

RE Overview

Term	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<u>Autumn 1:</u>	<p>To explore what it means to belong</p> <p>To explore the significance of Baptism</p> <p>To explore a dedication service and make connections to a baptism</p> <p>To explore a christening ceremony</p>	<p>To discuss what can be learned from stories from sacred texts</p> <p>To explore stories in the Bible</p> <p>To explore the parable of the rich fool</p> <p>To explore Christian beliefs</p>	<p>To discuss why some stories, make people think (parables)</p> <p>To explain what can be learned from the story of Pharisee and the tax collector and how it can be applied to modern life</p> <p>To explore how Christian teachings can be applied to different people (non-religious)</p> <p>To consider different viewpoints to explain a religious teaching</p> <p>To describe what can be learned</p>	<p>To know my own beliefs about god</p> <p>To know a Hindu's beliefs about god and how they represent them</p> <p>To understand the significance of a shrine in a Hindu's home</p> <p>To compare how a Hindu worship at home and in a Mandir</p> <p>To understand the importance of prayer to a Hindu</p>	<p>To reflect on what force for good I can be in the world</p> <p>To consider the difficulty of growing in acceptance</p> <p>To understand and discuss views about an inspirational individual</p> <p>To understand what temptation is and what impact it has on others</p> <p>To understand the impact of religious/ancient stories on modern people</p>	<p>To explore how art, paintings, drama can be used to show a Christian's faith</p> <p>To discuss different ideas about how art reflects Jesus and the Bible</p> <p>To compare Christian art with another religion</p>

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			from Buddhist stories			
Autumn 2:	<p>To explore what a 'special gift' is</p> <p>To explore why gifts are given at Christmas</p> <p>To explore what makes a good gift – Jesus brought happiness</p> <p>To explore the key concepts of Christmas for a Christian</p> <p>To explore a church</p> <p>To explore the importance of Christmas to Christians</p>	<p>To explore what a special book is and link to Holy books in different religions</p> <p>To know why Holy books are special and what can be learned from them</p> <p>To explore the significance of the Bible</p> <p>To explore what Jewish people can learn from the Torah</p> <p>To explore what Muslim's can learn from the Qur'an</p> <p>To compare holy books and religions</p>	<p>To discuss ideas about meaning of light</p> <p>To know how Diwali is celebrated differently between Sikh's and Hindu's</p> <p>To understand the importance of light as a symbol in Christianity</p> <p>To explain what important objects are used in Hanukah</p> <p>To understand how light is used as a symbol in Hanukah</p> <p>To know similarities and differences between festivals</p>	<p>To know what stories are in the Bible and their significance</p> <p>To analyse the meaning of stories from different sacred books</p> <p>To understand how the Bible is used to inspire others</p> <p>To make connections between the Bible and another sacred book</p>	<p>To know the story of Christmas and how accounts in the Bible vary</p> <p>To know the key values/traditions of Christmas</p> <p>To explore how Christmas is celebrated in different countries</p> <p>To understand the significance of advent and epiphany to Christians</p>	<p>To explore and discuss different religious views on the purpose of life (critical thinking)</p> <p>To explore, compare and discuss different religious views on life after death (critical thinking)</p> <p>To understand what reincarnation is and its significance to Hindu's</p> <p>To discuss my own views on life after death</p>

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		<p>To know why the Guru Granth Sahib and the Shrimad Bhagwad are special books</p> <p>To know why the Shrimad Bhagwad is a special holy book</p> <p>To know why the Tipitaka is a special holy book</p>	of light in different religions			
<p><u>Spring 1</u></p>	<p>To explore symbols of the main world religions</p> <p>To explore a Sikh story and its significance</p> <p>To explore ceremonies in Sikhism (naming)</p> <p>To explore and discuss why Guru</p>	<p>To discuss the importance of forgiveness</p> <p>To discuss ways of saying sorry and why it is important</p> <p>To compare forgiveness in different religions</p>	<p>To make links between forgiveness celebrated Rosh Hashanah and how Jewish people forgive</p> <p>To explore Sukkot and discuss feelings about this</p> <p>To compare special objects in</p>	<p>To explore why someone goes to a place of worship</p> <p>To identify similarities and differences between different places of worship</p> <p>To explain how belonging to a religion can better a person's life</p>	<p>To know and understand the significance of the night of power</p> <p>To recap the 5 pillars of Islam and understand how Shahadah impacts a Muslim's life</p> <p>To know how the Qur'an is</p>	<p>To explore the difference/similarities between world views and religious views</p> <p>To discuss the importance of religion within a community</p> <p>To explore the role religious buildings, play in the religion and community</p>

