**Revision Spelling Journal**

**Rush Green Primary School**

Name:



**Year Six – Summer Term**



Dear Parents/Carers,

Please work with your child to help them become good spellers.

This spelling journal is purely for SATs revision. Over the next few weeks, your child will be tested on the words taken from the Year 3/4 and the Year 5/6 spelling lists.

As homework, the children are to complete each activity choosing words from both lists below.

Thank you for your continued support.

**Year 3 and 4 Word List**

Practise these words with your children as often as you can. They must be able to spell them all!

fruit

grammar

group

guard

guide

heard

heart

height

history

imagine

increase

important

interest

island

knowledge

learn

length

library

material

medicine

mention

minute

natural

naughty

notice

occasion(ally)

often

opposite

ordinary

particular

peculiar

perhaps

popular

position

possess(ion)

possible

potatoes

pressure

accident(ally)

actual(ly)

address

answer

appear

arrive

believe

bicycle

breath

breathe

build

busy/business

calendar

caught

centre

century

certain

circle

complete

consider

continue

decide

describe

different

difficult

disappear early

earth

eight/eighth

enough

exercise

experience

experiment

extreme

famous

favourite

February

forward(s)

probably

promise

purpose

quarter

question

recent

regular

reign

remember

sentence

separate

special

straight

strange

strength

suppose

surprise

therefore

though/although

thought

through

various

weight

woman/women

persuade

physical

prejudice

privilege

profession

programme

pronunciation

queue

recognise

recommend

relevant

restaurant

rhyme

rhythm

sacrifice

secretary

shoulder

signature

sincere(ly)

soldier

stomach

sufficient

suggest

symbol

system

temperature

thorough

twelfth

variety

vegetable

vehicle

yacht

**Year 5 and 6 Word List**

Practise these words with your children as often as you can. They must be able to spell them all!

embarrass

environment

equip (–ped, –ment)

especially

exaggerate

excellent

existence

explanation

familiar

foreign

forty

frequently

government

guarantee

harass

hindrance

identity

immediate(ly)

individual

interfere

interrupt

language

leisure

lightning

marvellous

mischievous

muscle

necessary

neighbour

nuisance

occupy

occur

opportunity

parliament

accommodate

accompany

according

achieve

aggressive

amateur

ancient

apparent

appreciate

attached

available

average

awkward

bargain

bruise

category

cemetery

committee

communicate

community

competition

conscience\*

conscious\*

controversy

convenience

correspond

criticise (critic + ise)

curiosity

definite

desperate

determined

develop

dictionary

disastrous determined

develop

dictionary

disastrous

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| **Activity 1 – ABC order** |
| Write all of your spelling words in alphabetical (ABC) order. |
| **Activity 2 – Word parts** |
| Write your words. Then use a coloured pencil to divide the words into syllables. e.g. jump ing, cat er pill ar |

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| **Activity 3 – Other handed** |
| Write each word 5 times, switching the hand you write it with each time. Say the word as you spell it. |
| **Activity 4 – Vowel spotlight** |
| Write your words using one colour for the vowels and another colour for the consonants. **(vowels: a, e, i, o, u)** |

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| **Activity 5 – Rainbow words** | | |
| Write your spelling words with coloured pencils.  Make each letter a different colour. | | |
| **Activity 6 – Scrambled words** | | |
| Write your words. Then write them again with the letters mixed up.  Can you unscramble them again the next day? | | |
| e.g. watch | chwta | watch |
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| **Spelling Test** | **Week 1** |
| 1 | 11 |
| 2 | 12 |
| 3 | 13 |
| 4 | 14 |
| 5 | 15 |
| 6 | 16 |
| 7 | 17 |
| 8 | 18 |
| 9 | 19 |
| 10 | 20 |
| **Spelling Test** | **Week 2** |
| 1 | 11 |
| 2 | 12 |
| 3 | 13 |
| 4 | 14 |
| 5 | 15 |
| 6 | 16 |
| 7 | 17 |
| 8 | 18 |
| 9 | 19 |
| 10 | 20 |

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| **Spelling Test** | **Week 3** |
| 1 | 11 |
| 2 | 12 |
| 3 | 13 |
| 4 | 14 |
| 5 | 15 |
| 6 | 16 |
| 7 | 17 |
| 8 | 18 |
| 9 | 19 |
| 10 | 20 |

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| **Spelling Test** | **Week 4** |
| 1 | 11 |
| 2 | 12 |
| 3 | 13 |
| 4 | 14 |
| 5 | 15 |
| 6 | 16 |
| 7 | 17 |
| 8 | 18 |
| 9 | 19 |
| 10 | 20 |