



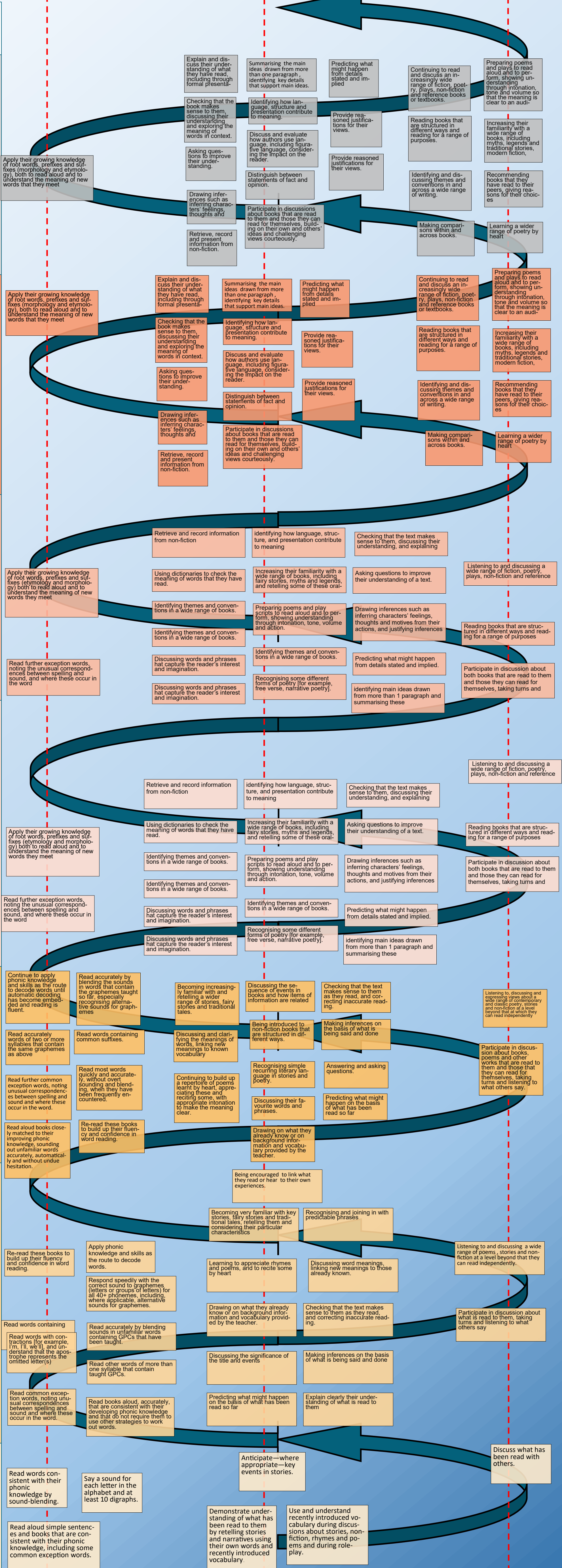
Progression of Skills and Knowledge in:  
**English—Reading**

**Word Reading**

**Comprehension**

**Reading for Pleasure**

Year Group	Key Vocabulary
6	Context Statement, fact and opinion Organisational features Wider implications Informed opinions Inferences quotations Textual conventions Time periods Comparisons Reasoned justification
5	Word meaning Dictionary Thesaurus Inference Summarise Fiction Non-fiction Main themes Justify Comparisons Recommendations Exploration Morphology Etymology Implied Evaluate Authorial voice Figurative language Language features Impact Views and preferences Retrieve, record and present
4	Themes Connections Prefixes Suffixes Inferences Evidence Context Meaning Language structure Presentation Debate Fiction Non-fiction Reference Dictionaries Themes Conventions Scripts Summarise Structure
3	Root word Prefix Suffix Inferences Infer meaning Word meaning Author's intent Genre Effect Retrieve Language Structure Etymology Morphology Legends Myths Retelling Identify Tone Volume Justify
2	Punctuation Inference Deduction Genre Structure Language Links Graphemes Clarify Non-fiction Reading for pleasure Sequence Traditional tales Discuss Intonation
1	Phonemes Graphemes Decode Retell Predict Personal experience Questions Syllable Suffix Segment Blend Vocabulary Rhyme Inference Aloud Fluency Explain
EYFS	Phonemes Tricky words Decode Blend Digraph Rhyme/rhyming Poem Songs Characters Settings Predict



Year Group	Cultural Capital
	<b>Behaviours and Attitudes</b>
6	Participates in discussions about books and challenges views. World Book Week Author Visits Communication with authors via Twitter Reading Buddies with EYFS and KS1 pupils Exploring narratives with a BAME focus Library Slots Class Reading
5	Reads for pleasure World Book Week Author Visits Communication with authors via Twitter Reading Buddies with EYFS and KS1 pupils Exploring narratives with a BAME focus Library Slots Class Reading
4	Reads for a range of purposes Recommends texts, giving reasons why. World Book Week Author Visits Communication with authors via Twitter Exploring narratives with a BAME focus Library Slots Class Reading
3	Develops and justifies reading preferences. World Book Week Author Visits Communication with authors via Twitter Exploring narratives with a BAME focus Library Slots Class Reading
2	Beginning to show reading preferences Discuss and enjoys a higher level of books World Book Week Author Visits Communication with authors via Twitter Exploring narratives with a BAME focus Preparation for Destination Reader Black History Month Library Slots Class Reading
1	World Book Week Author Visits Communication with authors via Twitter Exploring narratives with a BAME focus Annual Literacy Calendar Black History Month Library Slots Class Reading
EYFS	World Book Week Author Visits Communication with authors via Twitter Exploring narratives with a BAME focus Annual Literacy Calendar Black History Month Class Reading

