Remote education provision

Information for parents regarding Lockdown 3 from January 2021

Rush Green Primary School

January 2021

This document should be read in conjunction with the Home Learning Policy, which is available on the school website.

The information in this policy is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require the entire school remain closed.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

As soon as we are informed of enforced school closures, we will do everything we can to make the transition from face-to-face to remote learning be as seamless as possible. However, we are often given very short notice (sometimes less than 24 hours) to close and so there might be some delay in getting all staff and pupils up and running in the first day or two.

All children now have their own unique online account to access the Google Classroom platform which means that any future closures should be able to begin the next day.

Where there are any technical issues, we will work with you to help overcome these. We will offer work-packs which can be sent by post or collected. However, these are only a temporary solution; remote teaching still offers many more benefits.

See school website for Home Learning Policy:

https://rushgreenprimary.org.uk/index.php/home-learning/

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, foundation subjects (History, Geography etc) will be covered by project work where time in the afternoon will be devoted.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	Maths	50 minutes
	English	50 minutes
	French	30 minutes (per week)
	Foundation subjects	60 minutes
	PE	30 minutes
Key Stage 2	Maths	60 minutes
	English	60 minutes
	French	30 minutes (per week)
	Foundation subjects –	60-90 minutes
	PE	30 minutes

Accessing remote education

How will my child access any online remote education you are providing?

The school has created an online account for each child to access the Google Classroom platform. Their unique account will give them access to live lessons and a forum to ask questions, pose ideas and consider wider issues.

The platform is web-based – no special software of app is required, only a reliable internet connection. It can be accessed from any web-enabled device such as a laptop, phone or tablet.

Work will be uploaded by the class teacher to support lessons and any work for submission can be re-uploaded by the pupil.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

The school has a limited number of laptops which it is able to loan to pupils on a temporary basis – there are Chromebooks which have been supplied by the DfE, but out of a request of 180, only 20 have been supplied.

All school-loaned laptops can be accessed by following these instructions:

www.rushgreenprimary.org.uk/wp-content/uploads/2020/07/How-to-Log-onto-a-loaned-laptop-and-connect-to-Home-WiFi.pdf

The school has been provided with 4G enabled routers which allow homes without an internet connection to access online lessons

Where technical issues are experienced, the school can usually resolve these. Please telephone the school office and request technical support. The number is 020 8270 4940.

Where there is no internet access at all, work can be either posted back to the school, or delivered by hand to the school office.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Some examples of remote teaching approaches:

- live teaching (online lessons)

- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)

- printed paper packs produced by teachers (e.g. CGP workbooks, worksheets)

- reading books pupils have at home as well as online access to reading libraries

- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences (e.g. Jolly Phonics)

- long-term project work and/or internet research activities

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

All children and parents are provided with a whole-school agreed etiquette for engagement. For the sessions to run as smoothly as possible and for all children to benefit, children should adhere to the following:

How to behave in online lessons

I will attend all my lessons and be on time

I will make sure I am wearing appropriate clothes

I will make sure I am in a quiet place at home (not out shopping)

I will focus on my teacher and not bring things (such as dolls and cars) to the lesson that might distract me or others

I will stay quiet at all times, unless the teacher has specifically asked me to speak or turn the microphone on – this includes not interrupting the teacher whilst they are talking and making sure the TV is turned off.

I will raise my hand as I would in class or use the 'raise hand' button

I will not eat during the lesson (including my breakfast)

I will not film or photograph any part of the lesson or the other pupils

I will put as much effort into my online learning as I would in class

I will ensure my camera is turned on at all times so that my teacher can see that I am concentrating

I will ensure that I complete my work after every lesson and upload it to Google Classroom by the end of the next day

Parents and Carers are requested to sit with their child/ren during lessons, or be close-by in case of any issues.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- A daily register is kept by each class teacher and where any lesson is missed without prior notice given, the teacher will follow up with a phone call home

- Where there is a concern about non-engagement with online learning, the class teacher might ask the parent to stay online once children have left the virtual classroom in order to raise any concerns informally. Following on from this, the school's PSA will contact the family to try and resolve any issues which can't be resolved by the class teacher. If no resolution can be found, the school will report absences to the local authority who might take further action regarding non-attendance.

How will you assess my child's work and progress?

Feedback can take many forms. For example, teacher responses to pupils, whole-group feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

Ongoing assessment – teachers will assess pupils' understanding during live lessons based on their interaction (responses to questions, comments posted in forums, questions asked etc)

Pupils' written work – pupils' recorded resonses will be assessed against the learning objective for the lesson and marked according to success criteria discussed. The feedback will be in the form of a brief comment or a tick to acknowledge the work is correct.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

All pupils who have an EHCP are contacted by the school's SENCO and their specific needs are considered. Where learning resources or support materials are needed, which are in addition to the rest of the class, these will be provided (e.g. pop up workstations, overlays, access to speech and language resources)

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Where the school is open to pupils, but your own child is self-isolating, it will not be possible to provide live remote lessons as their class teacher will be with their own class.

The school will provide regular workpacks which are in line with the topics and objectives being covered in school.

If the whole school or cohort/bubble your child is part of is closed, their class teacher will provide remote lessons. If your child is not displaying any covid-related symptoms, there is no reason why they cannot continue to access the online learning like all other pupils.

Please refer to Home Learning Policy on our school website:

https://rushgreenprimary.org.uk/index.php/home-learning/

A copy of the flow-chart included in the policy is provided on the next page.

What happens if ...?

Child isolates	Class Isolates	Year group / bubble isolates	Teacher isolates	Class teacher's ill
Office notifies PSA for tracking			After 48 hours of symptoms or a positive result.	

Child isolates → Class teacher prepares work which is sent home via ParentMail —within 24 hours → Work is returned to school for marking—PSA tracks on spreadsheet

Class Isolates → Class teacher provides daily live lessons for English and maths

Year group / bubble isolates → Class teachers provides daily live lessons for phonics / English / maths (other lessons from Oak Academy)

Teacher isolates → Class teacher provides daily live lessons for phonics / English / maths (other lessons from Oak Academy)

Class teacher's ill → YGL sets work for class who are sent home (on Oak Academy). Details sent via ParentMail → YGL monitors work set and marks

Class teacher informs PSA each day of non-attenders.

PSA contacts families and makes home-visits where appropriate.

Attendance monitored by school office and PSA. Weekly calls made by class teacher and pastoral team thereafter.

Weekly call

PSA phones families to check on well-being.

Any technical issues?

FSM

Have they collected food parcel?

Do they need any additional support?

SAFEGUARDING / SEND / LAC

All children on CP as well as vulnerable families to be monitored regularly by DSL and/or relevant lead