

# Phonics Journal



Rush Green Primary School



Year 2 – Autumn 1

Phonics Teacher: Miss Lee

Child's Name: \_\_\_\_\_

Dear Parents/Carers,

Phonics is a way of teaching children to read quickly and fluently. The children are taught how to:

- Recognise the sounds that individual letters or groups of letters make
- Identify the sounds that different combinations of letters make such as 'sh' in ship and 'oa' in goat
- Blend these sounds together from left to right to make words.

### How do we teach Phonics?

At Rush Green Primary School we teach Phonics using the Jolly Phonics Programme. This journal contains a weekly breakdown of what your child will be learning in their Phonics lessons.

### How can you help at home?

Use this journal as a tool to support your child's learning at home. There are examples of words which your child can 'segment and blend' using their 'phoneme fingers'.

### How do we use this journal in school?

The children have a spelling challenge every Friday during their phonics lesson. Please practise the weekly spellings in this journal. You can also help your child write sentences containing the weekly challenge words so that they understand their meaning. The journal must be in school every Friday so the children can do their spelling test in it.

If you have any queries about this journal please speak to your child's class teacher.

Thank you for your continued support.

# Autumn 1

Week beginning	Tricky Words	Grapheme	Example Words
W/b 18.09.23		ee	see, meet, feet, feed
		or	for, fork, corn, sport
		z	zip, fizz, zig-zag
		w	swim, wait, win
W/b 25.09.23		ng	hang, sing, song, long
		v	vest, vet
		oo (short sound)	short sound – book, look, cook, foot, wood
		oo (long sound)	long sound – food, root, shoot, moon
W/b 02.10.23		y	yell, yes, yet
		x	box, fox
		ch	such, much, chat, chip, rich, chop
	I	sh	cash, rush, shock, shell, shop
W/b 9.10.23	the	th	with, that, this, then, them
	he, she	qu	quick, quack, quiz, quit
	me, we	ou	cloud, found, out
	be	oi	soil, boil, foil
W/b 16.10.23	was	ue	blue, clue, glue
	to, do	er	mixer, farmer, harder
	are, all	ar	hard, card, park, chart

W/b 18.09.23

feet	corn	sport
zip	swim	wait

Include each of these words in a sentence:


# W w



## ACTION

Blow onto your open hands as if you are the wind, saying w, w, w, w.



W w w w w

ie ee or z

foot  
look  
good

zoo  
pool  
moon

Count the sounds in the word for each picture and colour in the correct number of dots. Cross out the ones that do not have an /oo/ or /oo/ sound in them.



○ ○ ○ ○ ○    ○ ○ ○ ○ ○    ○ ○ ○ ○ ○



○ ○ ○ ○ ○    ○ ○ ○ ○ ○    ○ ○ ○ ○ ○

# Practise Test (at home)

W/b 18.09.23

1	
2	
3	
4	
5	
6	

W/b 25.09.23

hang	win	book
sing	vest	food

Include each of these words in a sentence:


# ng



## ACTION

Pretend to be a weightlifter lifting a heavy weight above your head, and say *ng...*



ng ng ng ng

ee or z w

sing

.. .

long

.. .

bang

.. .

strong

.... .

Count the sounds in the word for each picture and colour in the correct number of dots. Cross out the one that does not have a /ng/ sound in it.





