# Phonics Journal 

Rush Green Primary School


Reception - Summer 1

Phonics Teacher: Miss Egan
Child's Name:

Dear Parents/Carers,
Phonics is a way of teaching children to read quickly and fluently. The children are taught how to:

- Recognise the sounds that individual letters or groups of letters make
- Identify the sounds that different combinations of letters make such as 'sh' in ship and 'oa' in goat
- Blend these sounds together from left to right to make words.


## How do we teach Phonics?

At Rush Green Primary School we teach Phonics using the Jolly Phonics Programme. This journal contains a weekly breakdown of what your child will be learning in their Phonics lessons.

## How can you help at home?

Use this journal as a tool to support your child's learning at home. There are examples of words which your child can 'segment and blend' using their 'phoneme fingers'.

How do we use this journal in school?
The children have a spelling challenge every Friday during their phonics lesson. Please practise the weekly spellings in this journal. You can also help your child write sentences containing the weekly challenge words so that they understand their meaning. The journal must be in school every Friday so the children can do their spelling test in it.

If you have any queries about this journal please speak to your child's class teacher. Thank you for your continued support.

## Summer 1

|  | Grapheme | Use phoneme fingers to segment and blend each word |
| :---: | :---: | :---: |
| Week 1 | ai | aim, paid, tail, paint |
|  | j | jog, just, jump, jail |
|  | oa | oak, foam, goat, float |
|  | ie | pie, tie, fried, cried |
|  | Tricky words | we me be |
| Week 2 | ee or | see, free, jeep, meet, need for, born, cork, storm |
|  | z zz | zip, fizz, zest |
|  | w | wag, web, wait, swim |
|  | ng | bang, king, ring, bring |
|  | Tricky words | was to do |
| Week 3 | v | van, vet, vest, vivid |
|  | oo (long sound) <br> oo (short sound | boo, hoop, pool, spoon foot, good, woof, stood |
|  | $y$ | yum, yell, yuck, yelp |
|  | x | box, fix, exit, next |
|  | Tricky word | are all |
| Week 4 | ch | chin, chess, chill, cheek, lunch |
|  | sh | ash, dish, fish, shed, sheep, shock |
|  | th | than, then, them, north, thing |
|  | qu | quit, quiz, quack, squid |
|  | Tricky word | no go so |
| Week 5 | ou | out, mouth, cloud, count |
|  | oi | boil, join, point, spoil |
|  | ue | cue, due, fuel, value |
|  | er | her, mixer, butter, letter |
|  | ar | arm, jar, bark, march |
|  | Tricky words | you |
| Week 6 | Revision |  |

## j



## I can read this sentence:

I can jog.

## W

I can read these words:

web

## twig

## wind

I can write these words:

|  |  |  |
| :---: | :---: | :---: |

$\square$
$\square$

## wig

I can read this sentence:
A web on a twig.

## V

I can read these
words:

I can read this sentence:
I went to the vet.

y


I can read this sentence:
I can yell in the vets.

## Tricky words




## ai

I can read these
words:

I can read this sentence:
She got wet in the rain.

## 0 O



I can read this sentence:
The toast on the road.
ie
I can read these I can write these words: words:



## tied



dried $\square$

$$
\underset{\bullet}{\text { flies }}
$$

I can read this sentence:
She can tell a lie.
ee


I can read this sentence:
He went to sleep in the tree!

## or



I can read this sentence:
She has a horn in the van.

## Tricky words



| Look and say | Look, say and write | cover and write |
| :---: | :---: | :---: |
| you |  |  |
| your |  |  |

ng


I can read this sentence:
Can we sing on the swing?

00


I can read this sentence:
Can we zoom to the moon?

## 00

| I can read these words: | I can write these words: |
| :---: | :---: |
|  |  |
| hook |  |
|  |  |
| !ook |  |
|  |  |
| book |  |
| wood |  |
|  |  |

I can read this sentence:
I had a look at a good book.

## ch

I can read these
words:

I can read this sentence:
Can we chat on the bus?

## sh

I can read these
words:

I can read this sentence:
We went on a ship!

## Tricky words

## me

## We

## be

## Pirate Treasure Writing Tricky Words

Write the tricky words to help the pirates reach the treasure!


## th



I can read this sentence:
That sloth is in a tree!


## I can read this sentence:

She went to get a quill.

## OU



I can read this sentence:
We found a round sheep, it went to the shop!

## oi



I can read this sentence:
We found a coin.

## Tricky words

# was 

## to

 do| Look and say | Look, say and write | Cover and write |
| :---: | :---: | :---: |
| was |  |  |
|  |  |  |
| do |  |  |

## ue

I can read these words: I can write these words:
fuel
$\square$

## venue <br> -•• <br> -

$\square$

I can read this sentence:
We are all going to the venue.

## er



I can read this sentence:
Her jumper has got a fern on it.

## ar



I can read this sentence:
We went in the car to the farm.

## Tricky word

# are <br> all 

| Look and say | Look, say and write | Cover and write |
| :---: | :---: | :---: |
| $9 P E$ |  |  |
|  |  |  |


ee
ee





Cut out the different jigsaw pieces and match the word to the picture.


## smell


snail


## sleep



## twins


tree


## starfish



## string


shrug

skunk



## spoon


scarf


Draw a picture the match the sentence.
The sail on the ship is green and black.

The goat and cow sit under the tree.

Draw a picture the match the sentence.
He has fish and chips for dinner.

Her tools are in the shed.

Draw a picture the match the sentence.
I am looking at books.

She is sitting on the bench.

Draw a picture the match the sentence.
We are going shopping.

We are wet in the rain.

Tricky word bingo.

1. Cut up the different tricky words below and fold them in half.
2. Put the tricky words into a bowl.
3. Choose a bingo board
4. Select a tricky word from the bowl, if you have that word on your mat then cover it with a counter.

You win when you have all the words on your mat.

| I | me | be |
| :---: | :---: | :---: |
| the | we | to |
| he | she | do |
| all | are | was |
| no | so | go |
| you | your |  |



me she do
are I no

