# Phonics Journal



Rush Green Primary School



Reception — Summer 1

Phonics Teacher: Miss Begum

Child's Name:

Dear Parents/Carers,

Phonics is a way of teaching children to read quickly and fluently. The children are taught how to:

Recognise the sounds that individual letters or groups of letters make

• Identify the sounds that different combinations of letters make such as 'sh' in ship and 'oa' in goat

Blend these sounds together from left to right to make words.

#### How do we teach Phonics?

At Rush Green Primary School we teach Phonics using the Jolly Phonics Programme. This journal contains a weekly breakdown of what your child will be learning in their Phonics lessons.

How can you help at home?

Use this journal as a tool to support your child's learning at home. There are examples of words which your child can 'segment and blend' using their 'phoneme fingers'.

How do we use this journal in school?

The children have a spelling challenge every Friday during their phonics lesson. Please practise the weekly spellings in this journal. You can also help your child write sentences containing the weekly challenge words so that they understand their meaning. The journal must be in school every Friday so the children can do their spelling test in it.

If you have any queries about this journal please speak to your child's class teacher. Thank you for your continued support.

#### Summer 1

	Grapheme	Use phoneme fingers to segment and		
		blend each word		
	ai	aim, paid, tail, paint		
Week 1	j	jog, banjo, just, jump, jail		
	oa	oak, foam, goat, float		
	ie	pie, tie, fried, cried		
	Tricky words	I the		
	ee	see, free, jeep, meet, need		
Week 2	or	for, born, cork, storm, orb		
	z zz	zip, fizz, zest		
	W	wag, web, wait, swim		
	Tricky words	she he me		
	ng	bang, king, ring, bring		
Week 3	V	van, vet, vest, vivid		
	oo (long sound)	boo, hoop, pool, spoon		
	oo (short sound	foot, good, woof, stood		
	у	yum, yell, yuck, yelp		
	Tricky word	we be		
	X	box, fix, exit, next		
Week 4	ch	chin, chess, chill, cheek, lunch		
	sh	ash, dish, fish, shed, sheep, shock		
	th	than, then, them, north, thing		
	qu	quit, quiz, quack, squid		
Week 5	ou	out, mouth, cloud, count		
	oi	boil, join, point, spoil		
	ue	cue, due, fuel, value		
	Tricky words	was to		
Week 6	Revision and assessi	ment week		

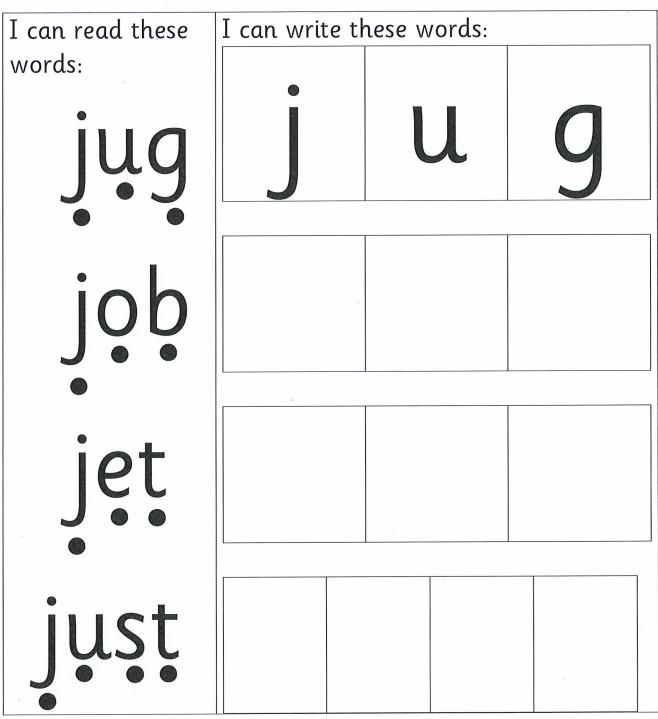
### ai

I can read these words:	I can write these words:	
main		
tail		
șnail		
paint		

I can read this sentence:

It was a pain to wait in the rain.





I get on the jet.