# Practise Test (at home)

W/b 25.09.23

1	
2	
3	
4	
5	
6	

W/b 02.10.23

I	box	chat
cash	shock	shop

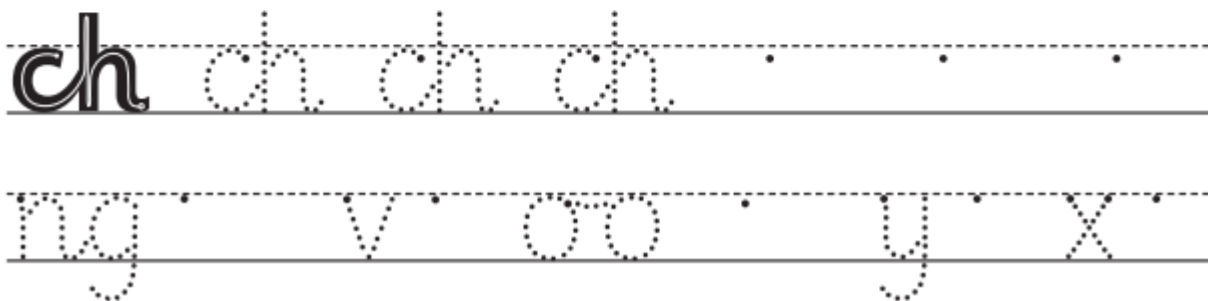
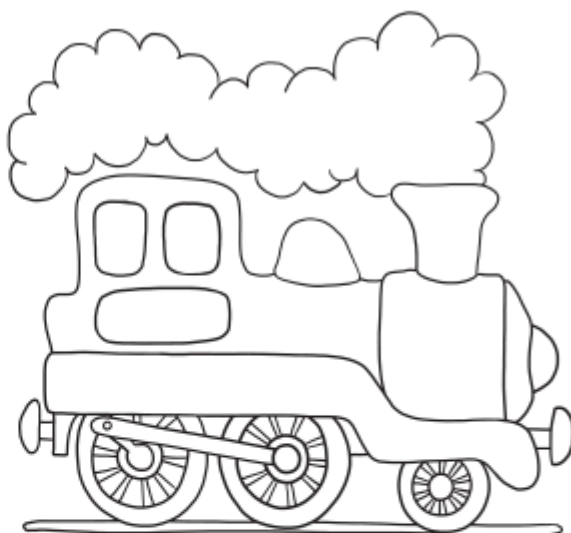
Include each of these words in a sentence:


# ch



## ACTION

Move your arms at your sides like a steam train, saying *ch, ch, ch, ch*.



dish

...

shop

..

sheep

..

brush

...

Colour in the correct number of sounds for each word.  
Write the letters for the /sh/ sound in the correct dot.



# Practise Test (at home)

W/b 02.10.23

1	
2	
3	
4	
5	
6	

W/b 09.10.23

with	then	out
the	found	boil

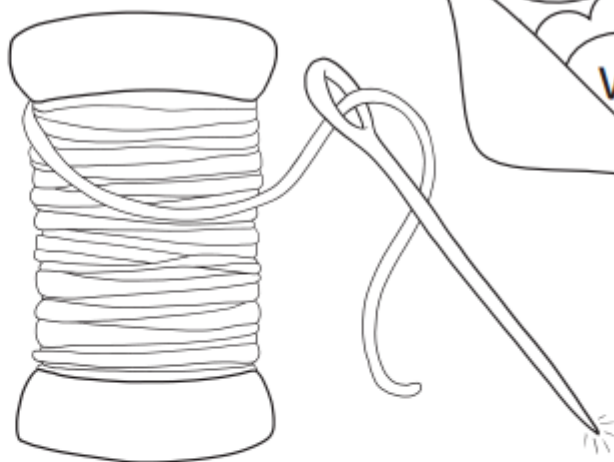
Include each of these words in a sentence:


# ou



## ACTION

Pretend your finger is a needle and prick your thumb, saying *ou*!



me

we

ou ou ou ou

ch sh th qu

quiz

• •

squid

• • •

quack

• • •

squirrel

• • • • •

Look at each picture and say the sounds in the word.  
Write the letters for the /qu/ sound in the correct dot.



Write the word for the picture. Remember to listen for all the sounds in the word.



queen

# Practise Test (at home)

W/b 09.10.23

1	
2	
3	
4	
5	
6	

W/b 16.10.23

all	was	mixer
are	glue	card

Include each of these words in a sentence:

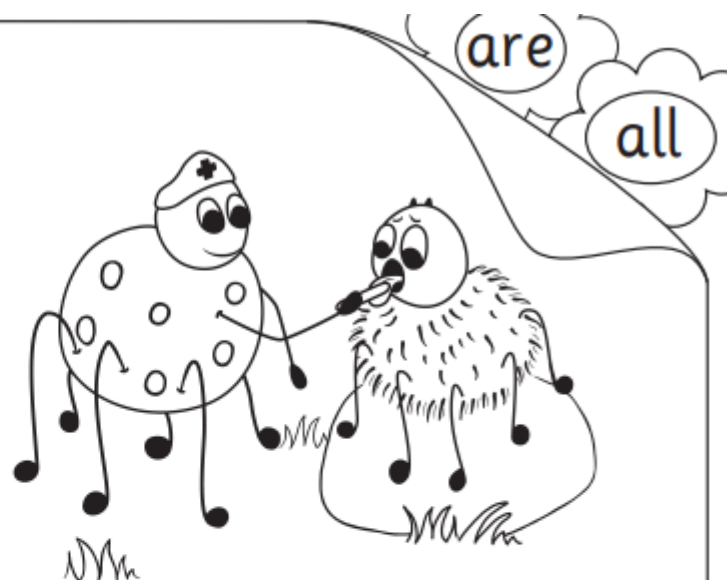



# ar



## ACTION

Open your mouth wide, and say ar.



ar ar ar ar ar

ou oi ue er

fuel

...

value

...

statue

...

continue

...

