
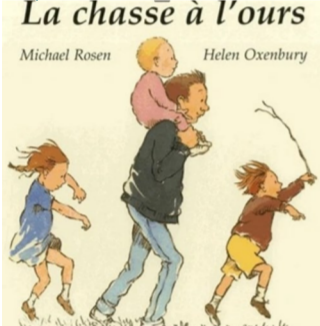


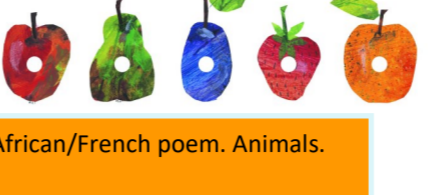
Progression in the Curriculum: French


	Key Vocabulary/knowledge acquired	Not a definitive list of topics or vocabulary. Focus: developing cultural capital and a love of languages, providing wider experiences, and preparing children for future language learning. National Curriculum (NC) for languages is followed. The 12 key NC requirements as they begin to be fulfilled are illustrated as NC1, 2, etc. Older children are consulted with regards content, where appropriate. All skills are developed; main focus is on speaking and writing.				Year Group	Wider Opportunities and Experiences
KS3	<p>Describing people, places & things. GCSE topics: me, sport, town & local area, technology, freetime, environment, charities, family.</p> <p>Expressing/justifying opinions. GRAMMAR: Present, perfect, future, conditional tenses.</p>	<p>SPEAKING includes plays, phonics, physical phonics, pair work, surveys, choral repetition, poetry recital, singing.</p>	<p>LISTENING includes dictation, teacher/pair chat, videos/ authentic clips, songs, poems.</p>	<p>READING includes authentic sources (extracts from books, etc), worksheets, food labels, etc.</p>	<p>WRITING includes poetry, letters, labelling, with/without support, adapting model texts, translate, describing people, places, things.</p>	6	<p>Café: experience French food and music</p> <p>Magritte, Matisse, Derain, Gao Xinjiang.</p> <p>Pen pal exchange with French schools.</p> <p>Written pieces sent off to be published.</p> <p>2023: Spelling Bee at Cambridge University.</p> <p>Focus on Francophone countries inc Quebec.</p>
		<p>FOOD: Bakery role play. Je voudrais svp (I would like), vous désirez (what would you like), c'est tout? Galette des rois & 18th century food</p> <p>AD: As below + topic-related. Dictionary.</p> <p>OPINIONS: systematically added to topics, eg technology, food, TV, freetime. Surveys.</p> <p>FREETIME: Miming game (HF verbs); One pen, one dice (HF verbs & rooms of house)</p> <p>HOME/TECHNOLOGY: Rooms of house; robot shelved 2023).</p> <p>CULTURAL ENRICHMENT: opinions on art. LRRH play. Choice of country: Quebec (history, animals, carnival), Morocco, Martinique. French Revolution: famine/tue/pain/prison. Revisit key vocab inc musique, danse, visiter, danse, singe</p> <p>SELF/OTHERS: Past tense: j'ai mangé/regardé/fait, joué au/sur; je suis allé/e; c'était.Ukrainien/ne. Je soutiens/Quelle équipe soutiens-tu? Ils habitent/mangent/sont. Revise all about self.</p>	<p>Bakery ordering food. <i>Poem: Prévert. Galette Des Rois ingrédients</i></p> <p>Embedded into most topics where appropriate.</p> <p>Dictation; Embedded into key topics</p> <p>FREETIME: T talk. Miming game.</p> <p>HOME: Rooms of house song</p> <p>(Authentic African story Chicken & caterpillar). Clips of Francophone countries.</p> <p>SELF/OTHERS: Listening bingo, gapfill, etc.</p> <p>Listening activities, including gapfill and bingo, and poem.</p> <p>Description of Beach scene (Euro Stars). Song (QJVAL)/game.</p>	<p>Food / bakery adverts and menus. Trip advisor review. Humorous poetry. Prévert poem: Tu es ___ sur/dans/avec __. French Revolution food.</p> <p>Most topics, including: Model letter to Santa; war poetry.</p> <p>Letter to Santa. Descriptions of local area and bedroom, inc authentic advert.</p> <p>FREETIME: Reading comp & HF verbs.</p> <p>HOME/TECHNOLOGY: Rooms of house; story; design robot.</p> <p>Play: LRRH. Authentic adverts: countries & food. French Revolution play & scenes: famine/tue/pain/prison</p> <p>SELF/OTHERS: Past tense/witch, Halloween characters, traveller/rapper, inc j'ai mangé, j'ai regardé; c'était.</p> <p>Unpick basic menus/packaging using decoding skills/dictionary/PL.