



# Phonics Journal

Rush Green Primary School



Reception – Summer 1

Phonics Teacher: Miss Mc Donagh & Mrs Bligh

Child's Name: \_\_\_\_\_

Dear Parents/Carers,

Phonics is a way of teaching children to read quickly and fluently. The children are taught how to:

- Recognise the sounds that individual letters or groups of letters make
- Identify the sounds that different combinations of letters make such as 'sh' in ship and 'oa' in goat
- Blend these sounds together from left to right to make words.

### How do we teach Phonics?

At Rush Green Primary School we teach Phonics using the Jolly Phonics Programme. This journal contains a weekly breakdown of what your child will be learning in their Phonics lessons.

### How can you help at home?

Use this journal as a tool to support your child's learning at home. There are examples of words which your child can 'segment and blend' using their 'phoneme fingers'.

### How do we use this journal in school?

The children have a spelling challenge every Friday during their phonics lesson. Please practise the weekly spellings in this journal. You can also help your child write sentences containing the weekly challenge words so that they understand their meaning. The journal must be in school every Friday so the children can do their spelling test in it.

If you have any queries about this journal please speak to your child's class teacher.

Thank you for your continued support.

## Step 2 Jolly phonics

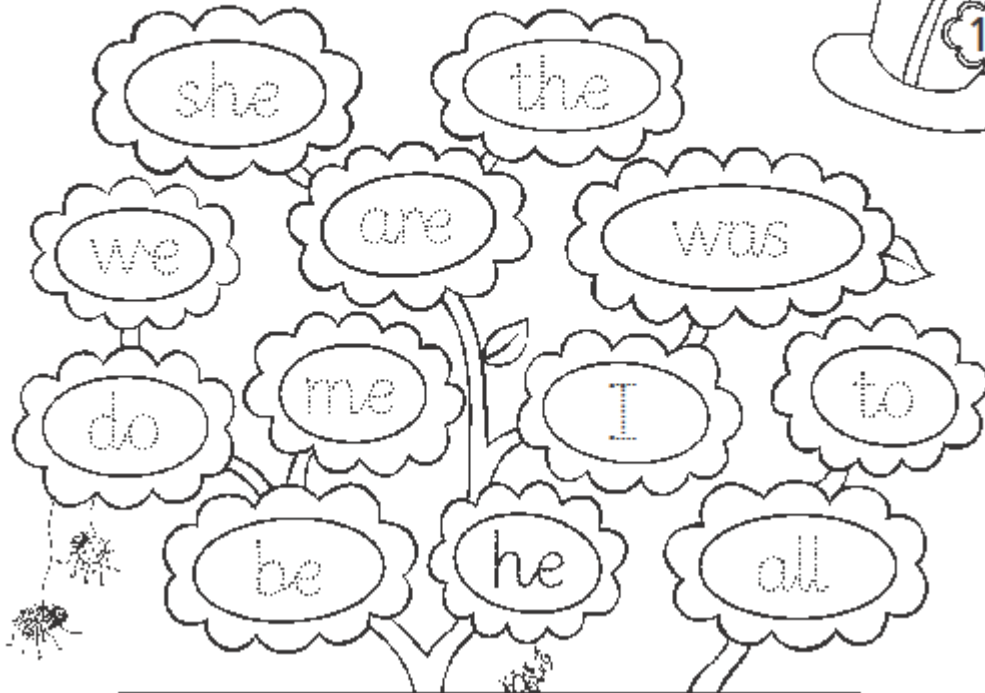
This half term the children will continue to build upon their previous phonetic knowledge. They will learn alternative ways of writing the vowel sounds, learn the alphabet, how to write capital letters and will learn to write longer words and sentences.

### Summer 1

Week	Alternative sound	Handwriting/Read Write and Revise	Tricky Words
1.	Y as /ee/ e.g happy, teddy	Capital Letters: SATIPN	you, your
2.	Short vowels a, e, i, o, u e.g bag, fed, tin, cot, mug	Capital Letters: CKEHRMD	come, some
3.	Short vowels & ck e.g sack, tick, peck	Capital Letters: GOULFB	said, here, there
4.	Short vowels & double letters e.g mess, kitten, muffin	Capital Letters: J	they
5.	Long vowels and split digraphs e.g grape, cube, bike	Capital Letters: ZVV	go, no, so
6	Revision week		



Write the words and then find them in the wordsearch.