I can read these words:	I can write these words:
goat	
road	
soap	
toașt	

A goat and a toad go onto the road.

# ie

v		*	
I can read these	I can write thes	se words:	
words:			
lie			
tied			
cried			
T can read this sont	on 50		

I can read this sentence:

The pie is hot.

### Tricky words

the

# It was a pain to wait in the rain.



ee

I can read these	I can write tl	nese words:	
bee			
tree			
keep			
sleep			

I can read this sentence:

I can read these words:	I can write these words:
corn fork	
storm	

The baby was born last week.



I can read these	I can write these words:		
words:			,
zip	Z	i	p
700			
zap			
•			
jazz			
buzz			
0 0 0			

The bee can buzz.





I can read these	I can write t	hese words:	
words:	7 2		
wet	W	e	t
well			
wick			
west.			

He is wet.



### Tricky words

he

she

me

## ng

I can read these words:	I can write these words:
sing	
long bang	
swing	

I can read this sentence:

The king will sing his song.



I can read these	I can write these words:		
words:			
vet	V	<b>e</b>	t
van			
		,	
vest			

We went to the vets.



I can read these words:	I can write these words:
moo	
<b>zoo</b> m	
pool	
spoon	

Do you want to zoom to the moon with me?

I can read these words:	I can write th	iese words:	
cook			
look			
took			-
wood			

I had a look at a good book.



I can read these	I can write these words:				
words:					
yuņ	y	U	m		
yell					
yuck					
yelp					

I can read this sentence: Yuck it is not good.

We

be



I can read these words:	I can write these words:			
sax	S	a	X	
mix				
fox				

The fox got into the box.



# ch

I can read these words:	I can writ	e these v	words:	:
chop	ch	O	v	p
•				
chain				
torch				
bunch				

I can read this sentence:

He has got such a big chin.



# sh

I can read these words:	I can write these word	ds:
dish		
shop		
sheep		
brush		

I can read this sentence:

She had to dash to the shop.



### th

I can read these words:	I can write th	nese words:	
this			
then			
moth			
three			

I can read this sentence:

This has to be the moth.



qu

I can read these words:	I can write these words:
quit	qu i t
quiz	
queen	

I can read this sentence:

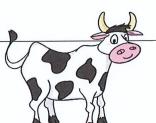
She took the quiz with the queen.

#### ou

I can read these words:	I can write	these word	S:
mouth			
shout			
•			

I can read this sentence:

My cow is down in the town.



I can read these words:	I can write these words:
join soil	
ŞOIL	
point	

A coin was in the soil.

I can read these words: I can write these words:				
due • •	d	ue		
cue				
value				

It is a lot of value.



### Tricky words

Was

to

### Write the initial letter for each word.









\_ e t

\_ a m

\_ 0 9

\_ a t









\_ a n

\_ 0 9

\_ a t

\_ e n









\_ i g

\_ e n

\_ u g

\_ a g







\_ e t

\_ a n

\_ i p

### Write the word for each picture.



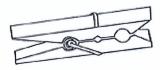






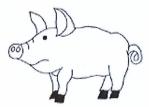
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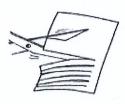










