

KEY

Development of Skills (movement, musicality, technique)

Application of Skills

Evaluation of Skills/Performance

Knowledge and Understanding of Fitness and Health

<u>Cultural Capital</u>

Children may demonstrate knowledge of dance history, and its cultural impact on the world.

They may be able to reflect on the different styles of dance which are influenced by contrasting cultures and both national and international histories.

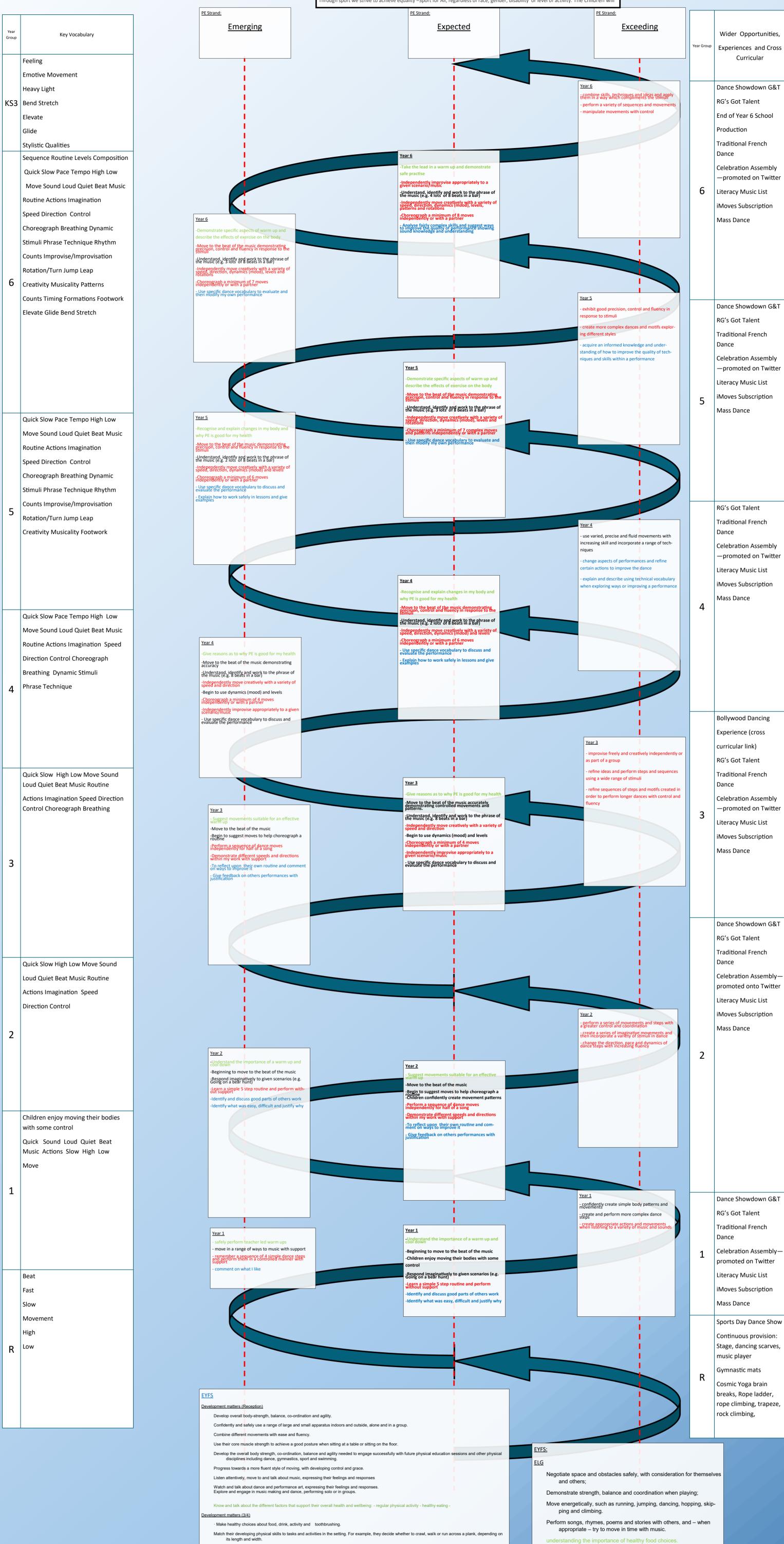
Children may demonstrate an awareness of socio-economic influences in different dance histories such as traditional French dance, Bollywood and folk and begin to compare and contrast different styles.

All children (Sport for All) will be given the opportunity of attending a wide variety of extra curricular clubs, intra and inter competitions (both in and out of school). To develop a lifelong love for Physical and Mental wellbeing.

Through sport we strive to achieve equality –Sport for All, regardless of race, gender, disability or level of activity. The children will

PE—DANCE

Progression in the Curriculum:



Are Increasingly able to use and remember sequences and patterns of movements which are related to music and rhythm.

Go up steps and stairs, or climb up apparatus, using alternate feet.

Skip, hop, stand on one leg and hold a pose for a game like musical statues.

Listen with increased attention to sounds.

Respond to what they have heard, expressing their thoughts and feelings.

Use large-muscle movements to wave flags and streamers, paint and make marks.