</p> <p>Describe ideal holiday resort: triarama. Postcard from Paris. Write story based on Lion à Paris, naming landmarks.</p>	<p>Creating food / bakery adverts and menus using adjectives. Trip advisor review. Own humorous poetry. Dialogues.</p> <p>Colours: systematically added to all nouns across all topics, e.g. technology, idéale.</p> <p>Most topics, particularly penpal letters.</p> <p>FREETIME: Penpal letters: school holidays.</p> <p>Write persuasive robot advert. Describe own/ideal house.</p> <p>Adverts for Francophone countries, eg Martinique, Morocco & Quebec winter festival. Consultation.</p> <p>SELF/OTHERS: Revise x 2. Penpal letters. Past tense/witch, inc j'ai mangé, j'ai regardé; c'était.</p> <p>Create menus using adjectives and persuasive language. Food problems.</p>		
4	<p>GRAMMAR: Noun/ adjective word order rules & agreement. Quantifiers: very (très); too (trop) assez (quite). Conditional tense: Je voudrais...svp (I would like...please). There is/ (G&T : introduction to on peut & simple negative sentences). Du/de la/des. Il / elle est</p> <p>Connectives: et, mais, HA: car</p> <p>Dictionary skills taught.</p> <p>Quand je suis..., j'étais... (when I was ..., I was...)</p> <p>Tu aimes ...?/j'aime:</p> <p>1 food</p> <p>2 sport</p> <p>3 music (school topic scrapped.)</p> <p>Tu as...?/j'ai:</p> <p>1. Pet/animal</p> <p>2. Brothers/sisters</p>	<p>ADJECTIVES: As below+ topic , inc delicious(délicieux), fantastique, incroyable, horrible, terrible, bizarre, gra-tuit, stressant, calme, fort, hors de ce monde, bruyant, amusant, extraordinaire, creepy HA: because (car/ parce que + adjective). In é</p> <p>FOOD: Below + le curry, les pâtes, lait, cereal, beurre, jambon, coca, sandwich,limonade. C'est sucré, pi-quant, salé. Survey: Tu aimes ?Shopping: Vous désirez? C'est tout? Café play PL vous désirez + Eau ch on Mardi Gras food: Carnival: beignets, crepes.</p> <p>OPINIONS: As below + c'est pas mal/nul. HA = c'est parce que/car. Justify and extend.</p> <p>SELF/OTHERS: recap personal info; using 'but. Family: I have (j'ai) + (mother (mère), father (père), sister (soeur), brother (frère) etc. Grand-parents. As-tu? S è Finger poem.</p> <p>CULTURAL ENRICHMENT: African/French poem recital. Mardi Gras/le carnaval. Town Rat, country Rat: c'est stressant, sale, ville, campagne. gn</p> <p>Weather: il pleut/ neige/fait beau/froid/chaud; il y a du vent eu</p> <p>FREETIME: including sport. Jouer/faire. Shopping, horseriding</p> <p>Pets/animals : Have you (Tu as...?) survey. I have/ not (j'ai) + pets. More animals: unicorn, cow, fish, snake, rat, guinea pig, dog, pig adjectives inc bizarre. Trop. Les poissons song. R4W. Je voudrais. Ou ll wing beak feather</p> <p>Santa clothing/song: un manteau, des bottes, une ceinture, une tuque eau</p>	<p>Gapfill, dictée and other listening activities. Town Rat, Country Rat.</p> <p>FOOD: Dictation. Bad food clip. Shopping role play. Café play.. Mardi Gras food/carnival</p> <p>Systematically added to all topics. Extended/justified</p> <p>Dog listening activity—family. Finger rhyme. Body as below.</p> <p>African/French poetry. French folk songs. Mardi Gras; le carnaval clip. Town Rat, country Rat.</p> <p>Weather: il pleut/ neige/fait beau/froid/ chaud; il y a du vent</p> <p>FREETIME: Including sport. Jouer/faire</p> <p>Pets : les poissons song. Pet shop story. + Alouette song: bec, ailes, queue, plumes, tete. Pick correct one.</p> <p>Santa clothing/song</p>	<p>All topics. Town Rat, Country Rat.</p> <p>Le rat des villes et Le rat des champs français FRENCH</p> <p>FOOD: Sentence builders. Tu es poem. Café play.</p> <p>Systematically added to all topics. Extended/justified</p> <p>Decode bizarre animal descriptions in magazine.</p> <p>Authentic African/French poetry. Mardi Gras. Town Rat, country Rat.