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	<p>Nanak is important</p> <p>To explore the significance of the 5K's</p> <p>To consider what makes someone a good person</p>	<p>To discuss views about the 'you too blue kangaroo' story</p>	<p>Judaism to that of other people</p> <p>To compare important days in my life with that of Shabbat</p> <p>To explore what the Torah is and what Jewish people can learn from it</p> <p>To discuss important features of a synagogue</p>	<p>To explore different religions in the local neighbourhood</p>	<p>important to Muslim people</p> <p>To know how a Muslim follows the teachings of the Qur'an</p> <p>Making comparisons between their life and a Muslim's</p>	<p>To consider my own views in relation to religious and world views</p> <p>To understand why people belong to a religion</p>
<p><u>Spring 2</u></p>	<p>To discuss what makes humans special</p> <p>To discuss special objects and places in a home</p> <p>To explore a Jewish home and special objects (Shabbat)</p>	<p>To explore the story of Easter from the Bible (sequence) and discuss its importance</p> <p>To discuss the importance of Ash Wednesday and Maundy Thursday and its importance to Christians</p>	<p>To compare similarities between goodies and baddies in a story</p> <p>To explore the festival of Holi and what it teaches Hindu's</p> <p>To understand why the stories (Prahlad and</p>	<p>To explore the story of Easter and why it is important</p> <p>To explore symbols associated with Easter</p> <p>To explore Palm Sunday and its relevance to Christians</p>	<p>To know what example Jesus sets for Christians through stories in the Bible</p> <p>To identify the connection between how a Christian lives and Jesus' example</p> <p>To compare Bible stories and identify what a</p>	<p>To think critically about the story about the death of Jesus – who was responsible?</p> <p>To discuss my own views on resurrection</p> <p>To explore and analyse art depicting the death and resurrection of Jesus</p>

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	<p>To explore Hinduism and special objects used in the religion (rakhi)</p> <p>To discuss how the Bible is used to help Christians</p> <p>Discuss when families have special times</p>	<p>To learn about death of Jesus from a church</p> <p>To explore symbols associated with Easter</p>	<p>Krishna) are told at Holi</p> <p>To explore what is learnt about god from Holi</p> <p>To understand the value of not giving up – moral story</p>	<p>Explain the reasons for differences in the way the Last Supper is celebrated in different churches</p> <p>To explore how Jesus dealt with disappointment</p>	<p>Christian can learn from it</p> <p>To identify people who set examples to follow</p>	<p>To know symbols associated with Easter and the message they depict</p> <p>To use evidence and sources to explore different beliefs about the Holy Spirit</p> <p>To explore how Easter is important to a Christian</p>
<u>Summer 1</u>	<p>To explore the journey of life</p> <p>To explore Karma and the concept of right and wrong</p> <p>To explore the importance of gods and goddesses in Hinduism</p> <p>To explore why Krishna is</p>	<p>To explore the importance of fasting for a believer</p> <p>To explore what food is important to a Muslim</p> <p>To know how fasting is important to Christians (Lent)</p> <p>To explore my own and others views on fasting</p>	<p>To make comparisons between symbols from the 6 different religions</p> <p>Muslim people use symbolic objects differently</p> <p>To explain why you find different symbols in a mosque</p> <p>talk about a Christian story</p> <p>identifying symbols within the</p>	<p>To know and explore influences in my life</p> <p>To make connections between religious teachings and the lives of followers (St Francis and Pandurang, influences)</p> <p>To explore how special objects can reflect religious beliefs</p>	<p>To make connections between my views and others</p> <p>To make connections between different religious beliefs – identifying how they impact lives</p> <p>To discuss evidence and sources</p> <p>To justify why religious/world</p>	<p>To explore my own and others views about leaders</p> <p>To discuss and justify qualities of a religious leader</p> <p>Critically analyse the role of a religious leader in the world and how they have helped</p> <p>To compare and contrast religious leaders</p>