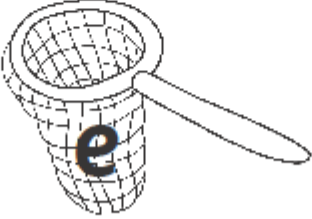



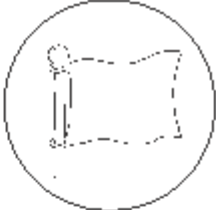








k	w	a	s	f	b	h	e	p	t
x	p	r	a	l	l	z	m	i	r
l	o	y	p	h	q	u	g	d	o
h	m	e	j	i	w	e	l	b	g
o	s	f	n	k	p	v	a	r	e
n	a	t	h	e	z	i	f	x	j
q	j	l	c	t	o	x	d	a	z
c	x	v	q	u	g	s	h	e	y
b	e	c	z	n	r	y	v	j	d
s	t	u	b	y	a	w	c	f	I





Look at each picture, say the word and listen for the short vowel. Then draw a line to join the picture to the correct short vowel container.

Write these lower-case letters and their capitals.

c . . .	C C C C C C
k . . .	K K K K K K
e . . .	E E E E E E
h . . .	H H H H H H
r . . . .	R R R R R R R
m . .	M M M M M M
d . . .	D D D D D D

Write inside the outline letters and match each capital letter to its lower-case letter.

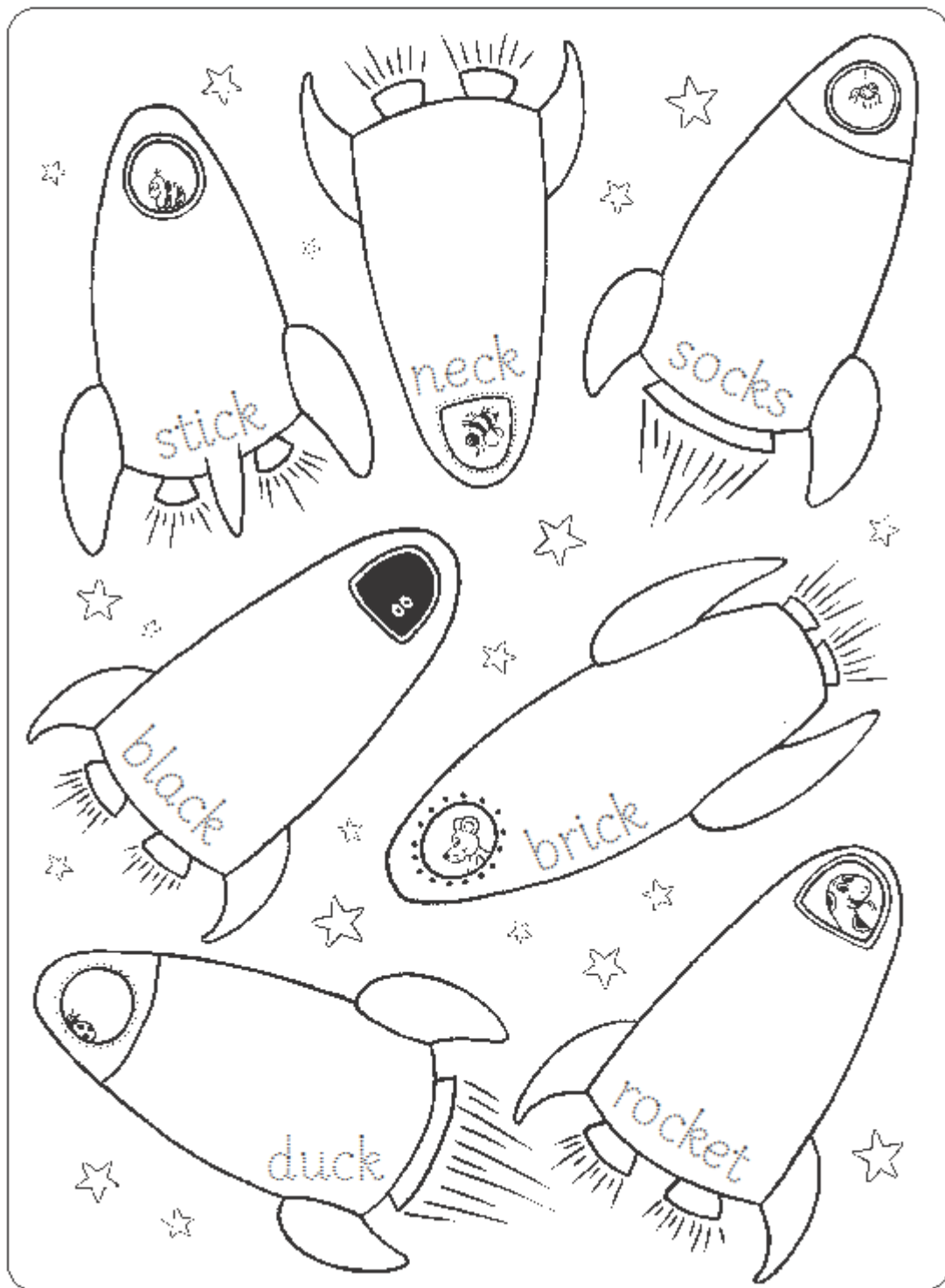
Write the capital letter for each of these lower-case letters.