</p> <p>Weather: il pleut/ neige/fait beau/froid/ chaud; il y a du vent</p> <p>Pets : Les poissons song.Pet shop story. L'oiseau bleu (dictionary)</p> <p>Santa clothing/song</p>	<p>All topics. Town Rat, Country Rat. Family/ characters.</p> <p>FOOD: Bad food. Tu es poem. Mardi Gras food/ carnival poster</p> <p>Systematically added to all topics. Extended/justified</p> <p>Invent/describe bizarre animal. Self portrait. Hallowe'en position. Il/elle est to describe others</p> <p>African/French poetry. Mardi Gras/le carnaval poster. Town Rat, country Rat</p> <p>Weather: il pleut/ neige/fait beau/froid/chaud; il y a du vent</p> <p>FREETIME: Including sport. Jouer/faire</p> <p>Pets : Have you (Tu as...?) I have/have not (j'ai) + pets. Other animals requin (shark)(licorne (unicorn); adjectives to describe them. Own pet shop story. Broth.</p> <p>santa clothing/song</p>	5	<p>Poetry by African/French writers. Congolese art, music, dance, food & opinions. Romany/Haitian art</p> <p>Written pieces published.</p> <p>NC 10, 11, 12:</p> <p>* Describe things orally and in writing</p> <p>NC 3:</p> <p>* Seek clarification and help.</p> <p>NC 9:</p> <p>* Broaden vocabulary through using a dictionary</p>
		5	<p>GRAMMAR: Connectives as below; however (cependant), with (avec). am + ; I have + (HA) I have not. J'ai mangé/vu/fait (months play). On peut. Completely, really, extremely, quite.</p> <p>I am not; There is not.</p> <p>Quantifiers: extremely (extrêmement).</p> <p>Prepositions: sur, dans.</p> <p>Basic GCSE topic vocabulary.</p> <p>Colonisation. Invaded.</p> <p>Jouer/faire added to SOW</p> <p>Covered end y3/beginning y4 and y5.</p> <p>Tu aimes:</p> <p>1. Congolese food</p> <p>2. Paintings</p> <p>Food problems: worms, maggots, fly</p>	<p>FOOD: Congolese: nourriture, le Poulet à la Moambé, la chèvre grillée, la viande, le porc grillé (fufu, fwamba) Soupe. Probablement.</p> <p>Local area/holiday: name/describe: musée, parc, zoo, piscine, cinema, école, gare. hôtel, église, mosquée. Plage (beach), mer, rochers, bateau, nouveau, falaise, nuages, restaurant, coquillage (seashell). SONG. Silent x; é</p> <p>ADJECTIVES: Below + difficile, intéressant, cool, propre, préféré, timide, gros, mince, moche, musclé, généreux, marrant, sympa, annoying tetu creepy & dictionary.</p> <p>Clothes: bikini Jeans T-shirt shoes blouse shorts Cap jumper skirt dress coat Scarf trainers trousers football shirt j</p> <p>OPINIONS: All topics, eg technology, food, TV.</p> <p>FREETIME: jouer/faire + sports below.</p> <p>CULTURAL ENRICHMENT: Congolese art, music, food. Matisse. Traditional French Gypsy Art. African/ French poem recital. Un lion à Paris (landmarks).</p> <p>TECHNOLOGIE: mobile phone (le portable/ téléphone portable), internet (l'internet); Puis-sant, le meilleur, avec. New adjectives inc. vieux (old), démodé (old-fashioned), hors de ce monde, see above. On peut. Tchat, jouer, écouter. SONG é an -ble</p>	<p>Systematically included in teacher talk/pair chat.</p> <p>All topics.</p> <p>Authentic African/French poetry. War poetry/rap. French music. Authentic adverts, films, poetry, etc.</p> <p>Technology song. Je regarde,télécharge, tchate, contacte, écoute. SONG é an -ble</p>		