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	<p>important in Hinduism</p> <p>To recognise and name objects used in Hinduism</p> <p>To explore how objects can be used to worship god</p>		<p>story and saying what they mean</p> <p>To talk about why the cross is important to a number of different Christians</p> <p>To use RE vocabulary to explain my design of key symbols</p>	<p>To consider issues in the local community and what I can do to help</p>	<p>views matter to people</p>	<p>Comment on the role of religious leaders in the UK, government and worldwide politics</p>
<p><u>Summer 2</u></p>	<p>To explore different communities, they are part of</p> <p>To explore qualities of a leader</p> <p>To discuss the importance of Muhammad in Islam</p> <p>To explore objects that are important to Muslims</p>	<p>To explore different beliefs about the beginning of the world</p> <p>To explore Christian/Jewish views on what went wrong with the world (Adam and Eve)</p> <p>To explore how Christian people, look after the world</p>	<p>To identify and know how symbols help people (Khanda and Sikhism)</p> <p>Know and explain the importance of different Sikh symbols</p> <p>To understand why symbols are worn</p> <p>To know different Sikh sayings</p>	<p>To express and listen to views/opinions about weddings</p> <p>To explore what vows are and why they are made in a wedding</p> <p>To identify the most important rituals of a Hindu wedding ceremony</p> <p>To discuss the symbolism behind</p>	<p>I can discuss and understand a range of views about belief in god</p> <p>To understand a Muslim's beliefs about god</p> <p>To understand a Hindu's beliefs about god</p> <p>To understand a Sikh's beliefs about god</p>	<p>To understand and discuss why people have celebrations</p> <p>To compare the similarities and differences between celebrations in Islam and Christianity</p> <p>To discuss and give own views about whether you can take part in a celebration of a different religion</p>

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	<p>To explore Muslim beliefs</p> <p>To explore why Eid is celebrated</p>	<p>To make connections between religions about creation</p>	<p>To compare Sikh sayings with others</p>	<p>the 7 steps of a Hindu wedding ceremony and how this helps them understand their faith</p> <p>To discuss the advantages and disadvantages of arranged marriages</p> <p>To identify links/connections between different religious wedding ceremonies</p> <p>To know what happens in a Muslim wedding ceremony</p> <p>To express my views about what is important in a wedding ceremony</p>	<p>To understand a Christians belief about the trinity</p> <p>To explore how people, represent god</p>	
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## RE Overview

### RE in EYFS

Reception - Use the stand alone RE lesson for the SCARE that cover the key concepts on each religion.

Both Nursery and Reception complete a topic week around each religious festival as it is happening within the year. Every effort is made to use the children own experience (photos, videos) and the parents to come in and share real life experience and knowledge of the festival including dress, music and in some cases food. The content covered for each being

- The religions name
- The symbol of the religion
- The place of worship
- The name of the God
- The religious festival that is held
  - When
  - Where
  - How is it celebrated. Including decoration, dance, gift giving and events.

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EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Christianity (Spring 2)	Christianity (Aut 1/2)	Christianity (Aut 1/Spring 2)	Christianity (Aut 1)	Christianity (Aut 2/Spring 2)	Christianity (Aut 2/Spring 2)	Christianity (Aut 1/2, Spring 1/2)
Sikhism (Aut 1)	Sikhism (Spring 1)		Sikhism (Sum 2)			
Hinduism (Aut 2/Sum 2)	Hinduism (Sum 1)		Hinduism (Spring 2)	Hinduism (Aut 1)		Hinduism (Aut 2)
Islam (Spring 1/Sum 1)	Islam (Sum 2)				Islam (Spring 1)	Islam (Aut 2/Spring 1)
<u>Judaism</u>			<u>Judaism</u> (Spring 1)			
Other world views	Other world views (Spring 2)	Other world views (Sum 2)		Other world views (Summer 1/2)	Other world views (Aut 1, Sum 1/2)	Other world views (Sum 1/2)