

Try these spelling and grammar activities

Activity One

Section 1

Place the correct punctuation into this sentence to show the relative clause.

Kirsty who was a very talented dancer performed in the school musical.



Section 2

Can you think of more formal synonyms to replace these past tense verbs? (Use a thesaurus if you need to!)

found _____

asked _____

Section 5

Add a suffix to the word 'beauty' to create a verb:



Section 3

Look at the sentence below and add two modal verbs:

I _____ go to Paris next year and I _____ make sure that I visit the Eiffel Tower while I'm there.



Section 4

Mr Whoops has accidentally jumbled up two adverbs that show frequency. Can you help him to unjumble them?

QUFRENYLET NETFO



Section 6

Can you add appropriate punctuation around the parenthesis in this sentence?

Prince William the Duke of Cambridge is second in line to the throne.



Activity Two

Section 1

Rewrite this sentence with the adverbial phrase at the beginning. Add in any extra punctuation that is needed.

The children found the gravitational pull of different objects using a newton meter during the science experiment.



Section 3

Can you invent the other debate speaker's next sentence and turn it into a direct speech sentence that uses inverted commas?

Your opinions are ridiculous!



Section 5

Match the prefix to the correct root word:

dis	look
mis	judge
over	loyal

Which of the words you have made is a synonym of supervise? _____

Section 2

Circle the TWO words that are synonyms of each other in the following sentence:

Vik was disgusted at the decision to knock down the local library and he knew that other community members would be outraged too.

Section 4

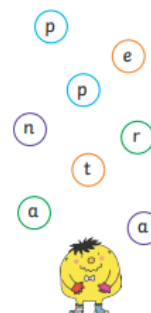
Rewrite the sentence below with an embedded relative clause about Mrs Conner. Don't forget to mark it with commas!

Mrs Conner cried during the assembly to celebrate her retirement.

Section 6

Mr Whoops has been juggling with the letters from one of his Y6 spelling words - can you spot what it is?

a _____



Answers

Activity One

Section 1

Place the correct punctuation into this sentence to show the relative clause.

Kirsty, **who was a very talented dancer**, performed in the school musical.



Section 2

Can you think of more formal synonyms to replace these past tense verbs? (Use a thesaurus if you need to!)

found

Accept more formal synonyms, e.g. discovered/ located/ unearthed, etc.

asked

Accept more formal synonyms, e.g. enquired/requested/questioned, etc.

Section 5

Add a suffix to the word 'beauty' to create a verb:

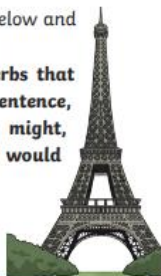
beautify



Section 3

Look at the sentence below and add two modal verbs:

Accept two modal verbs that make sense in the sentence, i.e. can, could, may, might, shall, should, will, would and must.



Section 4

Mr Whoops has accidentally jumbled up two adverbs that show frequency. Can you help him to unjumble them?

QUFRENYLET NETFO

FREQUENTLY OFTEN



Section 6

Can you add appropriate punctuation around the parenthesis in this sentence?

Prince William the Duke of Cambridge is second in line to the throne.

Accept brackets, dashes or commas around the parenthesis, e.g. Prince William (the Duke of Cambridge) is second in line to the throne.

Activity Two

Section 1

Rewrite this sentence with the adverbial phrase at the beginning. Add in any extra punctuation that is needed.

The children found the gravitational pull of different objects using a newton meter during the science experiment.

During the science experiment, the children found the gravitational pull of different objects using a newton meter.



Section 3

Can you invent the other debate speaker's next sentence and turn it into a direct speech sentence that uses inverted commas?

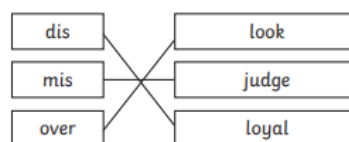
Your opinions are ridiculous!



Accept any accurately punctuated speech sentence, e.g. "Well I disagree with your views too!" replied the debate speaker.

Section 5

Match the prefix to the correct root word:



Which of the words you have made is a synonym of supervise? **overlook**

Section 2

Circle the TWO words that are synonyms of each other in the following sentence:

Vik was **disgusted** at the decision to knock down the local library and he knew that other community members would be **outraged** too.

Section 4

Rewrite the sentence below with an embedded relative clause about Mrs Conner. Don't forget to mark it with commas!

Accept any relevant embedded relative clause that begins with **who**, **whom** or **whose** with the correct use of commas, e.g. Mrs Conner, who had worked at the school for many years, cried during the assembly to celebrate her retirement.

Section 6

Mr Whoops has been juggling with the letters from one of his Y6 spelling words - can you spot what it is?

apparent