6	<p>GRAMMAR: Noun/ adjective word order rules & agreement. Quantifiers: very (très); too (trop) assez (quite). Conditional tense: Je voudrais...svp (I would like...please). There is/ (G&T : introduction to on peut & simple negative sentences). Du/de la/des. Il / elle est</p> <p>Connectives: et, mais, HA: car</p> <p>Dictionary skills taught.</p> <p>Quand je suis..., j'étais... (when I was ..., I was...)</p> <p>Tu aimes ...?/j'aime:</p> <p>1 food</p> <p>2 sport</p> <p>3 music (school topic scrapped.)</p> <p>Tu as...?/j'ai:</p> <p>1. Pet/animal</p> <p>2. Brothers/sisters</p>			<p>FOOD: Bakery role play. Je voudrais svp (I would like), vous désirez (what would you like), c'est tout? Galette des rois & 18th century food</p> <p>AD: As below + topic-related. Dictionary.</p> <p>OPINIONS: systematically added to topics, eg technology, food, TV, freetime. Surveys.</p> <p>FREETIME: Miming game (HF verbs); One pen, one dice (HF verbs & rooms of house)</p> <p>HOME/TECHNOLOGY: Rooms of house; robot shelved 2023).</p> <p>CULTURAL ENRICHMENT: opinions on art. LRRH play. Choice of country: Quebec (history, animals, carnival), Morocco, Martinique. French Revolution: famine/tue/pain/prison. Revisit key vocab inc musique, danse, visiter, danse, singe</p> <p>SELF/OTHERS: Past tense: j'ai mangé/regardé/fait, joué au/sur; je suis allé/e; c'était.Ukrainien/ne. Je soutiens/Quelle équipe soutiens-tu? Ils habitent/mangent/sont. Revise all about self.</p>	<p>Bakery ordering food. <i>Poem: Prévert. Galette Des Rois ingrédients</i></p> <p>Embedded into most topics where appropriate.</p> <p>Dictation; Embedded into key topics</p> <p>FREETIME: T talk. Miming game.</p> <p>HOME: Rooms of house song</p> <p>(Authentic African story Chicken & caterpillar). Clips of Francophone countries.</p> <p>SELF/OTHERS: Listening bingo, gapfill, etc.</p> <p>Listening activities, including gapfill and bingo, and poem.</p> <p>Description of Beach scene (Euro Stars). Song (QJVAL)/game.</p>	<p>Food / bakery adverts and menus. Trip advisor review. Humorous poetry. Prévert poem: Tu es ___ sur/dans/avec __. French Revolution food.</p> <p>Most topics, including: Model letter to Santa; war poetry.</p> <p>Letter to Santa. Descriptions of local area and bedroom, inc authentic advert.</p> <p>FREETIME: Reading comp & HF verbs.</p> <p>HOME/TECHNOLOGY: Rooms of house; story; design robot.</p> <p>Play: LRRH. Authentic adverts: countries & food. French Revolution play & scenes: famine/tue/pain/prison</p> <p>SELF/OTHERS: Past tense/witch, Halloween characters, traveller/rapper, inc j'ai mangé, j'ai regardé; c'était.</p> <p>Unpick basic menus/packaging using decoding skills/dictionary/PL.</p> <p>Describe ideal holiday resort: triarama. Postcard from Paris. Write story based on Lion à Paris, naming landmarks.</p>	<p>Creating food / bakery adverts and menus using adjectives. Trip advisor review. Own humorous poetry. Dialogues.</p> <p>Colours: systematically added to all nouns across all topics, e.g. technology, idéale.</p> <p>Most topics, particularly penpal letters.</p> <p>FREETIME: Penpal letters: school holidays.</p> <p>Write persuasive robot advert. Describe own/ideal house.</p> <p>Adverts for Francophone countries, eg Martinique, Morocco & Quebec winter festival. Consultation.</p> <p>SELF/OTHERS: Revise x 2. Penpal letters. Past tense/witch, inc j'ai mangé, j'ai regardé; c'était.</p> <p>Create menus using adjectives and persuasive language. Food problems.</p>

<p><i>Adjectives embedded in most topics**</i></p> <p>GRAMMAR:</p> <p>Elision/use of apostrophe.</p> <p>Connectives: et.</p> <p>There is (il y a); it is (c'est) + adjective</p> <p>Connectives: and (et), but (mais).</p> <p>Quantifiers: trop (too).</p> <p><i>First and 3rd person present tense (il a).</i></p> <p><i>Prepositions: dans, sur, avec</i></p> <p><i>Months/DOW</i></p> <p><i>Plurals</i></p> <p><i>Tu aimes/j'aime:</i></p> <ol style="list-style-type: none"> music Sport Animal Food 	<p>ANTONIN LOULCHARD</p> <p><i>La promenade de Flaubert</i></p> 	<p>Main focus: S/L skills. 30 mins. Main phonics, inc eu, oi, in. Sound out simple words.</p> <p>Days of week. Months</p> <p>Numbers.</p> <p>Il y a (123 song +)</p> <p>Basic instructions & verbs: stand up, sit down, fermer (close), passer (pass), regardez-moi (look at me), silence, arret (stop).</p> <p>Il y a introduced = there is/there are</p> <p><i>La chasse à l'ours</i></p> 	<p>2020 only—kept for reference.</p> <p>Focus: speaking / listening.</p> <p>Phonics, start to sound out and blend.</p> <p>Numbers 0 to 10.</p> <p><i>Basic instructions: stand up (levez-vous), sit down (asseyez-vous).</i></p>	<p>EYFS: FRENCH NOT TAUGHT UNTIL YEAR 2.</p>