e   E   k      r      d      h      m

<b>Look</b> Find the tricky bit.	<b>Copy then Cover</b>	<b>Write then Check</b>	<b>Have another go!</b>
<p><b>come</b></p> <p><b>some</b></p>	<p>come</p> <hr/> <p>some</p>	<hr/> <hr/>	<hr/> <hr/>
<p><b>come</b></p> <p><b>some</b></p>	<p>come</p> <hr/> <p>some</p>	<hr/> <hr/>	<hr/> <hr/>
<p><b>come</b></p> <p><b>some</b></p>	<p>come</p> <hr/> <p>some</p>	<hr/> <hr/>	<hr/> <hr/>
<p><b>come</b></p> <p><b>some</b></p>	<p>come</p> <hr/> <p>some</p>	<hr/> <hr/>	<hr/> <hr/>



Write over the dotted words in the rockets. Then draw a picture for each one.





Write these lower-case letters and their capitals.

g	.	.	.	<b>G</b>	G	G	G	G	G
o	.	.	.	<b>O</b>	O	O	O	O	O
u	.	.	.	<b>U</b>	U	U	U	U	U
l	.	.	.	<b>L</b>	L	L	L	L	L
f	.	.	.	<b>F</b>	F	F	F	F	F
b	.	.	.	<b>B</b>	B	B	B	B	B

Write inside the outline letters and match each capital letter to its lower-case letter.

Write the capital letter for each of these lower-case letters.

u      g      l      o      b      f



<b>Look</b> Find the tricky bit.	<b>Copy</b> then <b>Cover</b>	<b>Write</b> then <b>Check</b>	<b>Have another</b> <b>go!</b>
<b>said</b>  <b>here</b>  <b>there</b>	<i>said</i> <hr/> <i>here</i> <hr/> <i>there</i> <hr/>	<hr/> <hr/> <hr/>	<hr/> <hr/> <hr/>
<b>Look</b> Find the tricky bit.	<b>Copy</b> then <b>Cover</b>	<b>Write</b> then <b>Check</b>	<b>Have another</b> <b>go!</b>
<b>said</b>  <b>here</b>  <b>there</b>	<i>said</i> <hr/> <i>here</i> <hr/> <i>there</i> <hr/>	<hr/> <hr/> <hr/>	<hr/> <hr/> <hr/>
<b>Look</b> Find the tricky bit.	<b>Copy</b> then <b>Cover</b>	<b>Write</b> then <b>Check</b>	<b>Have another</b> <b>go!</b>
<b>said</b>  <b>here</b>  <b>there</b>	<i>said</i> <hr/> <i>here</i> <hr/> <i>there</i> <hr/>	<hr/> <hr/> <hr/>	<hr/> <hr/> <hr/>



Copy and cut out the pictures, one for each child. The children stick the picture in their writing book and write underneath.



