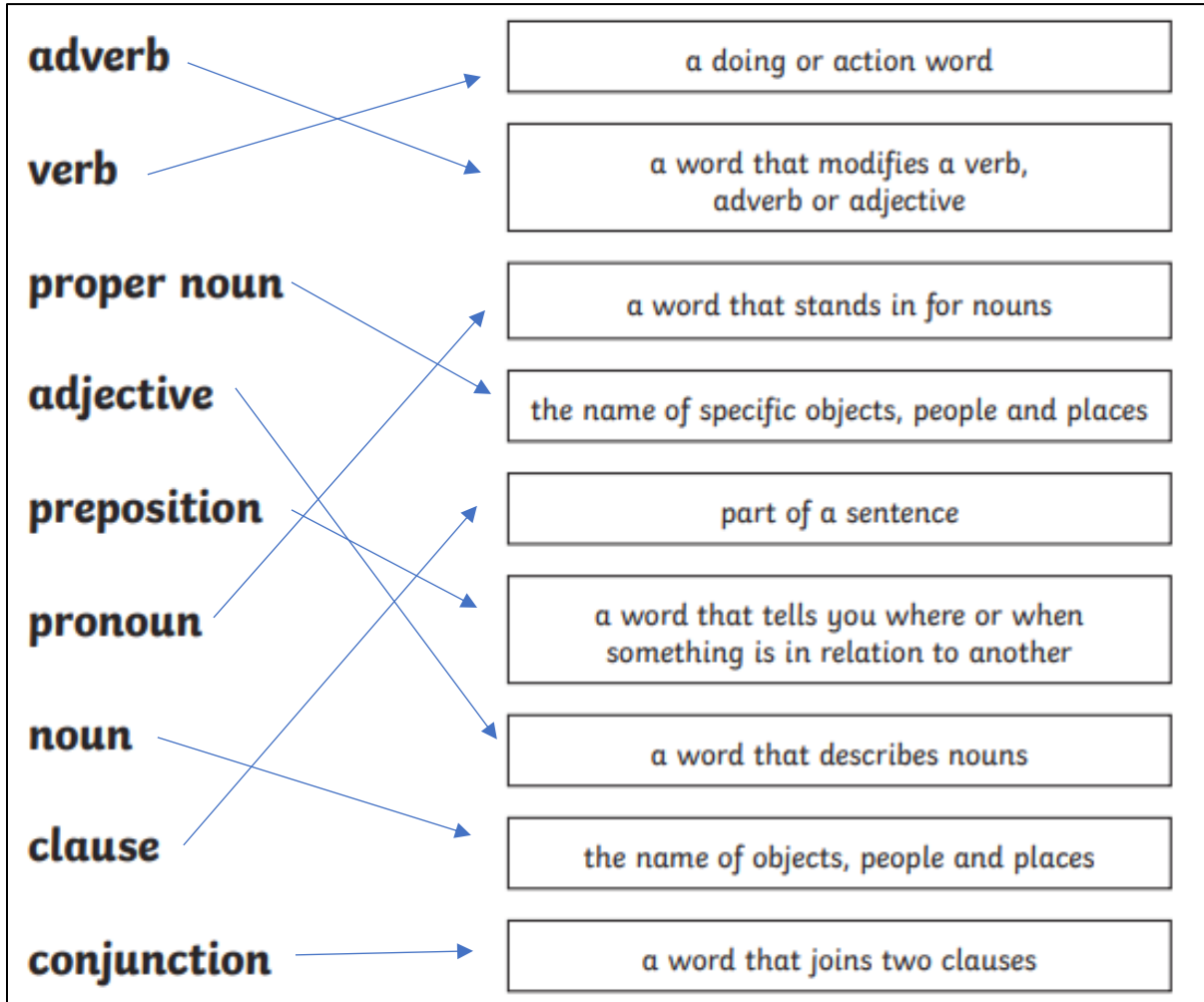
"Earth to Ash." A grubby hand waved in front of my face. "Are you ready? Everyone's waiting to go on."

That's when I realised that the classroom was empty.

Extract from the Twinkl Originals KS2 story 'Under the Lights'

Answers

Activity 1



Activity 2

Word Class	Colour
common nouns	orange
verbs	green
adjectives	blue
proper nouns	purple
adverbs	orange
prepositions	purple

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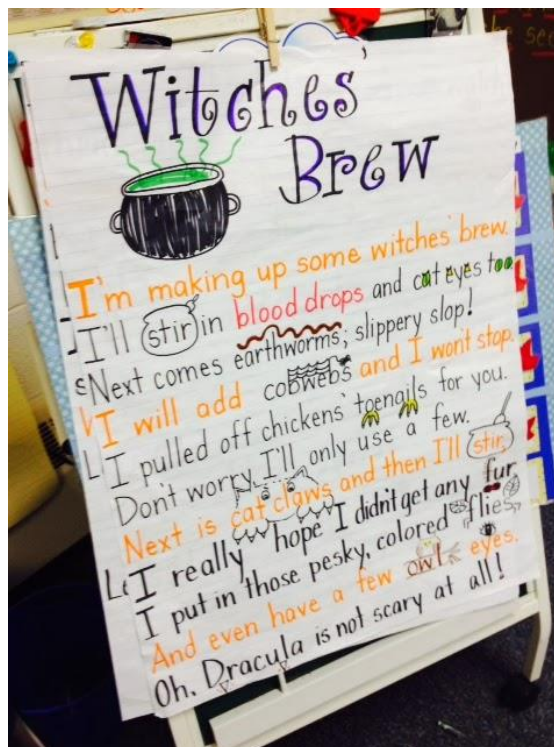
Poetry Activity

What would you put in a witch's brew?

Please create a poem like the one below.



If you want to challenge yourself and write a longer poem then follow this example below. Can you try to add some rhyming words?



Comprehension Activity

1

Cobweb Morning



Most of the time, spiders' webs are almost invisible. But sometimes, if it is frosty or damp, you can see the webs almost everywhere you look. This is because ice or water drops have stuck to the fine threads of the webs.

On a Monday morning
We do spellings and maths.
And silent reading.

But on the Monday
After the frost
We went straight outside.

Cobwebs hung in the cold air,
Everywhere.
All around the playground,
They clothed the trees,
Dressed every bush
In veils of fine white lace.

Each web,
A wheel of patient spinning.
Each spider,
Hidden,
Waiting.

Inside,
We worked all morning
To capture the outside.

Now
In our patterns and poems
We remember
The cobweb morning.

These questions are about *Cobweb Morning*

1 The children saw the cobwebs in...

Tick **one**.

a park

☐

a street

☐

a garden

☐

a playground.

☐

2 (a) What did the children usually learn on a Monday morning?

(b) What did the children learn about **this** Monday morning when they went outside?

3 The poem explains how cold weather...

Tick **one**.

damages cobwebs.

☐

changes how cobwebs look.

☐

makes cobwebs stronger.

☐

helps spiders to make webs.

☐

Answers

1. The playground
2. Spelling and maths
3. Cobwebs outside
4. Changes how cobwebs look