

Our well-balanced curriculum promotes the spiritual, moral, cultural, mental and physical development of pupils and prepares them for the opportunities, responsibilities and experiences of later life.

Aims

Through our Social Moral Spiritual and Cultural Provision, we aim to: -

- enable students to develop their self-knowledge, self-esteem and self-confidence;
- enable students to distinguish right from wrong and to respect the civil and criminal law of England;
- encourage students to accept responsibility for their behaviour, show initiative and to understand how they can contribute positively to the lives of those living and working in the locality of the school and to society more widely;
- enable students to acquire a broad general knowledge of and respect for public institutions and services in England.

Democracy

The ability to communicate is the most important area of learning. We empower our pupils by giving them opportunities to make choices about the things that they believe to be important. By valuing each 'voice' and by listening and responding to that voice we demonstrate that we support democracy and liberty. Pupils learn about democracy in society today and the implications for individuals when it is not present. Weekly assemblies with the school's leadership team, look at current news both locally and globally. At Rush Green Primary School, we listen to children's and parents' voices. Our school behaviour policy is clear that children are expected to contribute and co-operate, taking into account the views of others. The School Council also allows children to have a voice by participating in the election of class representatives and putting forward their views and suggestions.

The Rule of Law

We consistently reinforce our high expectations of children. Children are taught the value and reasons behind our expectations (school values and rules) that they are there to protect us. We involve pupils in setting codes of behaviour; helping pupils to make decisions and choices that are acceptable to the school community and society at large. Pupils are helped to learn to manage their behaviour and take responsibility for their actions. We can help children to understand the connection between actions and consequences. This type of environment enables pupils to feel safe and secure; this in turn, promotes the optimum conditions for learning to take place.

Individual Liberty

Pupils at Rush Green Primary School are encouraged to become good and valued citizens. We achieve this by supporting each pupil to become as independent as possible. We

endeavour to demonstrate that everyone has rights; this includes the right to say 'No' when appropriate. Some pupils will be able to take responsibility for particular roles and to understand that with certain rights comes a level of responsibility. Learning to do things independently is an important part of learning to understand yourself. Within school, children are actively encouraged to make choices, knowing that they are in a safe and supportive environment. We support others by participating in local community events and charitable events such as, Red Nose Day/Comic Relief, Children in Need, Remembrance Day, collections and supporting local charities. We believe that by engendering a caring and helpful environment and by learning to be independent can boost and nurture a healthy self-esteem.

Mutual Respect

We promote each pupil's inclusion, where possible, in a range of activities, settings and locations. The children in Early Years have opportunities to integrate with other children. As pupils move into the other Key Stages, further planned events and circumstances are planned for pupils to go into the community to meet with a range of people in a variety of situations which include: sports events and community events. It is important to facilitate opportunities for schools to be part of the local, national and global communities. Pupils, families and staff have much to offer in the development of community cohesion.

Tolerance of those of Different Faiths and Beliefs

We aim to enhance children's understanding of different faiths and beliefs by participating in a range of celebrations throughout the year. We encourage children and parents/carers to participate and support our multi-cultural events and celebrations.

At Rush Green Primary School, we serve a multi-faith community where each person is respected and valued equally without regard to ability, gender, faith, heritage or race. Cultural appreciation and development forms part of our curriculum. We place great emphasis on providing encounters and participation in events and celebrations to broaden all pupils' experiences and awareness of others. Our Assemblies help all pupils to find out about themselves and others linking their lives to the communities in which they belong. The themes cover areas such as: friendships, helping others and celebrations from a range of faiths and world events. Children are encouraged to experience British Culture through our curriculum themes. The school takes part in intra and local sporting activities which help to instil 'fair play' and encourage a 'team spirit'. The staff work closely with parents, carers and other professionals to ensure that the pupils are happy, well cared for and enabled to learn the skills they need to live a fulfilling life as part of their community.