Look at each picture and say the sounds in the word.  
Write the letters for the /ue/ sound in the correct dot.



Write the word for the picture. Remember to listen for all the sounds in the word.



\_\_\_\_\_

# Practise Test (at home)

W/b 16.10.23

1	
2	
3	
4	
5	
6	

# W/b 18.09.23

## SPELLING TEST

1.	
2.	
3.	
4.	
5.	
6.	

# W/b 25.09.23

## SPELLING TEST

1.	
2.	
3.	
4.	
5.	
6.	

# W/b 02.10.23

## SPELLING TEST

1.	
2.	
3.	
4.	
5.	
6.	

# W/b 09.10.23

## SPELLING TEST

1.	
2.	
3.	
4.	
5.	
6.	

# W/b 16.10.23






## SPELLING TEST

1.	
2.	
3.	
4.	
5.	
6.	

# Topic Vocabulary


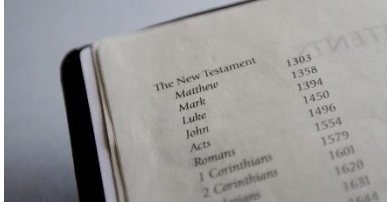





## Autumn Term

Here is a list of all the topic words you will come across in your lessons, along with a pictorial representation and their definition. You will come across these words over the course of the autumn term.







Autumn   Science – Uses of Everyday Materials		
material		A material is <b>any substance that has a name</b> . For example: chalk, paper, wood, iron, air, water, clay, plastic, rubber, stone, leather, wax.
squash		Crush or squeeze (something) with force so that it becomes flat, soft, or out of shape.
Bend		Shape or force (something straight) into a curve or angle.
twist		Form into a bent, curling, or distorted shape.
stretch		Materials that are soft or made out of elastic can be made or be capable of being made longer or wider without tearing or breaking.
suitable		Right or appropriate for a particular person, purpose, or situation.






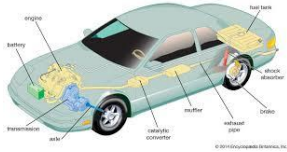
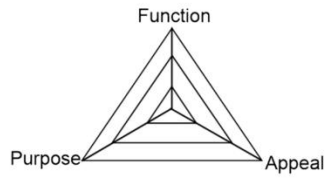



## Autumn | Religious Education – Jesus and Stories

Bible		The Christian scriptures, consisting of the Old and New Testaments.
Gospel		The teaching or revelation of God found in the New Testament section of the Bible. There are 4 gospels (literally means good news) written by 4 people about Jesus' life on earth.
parable		A simple story used to illustrate a moral or spiritual lesson, as told by Jesus in the Gospels.
sacred		Connected with God or dedicated to a religious purpose.
apostle		An important early Christian teacher or pioneering missionary.
disciples		A personal follower of Christ during his life, especially one of the twelve Apostles.
samaritan		A charitable or helpful person.
prodigal		Is someone who has acted bad but returns to the scene of their wrongdoing.







## History – Florence Nightingale






Crimea		A peninsula and autonomous region in Ukraine between the Black Sea and the Sea of Azov.
Nurse		A person trained to care for the sick or infirm, especially in a hospital.
Civil Rights		The rights of citizens to political and social freedom and equality.
Herbal Medicines		The medicinal use of plants to treat disease and enhance general health and wellbeing.
Lamp		The lamp was used in Scutari during the Crimean War. It is understood to have been carried by Florence on her nightly rounds of the wards.
Significant		A sufficiently great or important to be worthy of attention; noteworthy.

## Design Technology – Vehicles

vehicle		A thing used for transporting people or goods, especially on land, such as a car, lorry, or cart.
axle		A rod or spindle (either fixed or rotating) passing through the centre of a wheel or group of wheels.
Axle holder		The component through which an axle fits and rotates.
design		To draw or plan something for a certain goal or purpose.
evaluate		To study carefully and judge against design criteria which requires a combination of objective information and subjective opinion.
chassis		The frame or base on which a vehicle is built.
body		The external shell of a vehicle.
mechanism		A system of parts working together in a machine; a piece of machinery

## Autumn 1 - PE

dribble		An act of taking the ball forward with repeated slight touches or bounces.
attack		When a team is looking to keep possession of the ball, move the ball forward into an attacking position and create chances to score a goal or points.
defender		A player whose task it is to protect their team by stopping opponents from scoring goals or points.
accurate		Being accurate means that you will deliver your shot flawlessly, and usually with grace or fluidity
possession		The state of having, owning, or controlling something.
team		A group of individuals who play sports (sports player), usually team sports, on the same team.

