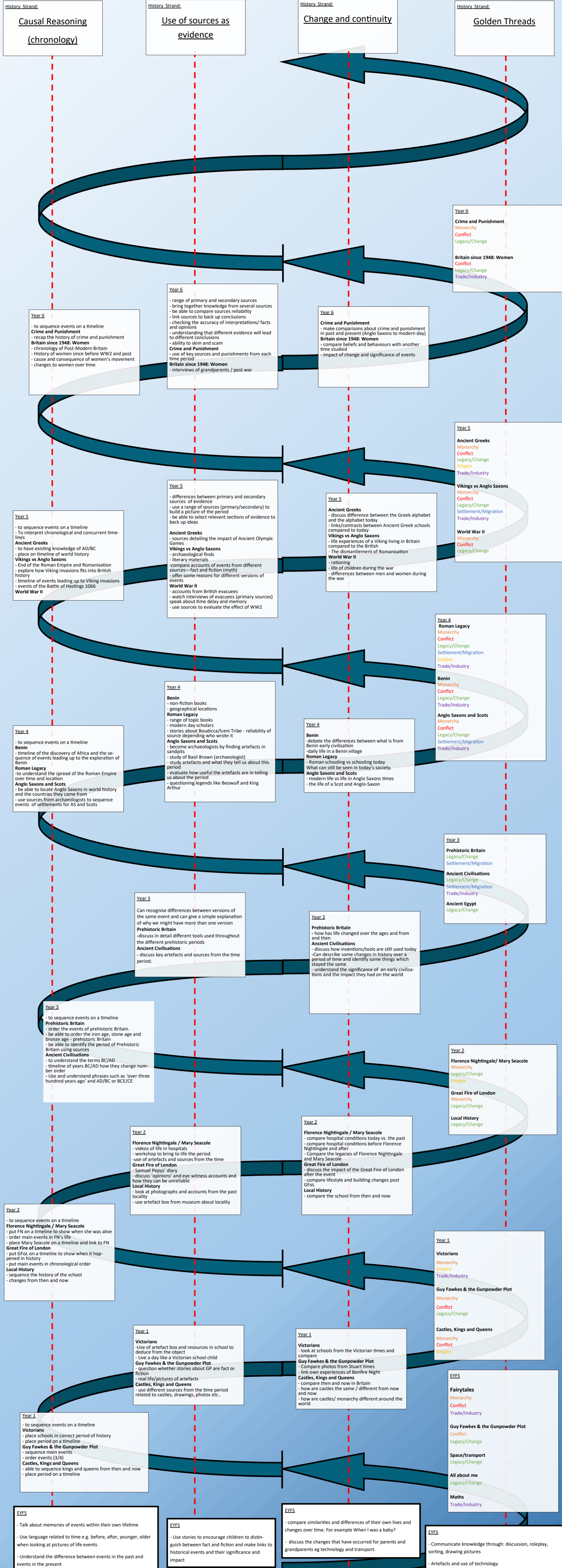




Year Group	Key Vocabulary
KS3	<ul style="list-style-type: none"> - Primary source - Secondary source - Historian - Perspective - Significance - Scholar
6	<p>Crime and Punishment</p> <ul style="list-style-type: none"> - prisons - court - judge - justice - judicial system <p>Britain since 1948: women</p> <ul style="list-style-type: none"> - feminism - equal pay - Homefront - rights - protest
5	<p>BCE Before Common Era / AD— Anno Domini CE—Common Era /BC— Before Christ</p> <p>Ancient Greeks</p> <ul style="list-style-type: none"> - Olympics - scholar - settlement - Agora - Spartan society <p>Vikings vs Anglo Saxons</p> <ul style="list-style-type: none"> - Lindisfarne - settle - invade - raid - Romanisation <p>World War II</p> <ul style="list-style-type: none"> - rationing - Homefront - evacuee / evacuate / evacuation - The Blitz - Armaments
4	<p>BCE Before Common Era / AD— Anno Domini CE—Common Era /BC— Before Christ</p> <p>Anglo Saxons and Scots</p> <ul style="list-style-type: none"> - Dark Ages - invade / invasion - settle / settlement - angles - Saxons / Scots - Pagans / Monks - empire - Romanisation - resistance <p>Benin</p> <ul style="list-style-type: none"> - civilisation - settlement - discoveries - trade - kingdom - conquered <p>Romans and the Impact on Britain</p> <ul style="list-style-type: none"> - empire - settle - invade - impact / legacy
3	<p>Prehistoric Britain</p> <ul style="list-style-type: none"> - Stone Age - Bronze Age - Iron Age - Mesolithic - Neolithic - fort - settlement - pre-historic - Archaeologist <p>Ancient Civilisations</p> <ul style="list-style-type: none"> - civilisations - civilisation - impact - artefacts - AD/BC - Agriculture - offerings - innovation
2	<p>Florence Nightingale</p> <ul style="list-style-type: none"> - hospitals - impact - conditions - Crimean War - Scutari - conditions - influence - remedies <p>Great Fire of London</p> <ul style="list-style-type: none"> - Pudding Lane - Great Plague / Black Death - Samuel Pepys - spread - fire break - diarist - perish
1	<p>Victorians</p> <ul style="list-style-type: none"> - punishment - discipline - cane - blackboard - education - law - reign <p>Guy Fawkes and the Gunpowder Plot</p> <ul style="list-style-type: none"> - parliament - Divine Right - treason - religion - Protestant - Catholic - Explosion - Timeline <p>Castles</p> <ul style="list-style-type: none"> - ruins - fort



Year Group	Wider Opportunities and Experiences
6	<p>Cultural Capital</p> <ul style="list-style-type: none"> - Education Visits - Imperial War Museum - Tower of London
5	<ul style="list-style-type: none"> - Education Visits - Lincolnfield - Key Individuals - Hippocrates - Beowulf - King Arthur - Resources - WWII Havering museum collections box
4	<ul style="list-style-type: none"> - Trips - British Museum - Workshops - Anglo-Saxons - Benin - Key individuals - Hengist and Horsa - Mansa Musa - Boudicca - Julius Caesar
3	<ul style="list-style-type: none"> - Educational Visits - Eastbury Manor (The Tudors) - British museum - Resources - Stone Age Havering museum collections box
2	<ul style="list-style-type: none"> - Workshops - Florence Nightingale - Great Fire of London - Fire Brigade visit - Educational Visits - British Maritime Museum - Monument - Resources - Extracts from Samuel Pepys' diary - Key Individuals - Florence Nightingale - Mary Seacole - Samuel Pepys
1	<ul style="list-style-type: none"> - Workshops - Guy Fawkes - Victorian Schools - Resources - Artefact box from the Havering Museum - Key Individuals - Guy Fawkes - Queen Victoria

EYF5: Understanding the World			
Birth to 3	3 to 4 year olds	Reception	ELG
Make connections between the features of their family and other families.	Begin to make sense of their own life-story and family's history.	Compare and contrast characters from stories, including figures from the past.	<ul style="list-style-type: none"> - Talk about the lives of the people around them and their roles in society. - Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class. - Understand the past through settings, characters and events encountered in books read in class and storytelling.
Key Vocab: Old, new, past, present, artefact, society, fossils, extinct, similarities, differences, role, society			