# On the pond



Can you write some sentences about this picture?

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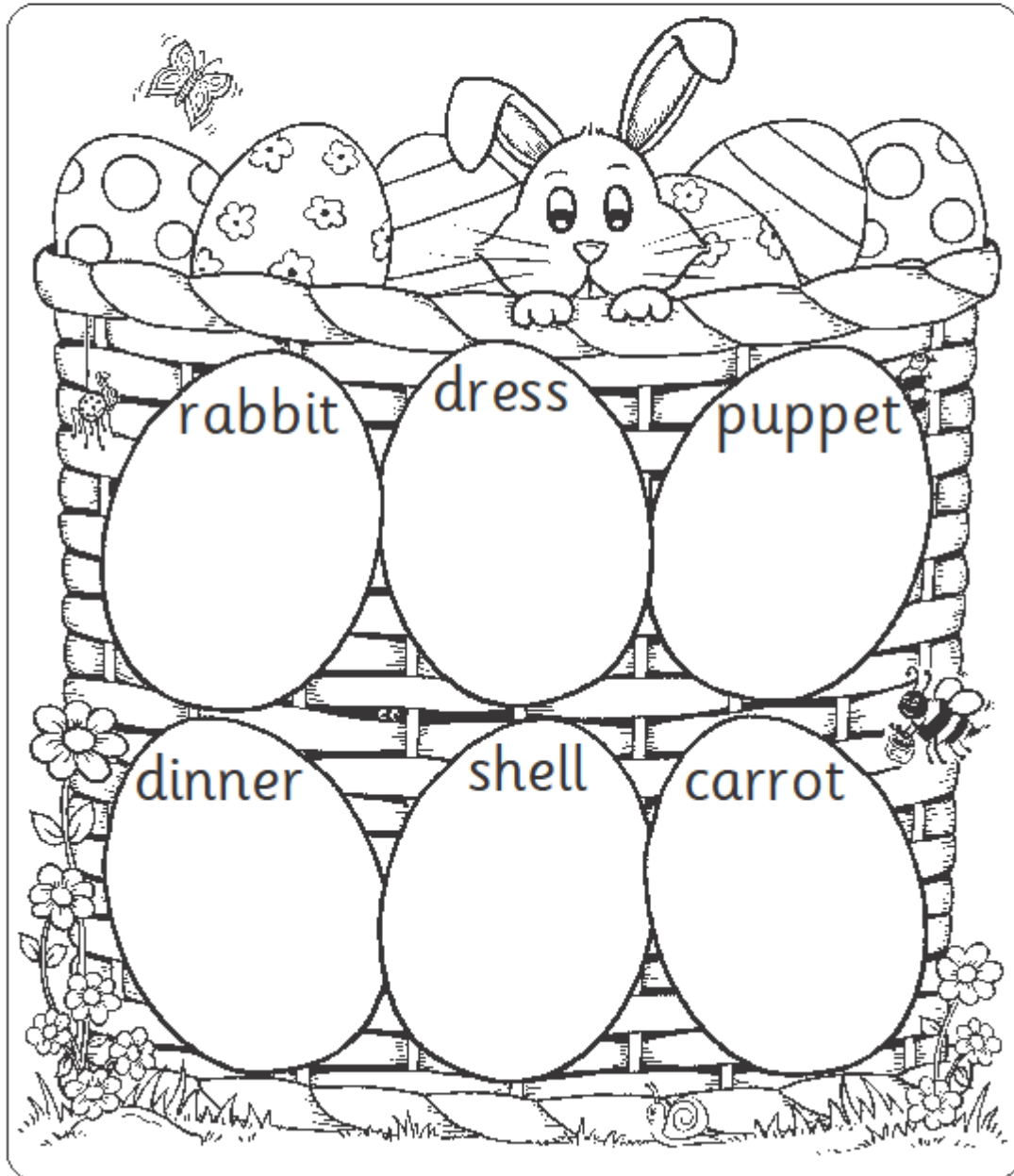
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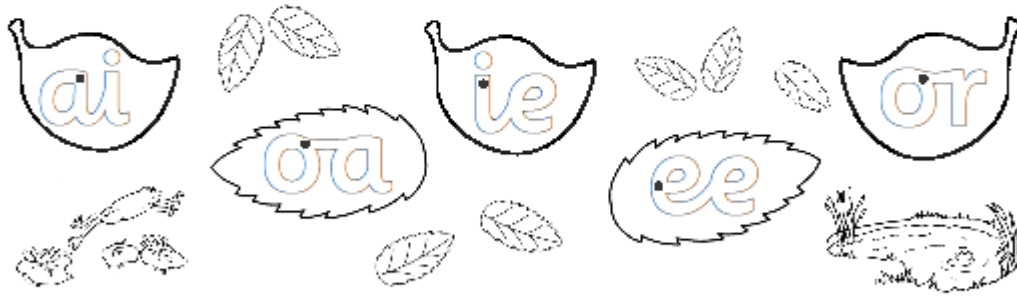
Write over the dotted double letters and read the words.