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<p>Food: Cheese, cake, snails, pizza, meat, chicken, chocolate, coke, lemonade, tomatoes, chips, crisps., sandwich, fruit, sweets, sausages. Hungry Caterpillar: cake, icecream, pickle, sausage, lolly, cherry tart, melon, pear, apple, banana, cherries. Christmas: la dinde, la buche. Choral repetition, memory games, surveys, poetry recital.</p>	<p>ADJECTIVES**: As below. grand(big), petit (small), délicieux (delicious), minuscule (tiny), énorme malingre (puny), bon (good), fantastique, magnifique, ennuyeux (boring), extraordinaire, grognon (grumpy), effronté, méchant, parfait. effrayant (scary). HA end y3: hors de</p>	<p>OPINIONS: Below + I don't like, I préfère. HA: Start to justify = it is. Tu aimes? HA: car. Surveys, inc food, Haitian art. U (tu), silent s,</p>	<p>CULTURAL ENRICHMENT: Discuss other cultures' foods (in English). Sing/dance traditional French song. Hungry Caterpillar story; Name music genres: le rock, le reggae, la pop, la musique, La fete de la musique, la musique classique, la pop, la musique de danse, que l a</p>	<p>SELF/OTHERS: revisit personal info Describe zombie (partner draws). Flaubert story. Traditional and modern body parts songs. Bouge comme...(legs, feet, arms, eyes, head). See body below + doigt, main, chapeau, moustache, masque, lunettes, barbe. Grand-mère long è Tu as... body parts song.</p>	<p>SPORTS inc le foot, la natation l'équitation, le netball, le hockey/ sur glace, la boxe, (+1: tir à la corde, saut en longueur, passer le baton, course à pied.)Tu aimes + ...? End y3 Introduce jouer faire tio h q i</p> <p>ANIMALS: Licorne, requin, chien, chat, vache, grenouille, les lapins/oiseaux/poissons, lion, singe, tigre, girafe, serpent, souris. R Ch in oi silent s i n (Shelved Mon ane song.) Tu aimes/préférés</p>	<p>Name FOOD le fromage, le gâteau, les escargots, les crepes, la brioché.</p>	<p>ADJECTIVES: Grand, petit, bon, enorme, gros-name & identify colours inc arc-en-ciel. Silent d t</p>	<p>OPINIONS: J'aime ça, je n'aime pas ça, j'adore ça, je déteste ça + food + art j</p>	<p>CULTURAL ENRICHMENT: French, French/Canadian and French/African poems and songs. Chasse a l'ours (Bear Hunt): <i>Rivière (river), sea (la mer), plain (la prairie), l'herbe.</i> Francophone geography, culture, art. Poetry. (Sh: Mardi Gras. Danse, mange.) LRRH play: grand/grand-mère, petit. Ou, silent s</p>	<p>SELF/OTHERS: Bonjour, j'habite à, j'ai + ans, je suis, je m'appelle, ça va. Face/body: la tête (head), nez (nose), bouche (mouth), dents (teeth), oreilles (ears), épaules (shoulders), genoux, pieds, yeux, cheveux. Hair colour. Introductions: Je m'appelle Greetings/head shoulders, personal details. J s ou</p>
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<p>Fruit song. Galette des rois story. Hungry Caterpillar story memory game.</p>	<p>African/French poem (Cher Frere Blanc). Animals.</p>	<p>Embedded in most topics.</p>	<p>African/French poetry. French folk song (body parts). UK and Authentic French stories: Tingi et les vaches., Berthe. <i>'La Fete de la Musique' clips.</i> Hungry Caterpillar story;</p>	<p>Flaubert story. Poetry. Traditional and modern body parts songs, inc Jean Petit. <i>Tu as... body parts song.</i> Bouge comme...(legs, feet, arms, eyes, head).</p>	<p>SPORTS Inc Peppa Pig sports day video</p> 	<p>ANIMALS: Dear Zoo. (Mon ane) & Les poissons songs.</p>	<p>T talk.</p>	<p>COLOURS: Identify and name colours. Contexts: story/video, traditional tale and song. Stories: Pop le dinosaur.</p>	<p>OPINIONS: Fruit song</p>	<p>Folk songs and authentic French music. Mardi Gras. Pop le dinosaur, Chasse a l'ours (Bear Hunt). Mardi Gras</p>	<p>SELF/OTHERS (song): my name is, age, I live in ..., greetings song; hair colour song. Head, shoulders song. Grand Monstre Vert story.</p>
