

Progression in the Curriculum: French

Not a definitive list of topics or vocabulary. **Focus:** developing cultural capital and a love of languages, providing wider experiences, and preparing children for future language learning. National Curriculum (NC) for languages is followed. The 12 key NC requirements as they begin to be fulfilled are illustrated as NC1, 2, etc. Older children are consulted with regards content, where appropriate. All skills are developed; main focus is on speaking and writing.

SPEAKING includes plays, phonics, physical phonics, pair work, surveys, choral repetition, poetry recital, singing.

FOOD: Bakery role play. Je voudrais svp (I would like), vous désirez (what would you like), c'est tout? Galette des rois & 18th century food

ADJ: As below + topic-related. Dictionary.

OPINIONS: systematically added to topics, eg technology, food, TV, freetime. Surveys.

FREETIME: Miming game (HF verbs); One pen, one dice (HF verbs & rooms of house)

HOME/TECHNOLOGY: Rooms of house; robot shelved 2023).

CULTURAL ENRICHMENT: opinions on art. LRRH play. Choice of country: Quebec (history, animals, carnival), Morocco, Martinique. French Revolution: famine/tue/pain/prison. Revisit key vocab inc musique, danse, visiter, danse, singe

SELF/OTHERS: Past tense: j'ai mangé/regardé/fait, joué au/sur; je suis allé/e; c'était.Ukrainien/ne. Je soutiens/Quelle équipe soutiens-tu? Ils habitent/mangent/sont. Revise all about self.

FOOD: Congolese: nourriture, le Poulet à la Moambé, la chèvre grillée, la viande, le porc grillé (fufu, fwamba) Soupe. Probablement.

Local area/holiday: name/describe: musée, parc, zoo, piscine, cinema, école, gare, hôtel, église, mosquée. Plage (beach), mer, rochers, bateau, nouveau, falaise, nuages, restaurant, coquillage (seashell). SONG. *Silent x; é*

ADJECTIVES: Below (tech) + difficile, intéressant, cool, propre, préféré, & dictionary. Powerful, the best, old fashioned

Clothes: bikini Jeans T-shirt shoes blouse shorts Cap jumper skirt dress coat Scarf trainers trousers football shirt j

OPINIONS: All topics, eg technology, food, TV.

FREETIME: jouer/faire + sports below.

CULTURAL ENRICHMENT: Congolese art, music, food. Matisse. Traditional French Gypsy Art. African/French poem recital. Un lion à Paris (landmarks).

TECHNOLOGIE: mobile phone (le portable/téléphone portable), internet (l'internet); Puissant, le meilleur, avec. New adjectives inc. vieux (old), démodé (old-fashioned), hors de ce monde, see above. On peut. Tchatter, jouer, écouter. SONG *é an -ble*

ADJECTIVES: As below+ topic , inc delicious(délicieux), fantastique, incroyable, horrible, terrible, bizarre, gr-tuit, stressant, calme, fort, hors de ce monde, bruyant, timide, gros, mince, moche, musclé, méchant, gêné-neux, marrant, sympa, extraordinaire, tetu; creepy HA: because (car/parce que + adjective). *In é*

FOOD: Below + le curry, les pâtes, lait, cereal, beurre, jambon, coca, sandwich,limonade. C'est sucré, pi-quant, salé. Survey: Tu aimes ?Shopping: Vous désirez? C'est tout? Café play PL vous désirez + *Eau ch on Mardi Gras food:* Carnival: beignets, crepes.

OPINIONS: As below + c'est pas mal/nul. HA = c'est parce que/car. Justify and extend.

SELF/OTHERS: recap personal info; using 'but. Family: I have (j'ai) + (mother (mère), father (père), sister (soeur), brother (frère) etc. Grand-parents. As-tu? *S é Finger poem.*

CULTURAL ENRICHMENT: African/French poem recital. Mardi Gras/le carnaval. Town Rat, country Rat: c'est stressant, sale, ville, campagne. *gn*

Weather: il pleut/ neige/fait beau/froid/chaud; il y a du vent *eu*

FREETIME: including sport. Jouer/faire. Shopping, horseriding

Pets/animals : Have you (Tu as...?) survey. I have/not (j'ai) + pets. More animals: unicorn, cow, fish, snake, rat, guinea pig, dog, pig adjectives inc bizarre. Trop. Les poissons song. R4W. Je voudrais. *Ou Il wing beak feather*

Santa clothing/song: un manteau, des bottes, une ceinture, une tuque *eau*

LISTENING includes dictation, teacher/pair chat, videos/ authentic clips, songs, poems.