parrot   egg   bell   add   button  
kitten   buzz   toffee   doll   miss

Read the words in the eggs and draw a picture for each one.



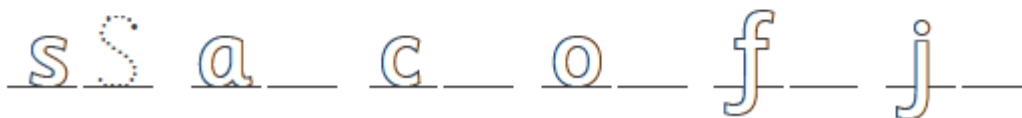
Write the lower-case (j) and its capital (J). Then write inside the vowel digraphs.



Write inside each capital letter and join it to its matching lower-case letter.

	J	U	A	M	E	N			
T	a		m		f	t	b	R	
L	e	c	d	p		g	l	I	
D	k	i		r	j	h	u	n	B
	C	G	H	P	F	K			

Write the capital letter for each of these lower-case letters.

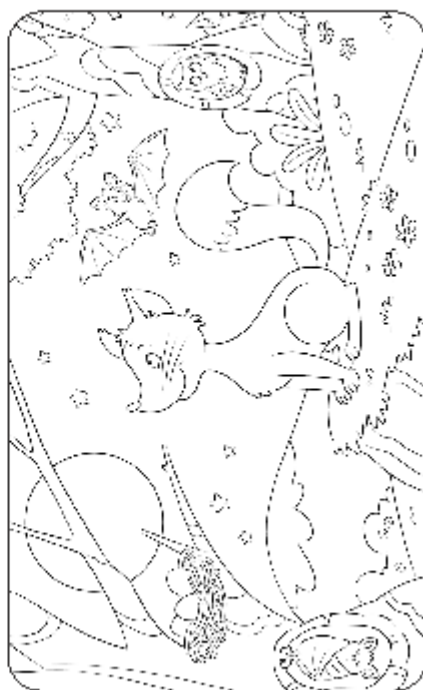
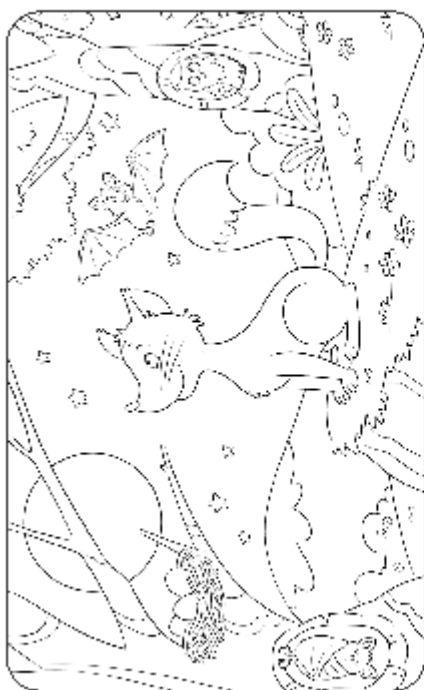
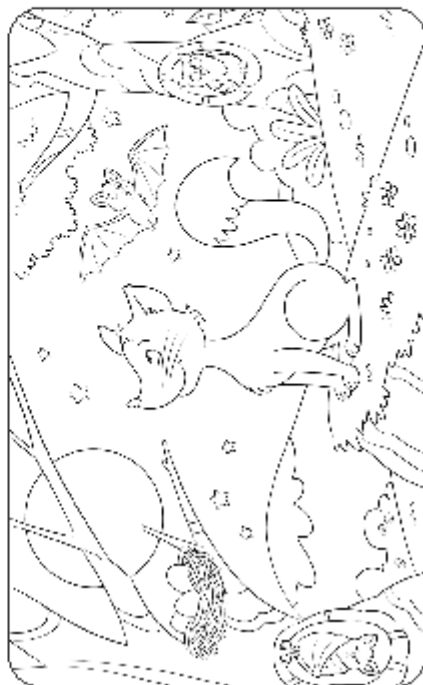
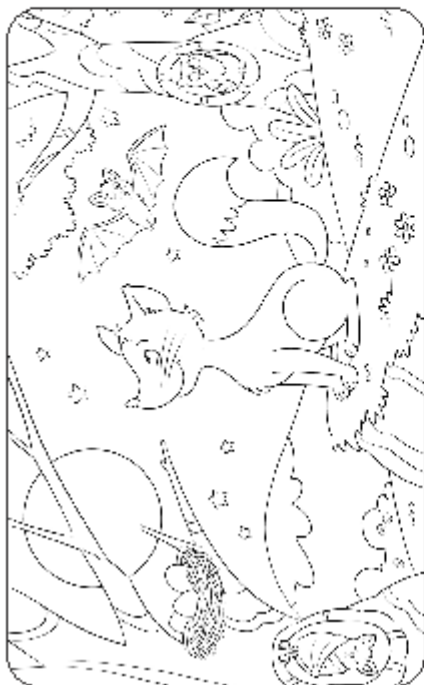