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<p>Galette des rois story. Hungry Caterpillar label. Packed lunch: coke, sandwich, crisps, fruit.</p>	<p>African/French poem. Animals.</p> 	<p>Embedded in topics as appropriate.</p>	<p>African/French poetry. Global New Year celebrations. Read/decode La Fete de la Musique adverts/poster. Hungry Caterpillar story;</p>	<p>Promenade de Flaubert story. Wanted poster. Chapeau story. Bouge comme...(legs, feet, arms, eyes, head).</p>	<p>SPORTS Inc Aliens sports day</p>	<p>ANIMALS: Dear Zoo.</p>	<p>FOOD: Basic nouns (TT). Inc le fromage, le gâteau, les escargots.</p>	<p>COLOURS: Contexts: story, song lyrics, traditional tale.</p>	<p>OPINIONS: Food.</p>	<p>Folk songs and authentic French music. Mardi Gras. Chasse a l'ours (Bear Hunt). French, French/Canadian and French/African poems and songs.</p>	<p>SELF/OTHERS: hair colour song, greetings song. Monster story/face labelling, GMV.</p>
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<p>Opinions on fruit and vegetables; Lunchbox food. Healthy/unhealthy. Labelling Matisse painting. Hungry Caterpillar label.</p>	<p>African/French poem. Ani-</p> 	<p>Embedded in topics as appropriate.</p>	<p>Own poem inspired by African/French poetry. Create La Fete de la Musique advert/poster. Hungry Caterpillar story</p>	<p>Draw/label face. Label zombie face & body. Describe villain on 'wanted' poster . Poem inspired by African/French poetry.</p>	<p>SPORTS Inc sports day poster. & opinions Opinions. Concept map.</p>	<p>ANIMALS: Own version of Dear Zoo. Concept map.</p>	<p>FOOD: Opinions on le fromage, le gâteau, les escargots.</p>	<p>COLOURS: Labelling dinosaur and Eiffel Tower Ext: spots, stripes.</p>	<p>OPINIONS: Food and art.</p>	<p>Folk songs and authentic French music. Label Mardi Gras mask. Chasse a l'ours (Bear Hunt).</p>	<p>Draw/label self and monster. Describe monster's</p>
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<p>Year Group</p> <p>Wider Opportunities and Experiences</p> <p>Poetry by African/French writers. Haitian art</p> <p>Written pieces sent for external publication.</p> <p>Mon âne & Jean Petit songs.</p> <p>Act out scenes from Promenade de Flaubert.</p> <p>Cher Zoo (Dear Zoo) story.</p> <p>Virtual art gallery tours, including Musée D'Orsay.</p> <p>Mon âne & Jean Petit songs.</p>	<p>NC 4, 9, 10, 11, 12:</p> <ul style="list-style-type: none"> * Engage in conversations in sentences, express opinions. * Write phrases from memory (start to W basic phrases) * Broaden vocabulary and develop ability to understand new words introduced into familiar written material * Describe people things and actions orally and in writing. Describe places = year 5. * Understand basic grammar, including gender; key features 	<p>Read and act out Chasse à l'ours ('Going on a Bear Hunt').</p> <p>French folk music/dance.</p> <p>Poetry, inc Cocorico, by African/French writers.</p> <p>Art: Virtual gallery tours, the Louvre and the Eiffel Tower. Seurat. Colour Eiffel Tower using Pointillism technique.</p> <p>Sample French food.</p>	<p>NC 1, 2, 5, 6, 7 and 8:</p> <ul style="list-style-type: none"> • Listen, join in to show understanding; explore patterns and sounds. • Develop pronunciation. <p>* Reading carefully, show understanding</p>
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