Autumn I - French		
bleu		blue
rouge		red
vert		green
orange		orange
grand		big
petit		small
Je m'appelle		My name is...
J'ai		I have...
J'habite à		I live...
bon jour		Hello
J'aime		I like...
J'adore		I love...
les yeux		eyes



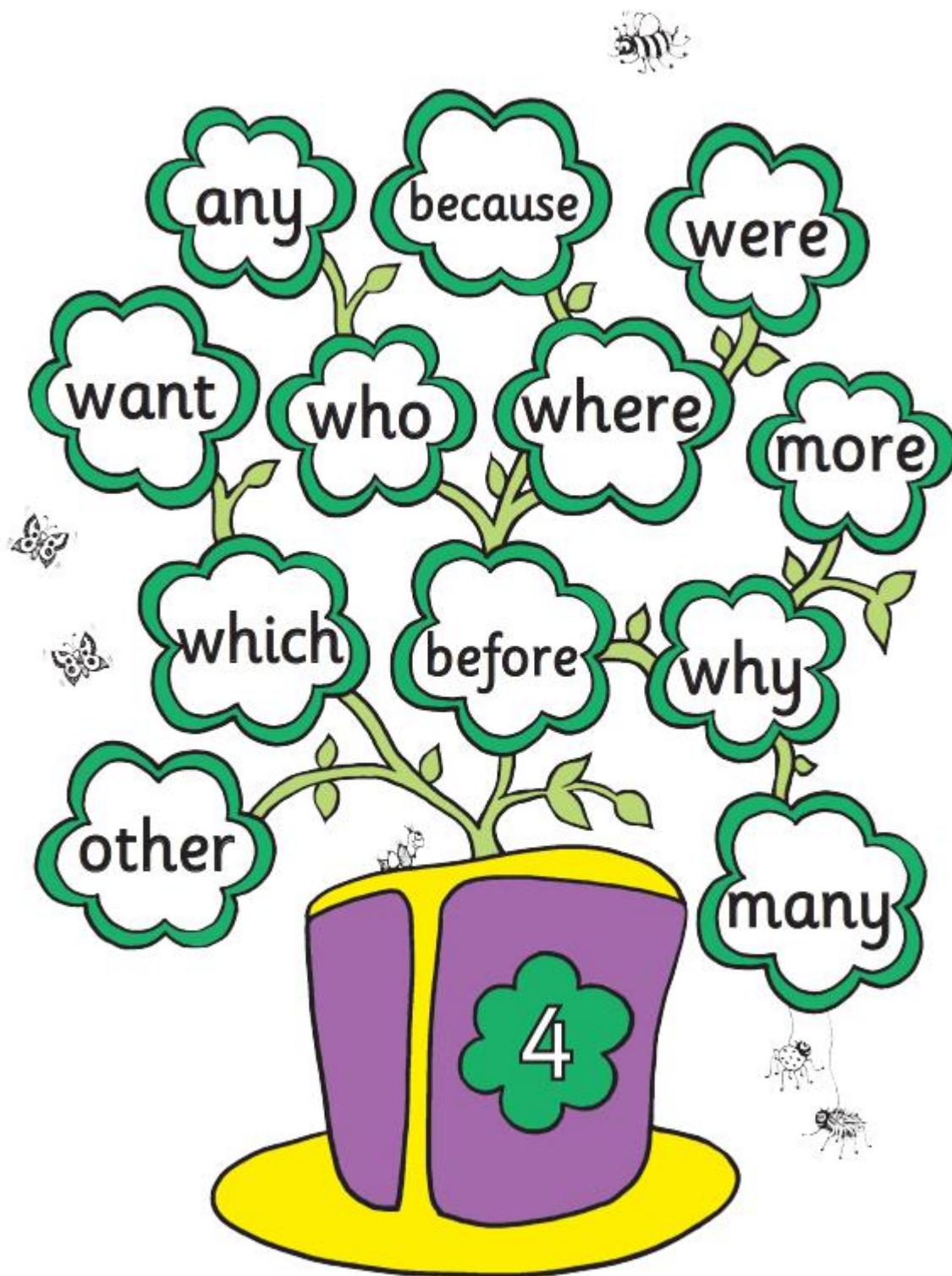
















# Zero Tolerance Words:

Year 1

Your child must know how to spell the following words

all
come
you
want
what
they
are
out
here
once
some
there
asked
when
little

## Zero Tolerance Words: Year 2

Your child must know how to spell the following words

very
about
after
because
should
great
really
could
where
called
people
fast
poor
every
any