<b>Look</b> Find the tricky bit.	<b>Copy then Cover</b>	<b>Write then Check</b>	<b>Have another go!</b>
<p>they</p>	<p>they</p>	<p>_____</p>	<p>_____</p>
<p><b>Look</b> Find the tricky bit.</p>	<p><b>Copy then Cover</b></p>	<p><b>Write then Check</b></p>	<p><b>Have another go!</b></p>
<p>they</p>	<p>they</p>	<p>_____</p>	<p>_____</p>
<p><b>Look</b> Find the tricky bit.</p>	<p><b>Copy then Cover</b></p>	<p><b>Write then Check</b></p>	<p><b>Have another go!</b></p>
<p>they</p>	<p>they</p>	<p>_____</p>	<p>_____</p>
<p><b>Look</b> Find the tricky bit.</p>	<p><b>Copy then Cover</b></p>	<p><b>Write then Check</b></p>	<p><b>Have another go!</b></p>
<p>they</p>	<p>they</p>	<p>_____</p>	<p>_____</p>
<p><b>Look</b> Find the tricky bit.</p>	<p><b>Copy then Cover</b></p>	<p><b>Write then Check</b></p>	<p><b>Have another go!</b></p>
<p>they</p>	<p>they</p>	<p>_____</p>	<p>_____</p>





Copy and cut out the pictures, one for each child. The children stick the picture in their writing book and write underneath.





# The fox



Can you write some sentences about this picture?