Bakery ordering food. *Poem: Pré-vert. Galette Des Rois ingrédients*

Embedded into most topics where appropriate.

Dictation; Embedded into key topics

FREETIME: T talk. Miming game.

HOME: Rooms of house song.

(Authentic African story Chicken & caterpillar). Clips of Francophone countries.

SELF/OTHERS: Listening bingo, gapfill, etc.

Listening activities, including gapfill and bingo, and poem.

Description of Beach scene (Euro Stars). Song (QJVAL)/game.

Systematically included in teacher talk/pair chat.

All topics.

Authentic African/French poetry. War poetry/rap. French music. Authentic adverts, films, poetry, etc.

Technology song. Je regarde,télécharge, tchate, contacte, écoute

Gapfill, dictée and other listening activities. Town Rat, Country Rat.

FOOD: Dictation. Bad food clip. Shopping role play. Café play.. *Mardi Gras food/carnival*

Systematically added to all topics. Extended/justified

Dog listening activity—family. Finger rhyme. Body as below.

African/French poetry. French folk songs. Mardi Gras; le carnaval clip. Town Rat, country Rat.

Weather: il pleut/ neige/fait beau/froid/chaud; il y a du vent

Pets : les poissons song. Pet shop story. + Alouette song: bec, ailes, queue, plumes, tete. Pick correct one.

Santa clothing/song

READING includes authentic sources (extracts from books, etc), worksheets, food labels, etc.

Food / bakery adverts and menus. Trip advisor review. Humorous poetry. Prévert poem: Tu es ___ sur/dans/avec ___. French Revolution food.

Most topics, including: Model letter to Santa; war poetry.

Letter to Santa. Descriptions of local area and inc authentic advert.

FREETIME: Reading comp & HF verbs.

HOME/TECHNOLOGY: Rooms of house; story; design robot.

Play: LRRH. Authentic adverts: countries & food. French Revolution play & scenes: famine/tue/pain/prison

SELF/OTHERS: Past tense/witch, Halloween characters, traveller/rapper, inc j'ai mangé, j'ai regardé; c'était.

Unpick basic menus/packaging using decoding skills/dictionary/PL.

Descriptions of beach scene, local area and bedroom, inc authentic advert. Lion à Paris story.

All topics.

Clothes: Unpick Berthe story (clothes + weather)

All topics.

Authentic African poetry . Congo/Francophone research project. World of work: Inspirational, disadvantaged people. Music lyrics. Les vacances poem. Un lion à Paris story.

Model letter to Santa
Authentic phone advert

All topics. Town Rat, Country Rat.

FOOD: Sentence builders. Tu es poem. Café play.

Systematically added to all topics. Extended/justified

Decode bizarre animal descriptions in magazine.

Authentic African/French poetry. Mardi Gras. Town Rat, country Rat.

Weather: il pleut/ neige/fait beau/froid/chaud; il y a du vent

Pets : Les poissons song.Pet shop story. L'oiseau bleu (dictionary)

Santa clothing/song

WRITING includes poetry, letters, labelling, with/without support, adapting model texts, translate, describing people, places, things.

Creating food / bakery adverts and menus using adjectives. Trip advisor review. Own humorous poetry. Dialogues.

Colours: systematically added to all nouns across all topics, e.g. technology, Idéale.

Most topics, particularly penpal letters.

FREETIME: Penpal letters: school holidays.

Write persuasive robot advert. Describe own/ideal house.

Adverts for Francophone countries, eg Martinique, Morocco & Quebec winter festival. Consultation.

SELF/OTHERS: Revise x 2. Penpal letters. Past tense/witch, inc j'ai mangé, j'ai regardé; c'était.

Create menus using adjectives and persuasive language. Food problems.

Describe ideal holiday resort: triarama. Postcard from Paris. Write story based on Lion à Paris, naming landmarks.

All topics.

Clothes: Own scenes of story (+ weather)

All topics.

Poem/word cloud based on other cultures' poetry. Opinions on Congolese art and Matisse . War poetry/rap. Francophone. French music. Un lion à Paris.

Letter to Santa
Create persuasive Mobile phone advert

All topics. Town Rat, Country Rat. Family/characters.