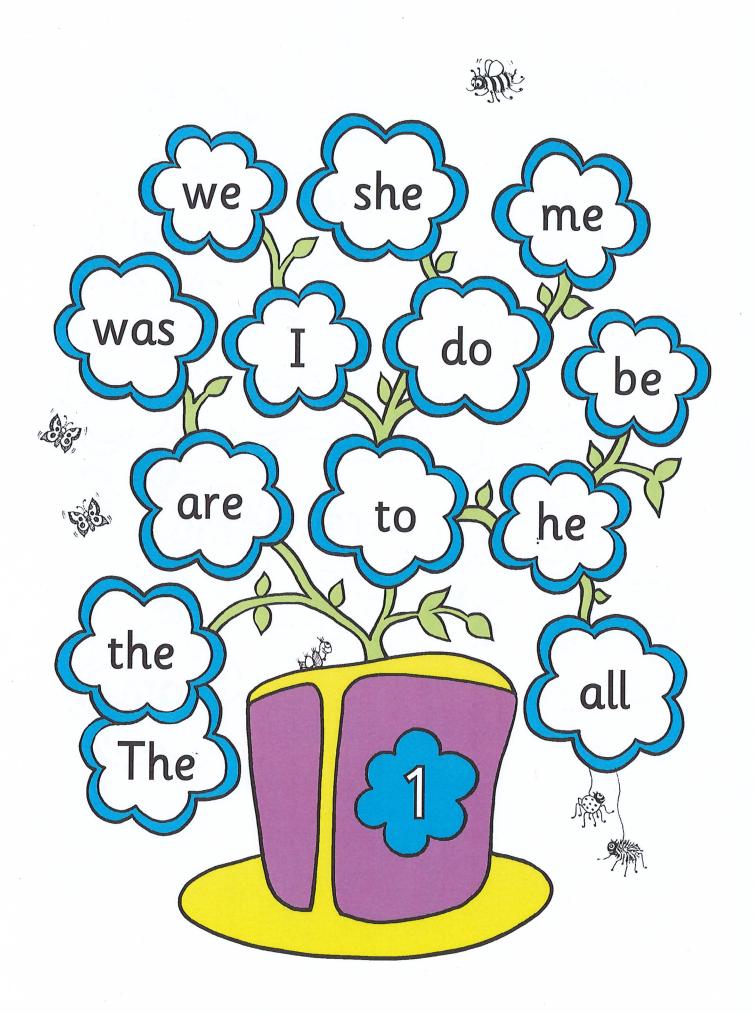






Using the pictures on the previous page practise writing
the sentence "I can see a/the Remember to include
finger spaces and use your phoneme fingers to sound out
each word.

Example	1: I c	an see	the	bin.		
Example	2: I c	an see	ap	en.		
				191		
	7	<u> </u>				
			*			
١						
		- 1				
			,			
			8			
					) -	
				*		







#### Topic Vocabulary for the Summer Term

Here is a list of all the topic words you will come across in your lessons, along with a pictorial representation and their definition. You will come across these words over the course of the Summer term.

Summer Vocabulary— Fairy tales	
Story writing/ telling language:	

#### Beginning:

Once upon a time A long time ago One day

#### Middle:

Suddenly
Unfortunately
All of a sudden
Luckily
Fortunately

#### End:

Finally
At last
The end
Happily ever after

Vocabulary	Picture	Definition and
		synonyms
cottage		a small house,
		typically one in the country
		the country

carriage	0.07.2016	A carriage is a private four-wheeled vehicle for people and is most commonly horse-drawn.
King		The male ruler
Queen		The female ruler
Prince		The son of a king and queen

axe man	alam) And Andread Andr	A man who works with an axe.
beanstalk		The stem of a bean or plant that grows tall.
porridge	BRY WAY  PREMIUM  STORYTHAN  OATS  1	Oatmeal boiled with water or milk.

fruit	The sweet or fleshy part of a tree or plant that contains seeds.
flower	A flower is a fragile blossom that has petals and grows at the top of the stem of a plant.
SOW	Planting seed for growth, especially by scattering.
seed	A small, round object produced by a plant and from which, when it is planted, a new plant can grow.

root	Part of the plant that usually grows underground, securing the plant in place, absorbing minerals and water to help the plant grow.
sprout	When a plant begins to grow.
stem	The main long and thin part of a plant that rises above the soil and supports the leaves and flowers.
leaf	A leaf is part of a plant that's usually green and attached to it by a stem or stalk.

city		A city is a place where a large number of people live
village		A village is a small settlement usually found in a rural setting.
weather	Sunny Stormy Stormy	The state of the air and atmosphere at a particular time and place the
	Rainy Windy http://thefilesofmrse.com	temperature and other outside conditions.
climate		Climate is the long-term pattern of weather in a particular area.
environment		The air, water, and land in or on which people, animals, and plants live.

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### Zero Tolerance Words: Reception

Your child must know how to spell the following words

.1
the
to
no
go
and
look
me
my
was
went
he
with