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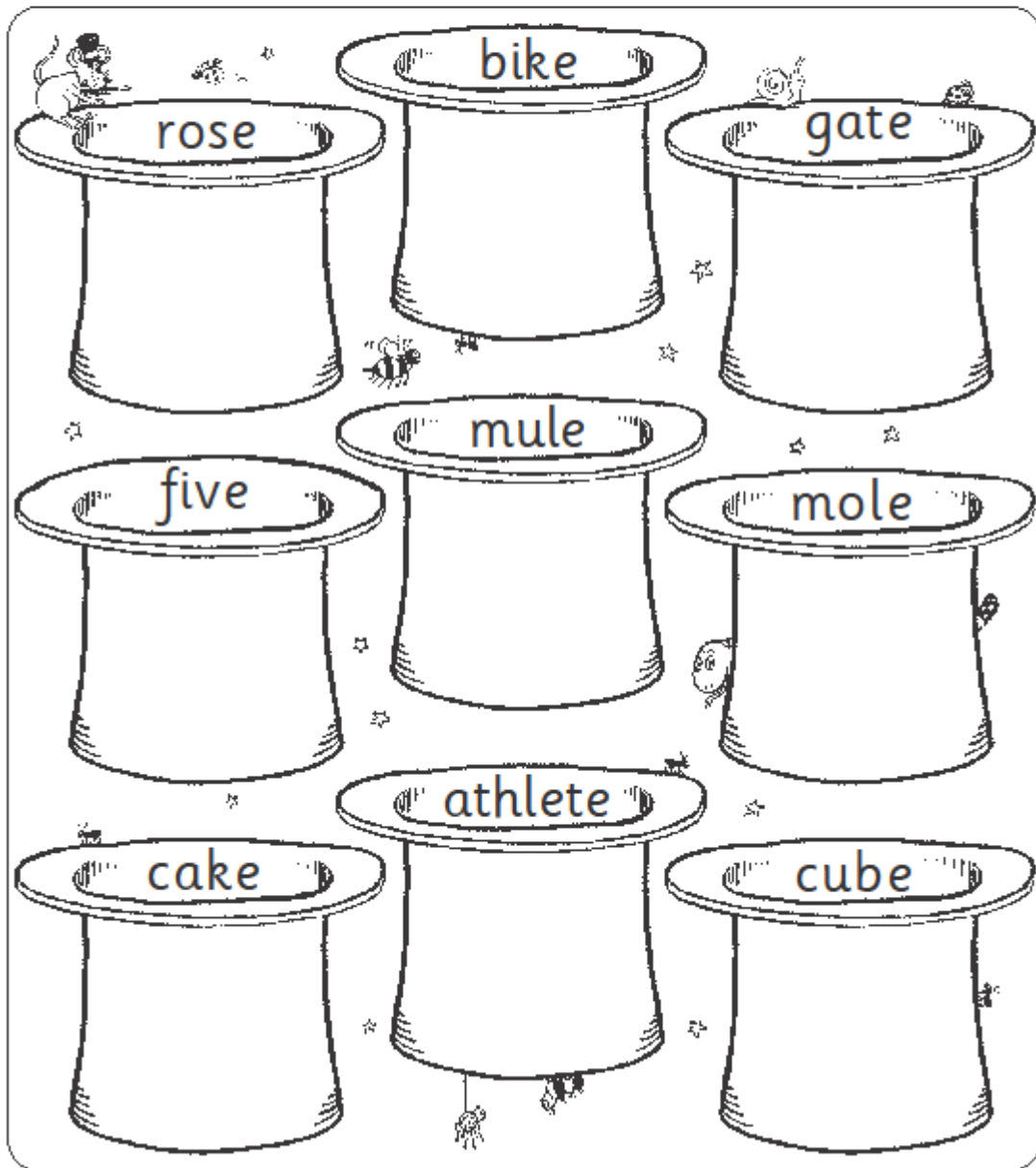
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Write inside these letters.



Read the words in the magician's hats and draw a picture for each one.



Write these lower-case letters and their capitals.

<p>z . . . .</p> <hr/> <p>w . .</p> <hr/> <p>v . . . .</p> <hr/>	<p>Z Z Z Z Z</p> <hr/> <p>W W W W W</p> <hr/> <p>V V V V V</p> <hr/>
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Write inside each outline letter and then write its matching capital or lower-case letter next to it.

s S	A	i
P	n	T
e	h	c
	m	R
		d

<b>Look</b> Find the tricky bit.	<b>Copy then Cover</b>	<b>Write then Check</b>	<b>Have another go!</b>
<p>go</p> <p>no</p> <p>so</p>	<p>go</p> <p>no</p> <p>so</p>	<hr/> <hr/> <hr/>	<hr/> <hr/> <hr/>
<p>go</p> <p>no</p> <p>so</p>	<p>go</p> <p>no</p> <p>so</p>	<hr/> <hr/> <hr/>	<hr/> <hr/> <hr/>
<p>go</p> <p>no</p> <p>so</p>	<p>go</p> <p>no</p> <p>so</p>	<hr/> <hr/> <hr/>	<hr/> <hr/> <hr/>

# The fish



Can you write some sentences about this picture?

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