FOOD: Bad food. Tu es poem. *Mardi Gras food/carnival poster*

Systematically added to all topics. Extended/justified

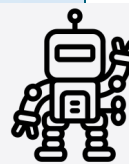
Invent/describe bizarre animal. Self portrait. Halloween position. Il/elle est to describe others

African/French poetry. Mardi Gras/le carnaval poster. Town Rat, country Rat

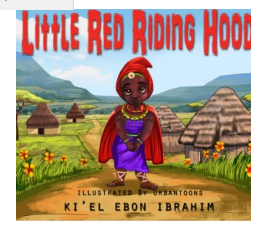
Weather: il pleut/ neige/fait beau/froid/chaud; il y a du vent

Pets : Have you (Tu as...?) I have/have not (j'ai) + pets. Other animals requin (shark)(licorne (unicorn); adjectives to describe them. Own pet shop story. Broth.

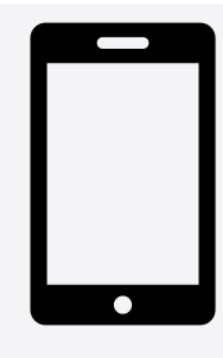
santa clothing/song



6



Poetry by African/French writers. Congolese art, music, dance, food & opinions. Romany/Haitian art
Written pieces published.



5

NC 10, 11, 12:
* Describe things orally and in writing

NC 3:
* Seek clarification and help.

Poetry by African/French writers.
Written pieces sent for external publication.

NC 9:
* Broaden vocabulary through using a dictionary

4

KS3

Describing people, places & things. GCSE topics: me, sport, town & local area, technology, freetime, environment, charities, family.

Expressing/justifying opinions. GRAMMAR: Present, perfect, future, conditional tenses.

6

Recap of key language, phonics & grammar.
GRAMMAR: HF verbs: present & past tenses (Je regarde/mange/bois/fais/ joue/habite/dessine/vais, je ne fais rien); some past (inc mangé/joué), future, conditional: I would like (je voudrais). Some 3rd person present. Quantifiers & connectives below + furthermore (en outre). Près de, loin du. Prepositions.

Basic GCSE topic vocabulary, inc sport (Y4); technology (Y5) Asking questions (weak area UK-wide for GCSE) Increasing TL in class over the years. Plays include Fantome, LRRH,

5

GRAMMAR: Connectives as below; however (cependant), with (avec). I am + ; I have + (HA) I have not. J'ai mangé/vu/fait (months play). On peut. Completely, really, extremely, quite.

There is not.

Quantifiers: extremely (extrêmement).

Prepositions: sur, dans.

Basic GCSE topic vocabulary.

Colonisation. Invaded.

Jouer/faire added to SOW. Covered end y3/beginning y4 and y5.

Tu aimes:

- Congolese food
- Paintings

Food problems: worms, maggots, fly

4

GRAMMAR: Noun/ adjective word order rules & agreement. Quantifiers: very (très); too (trop) assez (quite). Conditional tense: Je voudrais...svp (I would like...please). There is/ (G&T : introduction to on peut & simple negative sentences). Du/de la/des. Il / elle est

Connectives: et, mais.; HA: car

Dictionary skills taught.

Quand je suis..., j'étais... (when I was ..., I was...)

Tu aimes ...?/j'aime:

- 1 food
- 2 sport
- 3 music

(school topic scrapped.)

Tu as...?/j'ai:

- Pet/animal
- Brothers/sisters

3	<p>Adjectives embedded in most topics**</p> <p>GRAMMAR:</p> <p>Elision/use of apostrophe. Connectives: et.</p> <p>There is (il y a); it is (c'est) + adjective</p> <p>Connectives: and (et), but (mais).</p> <p>Quantifiers: trop (too).</p> <p>First and 3rd person present tense (il a).</p> <p>Prepositions: dans, sur, avec</p> <p>Months/DOW</p> <p>Plurals</p> <p>Tu aimes/j'aime:</p> <ol style="list-style-type: none">musicSportAnimalFood	<p>Food: Cheese, cake, snails, pizza, meat, chicken, chocolate, coke, lemonade, tomatoes, chips, crisps., sandwich, fruit, sweets, sausages. Hungry Caterpillar: cake, icecream, pickle, sausage, lolly, cherry tart, melon, pear, apple, banana, cherries. Christmas: la dinde, la buche. Choral repetition, memory games, surveys, poetry recital.</p> <p>ADJECTIVES**: As below. grand (big), petit (small), délicieux (delicious), minuscule (tiny), énorme malingre (puny), bon (good), fantastique, magnifique, ennuyeux (boring), extraordinaire, grognon (grumpy), effronté, méchant, parfait. effrayant (scary). HA end y3: hors de</p> <p>OPINIONS: Below + I don't like, I prefer. HA: Start to justify = it is. Tu aimes? HA: car. Surveys, inc food, Haitian art. U (tu), silent s,</p> <p>CULTURAL ENRICHMENT: Discuss other cultures' foods (in English). Sing/dance traditional French song. Hungry Caterpillar story; Name music genres: le rock, le reggae, la pop, la musique, La fete de la musique, la musique classique, la pop, la musique de danse, que I a</p> <p>SELF/OTHERS: revisit personal info Describe zombie (partner draws). Flaubert story. Traditional and modern body parts songs. Bouge comme...(legs, feet, arms, eyes, head). See body below + doigt, main, chapeau, moustache, masque, lunettes, barbe. Grand-mère long è Tu as... body parts song.</p> <p>SPORTS inc le foot, la natation. l'équitation, le netball, le hockey/ sur glace, la boxe, (+1: tir à la corde, saut en longueur, passer le baton, course à pied.)Tu aimes + ...? End y3 Introduce jouer faire tio h q i</p> <p>ANIMALS: Licorne, requin, chien, chat, vache, grenouille, les lapins/oiseaux/poissons, lion, singe, tigre, girafe, serpent, souris. R Ch in oi silent s i n (Shelved Mon ane song.) Tu aimes/préfères</p>	<p>Fruit song. Galette des rois story. Hungry Caterpillar story memory game.</p> <p>African/French poem (Cher Frere Blanc). Animals.</p> <p>African/French poem. Animals.</p> <p>Embedded in most topics.</p> <p>African/French poetry. French folk song (body parts). UK and Authentic French stories: Tingi et les vaches., Berthe. 'La Fete de la Musique' clips. Hungry Caterpillar story;</p> <p>Flaubert story. Poetry. Traditional and modern body parts songs, inc Jean Petit. <i>Tu as... body parts song.</i> Bouge comme...(legs, feet, arms, eyes, head).</p> <p>ANIMALS: Dear Zoo. (Mon ane) & Les poissons songs.</p>	<p>Galette des rois story. Hungry Caterpillar label. Packed lunch: coke, sandwich, crisps, fruit.</p> <p>African/French poem. Animals.</p> <p>Embedded in topics as appropriate.</p> <p>African/French poetry. Global New Year celebrations. Read/decode La Fete de la Musique adverts/poster. Hungry Caterpillar story;</p> <p>Promenade de Flaubert story. Wanted poster. Chapeau story. Bouge comme... (legs, feet, arms, eyes, head).</p> <p>Draw/label face. Label zombie face & body. Describe villain on 'wanted' poster .</p> <p>Poem inspired by African/French poetry.</p> <p>ANIMALS: Dear</p> <p>FOOD: Basic nouns (TT). Inc le fromage, le gâteau, les escargots.</p> <p>COLOURS: Contexts: story, song lyrics, traditional tale.</p> <p>OPINIONS: Food.</p> <p>Folk songs and authentic French music. Label Mardi Gras mask. Chasse a l'ours (Bear Hunt).</p> <p>SELF/OTHERS: hair colour song, greetings song. Monster story/face labelling, GMV.</p> <p>Draw/label self and monster. Describe monster's</p>	<p>Opinions on fruit and vegetables; Lunchbox food. Healthy/unhealthy. Labelling Matisse painting. Hungry Caterpillar label.</p> <p>African/French poem. Ani-</p> <p>Embedded in topics as appropriate.</p> <p>Own poem inspired by African/French poetry. Create La Fete de la Musique advert/ poster.Hungry Caterpillar story</p>	<p>Year Group</p> <p>Wider Opportunities and Experiences</p> <p>Poetry by African/French writers. Haitian art</p> <p>Written pieces sent for external publication.</p> <p>Mon âne & Jean Petit songs.</p> <p>Act out scenes from Promenade de Flaubert.</p> <p>Cher Zoo (Dear Zoo) story.</p> <p>Virtual art gallery tours, including Musée D'Orsay.</p> <p>Mon âne & Jean Petit songs.</p>	
		<p>Main focus: S/L skills. 30 mins. Main phonics, inc eu, oi, in. Sound out simple words.</p> <p>Days of week. Months</p> <p>Numbers.</p> <p>Il y a (123 song +)</p> <p>Basic instructions & verbs: stand up, sit down, fermer (close), passer (pass), regardez-moi (look at me), silence, arrêt (stop).</p> <p>Il y a introduced = there is/there are</p> <p>La chasse à l'ours</p> <p>Michael Rosen Helen Oxenbury</p>	<p>Name FOOD le fromage, le gâteau, les escargots.</p> <p>ADJECTIVES: Grand, petit, bon, enorme, gros-name & identify colours inc arc-en-ciel. Silent d t</p> <p>OPINIONS: J'aime ça, je n'aime pas ça, j'adore ça, je déteste ça + food + art j</p> <p>CULTURAL ENRICHMENT: French, French/Canadian and French/African poems and songs. Chasse a l'ours (Bear Hunt): Rivière (river), sea (la mer), plain (la prairie), l'herbe. Francophone geography, culture, art. Poetry. (Sh: Mardi Gras. Danse, mange.) LRRH play: grand/grand-mère, petit. Ou, silent s</p> <p>SELF/OTHERS: Bonjour, j'habite à, j'ai + ans, je suis, je m'appelle, ça va. Face/body: la tête (head), nez (nose), bouche (mouth), dents (teeth), oreilles (ears), épaules (shoulders), genoux, pieds, yeux, cheveux. Hair colour. Introductions: Je m'appelle Greetings/head shoulders, personal details. J s ou</p>	<p>ANIMALS: Dear Zoo. (Mon ane) & Les poissons songs.</p> <p>COLOURS: Identify and name colours. Contexts: story/video, traditional tale and song. Stories: Pop le dinosaur.</p> <p>OPINIONS: Fruit song</p> <p>Folk songs and authentic French music. Mardi Gras. Pop le dinosaur, Chasse a l'ours (Bear Hunt). Mardi Gras</p> <p>SELF/OTHERS (song): my name is, age, I live in ..., greetings song; hair colour song. Head, shoulders song. Grand Monstre Vert story.</p>	<p>SPORTS inc Peppa Pig sports day video</p> <p>SPORTS inc Aliens sports day</p> <p>SPORTS inc sports day poster. & opinions Opinions. Concept map.</p> <p>ANIMALS: Own version of Dear Zoo. Concept map.</p> <p>FOOD: Opinions on le fromage, le gâteau, les escargots.</p> <p>COLOURS: Labelling dinosaur and Eiffel Tower Ext: spots, stripes.</p> <p>OPINIONS: Food and art.</p> <p>Folk songs and authentic French music. Label Mardi Gras mask. Chasse a l'ours (Bear Hunt).</p>	<p>Read and act out Chasse à l'ours ('Going on a Bear Hunt').</p> <p>French folk music/dance.</p> <p>Poetry, inc Cocorico, by African/French writers.</p> <p>Art: Virtual gallery tours, the Louvre and the Eiffel Tower. Seurat. Colour Eiffel Tower using Pointillism technique.</p> <p>Sample French food.</p>	<p>NC 4, 9, 10, 11, 12:</p> <p>* Engage in conversations in sentences, express opinions.</p> <p>* Write phrases from memory (start to W basic phrases)</p> <p>* Broaden vocabulary and develop ability to understand new words introduced into familiar written material</p> <p>* Describe people things and actions orally and in writing. Describe places = year 5.</p> <p>* Understand basic grammar, including gender; key features</p>
	1	<p>2020 only—kept for reference.</p> <p>Focus: speaking / listening.</p> <p>Phonics, start to sound out and blend.</p> <p>Numbers 0 to 10.</p> <p>Basic instructions: stand up (levez-vous), sit down (asseyez-vous).</p> <p>EYFS: FRENCH NOT TAUGHT UNTIL YEAR 2.</p>					<p>NC 1, 2, 5, 6, 7 and 8:</p> <ul style="list-style-type: none">Listen, join in to show understanding; explore patterns and sounds.Develop pronunciation. <p>* Reading carefully, show understanding</p>

Early Learning Goals

Literacy—comprehension, reading and writing

Communication and language—listening, attention, understanding and speaking

Personal, Social and Emotional Development; Physical development

Expressive Arts and Design inc art, nursery rhymes and songs

Understanding the World, inc different cultures