

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool
Revised July 2024 - 2025



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

The grant is used effectively and based on school need. We focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

We will use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) we offer. This means we will use the Primary PE and sport premium to:




Develop or add to the PE activities that we already offer:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

and promote the DfE’s 5 Key Areas:

- The engagement of all pupils in regular physical activity – The Chief Medical Officer guidelines recommend that children aged 5-16 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school (includes playtime and journeys to and from school)
- The profile of PE and sport being raised across the school as a tool for whole school improvement;
- Increased confidence, knowledge and skills of all staff in teaching PE and sport;
- Broader experience of a range of sports and activities offered to all pupils;
- Increased participation in competitive sport.

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Details with regard to funding

Please complete the table below.

PLANNED EXPENDITURE FOR 2024/2025

Total amount of funding for 2024/25. To be spent and reported on by 31st July 2025.

£22,420

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.

N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.

Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?

82%

N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.

Please see note above

What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?

72%

Please see note above

What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?

51%

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Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No
<p>To ensure all children can swim 25m, including 100% of disadvantaged children.</p> <p>Transport for Year 4 AND Year 5 children to participate in swimming lessons every week. Track number of pupils able to swim 25 metres.</p> <p>£7350.00 £210.00 per week x 35 coach transport SCHOOL FUNDED</p>	

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<p>Headline Intended Impact on Pupils – All pupils will be active on average 60 minutes a day, 7 days a week</p> <p>To engage and ensure that all pupils are participating in a minimum of 30 minutes of physical activity every day.</p>	<p>Seasonal Scheduled Activities, e.g. Mass Dance Whole school sponsored run Half termly runs Internal comps to reflect national sports events</p> <p>Through staff inset and specific training (video and guidance set out in Primary PE in Sport Premium Webinar), accompanied by allocated year group equipment and resources. Allocate 30 minutes of daily curriculum time. Play Leaders in KS1 playground (playground games and girls football) Secret spo</p> <p>Additional staff support in KS2</p>	<p>Equipment £4600.00</p>	<p>Tracking sheet of ‘Active Learning’ throughout the school – YGL to inform and update Revisit Heatmaps- to know where activity would have the most impact.</p> <p>Add to staff and pupil voice. Discussions and regular communication with midday team Continue to liaise with families and pupils to ascertain the clubs and activities that are pupils want to be attending and uptake of new initiatives e.g. Street Tag, Change4Life</p> <p>Continue to provide high quality extra-curricular clubs that are parent paid e.g. after school clubs, monitoring uptake for all</p>	

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<p>Target Y5&6 – behaviour and inactive girls – mindful of drop off at specific age</p> <p>Exposure for all to wider range of sports and activities</p> <p>Target year 3 chn - SEND and lower 20% - support transition into KS2 and foster love of sport</p>	<p>playground</p> <p>Review of timetabled activities completed by PE Team, Senior Middays and SLT</p> <p>PE Team to liaise with Senior Midday with regards to equipment needed and resources – focus: Yoga, ‘Daily Mile’ and Archery</p> <p>Specialist Support Staff to run lunch time clubs to target: G&T, Least Active, Lower 20% and SEND (specific YGs)</p> <p>Share resources and information with Borough/ staff</p> <p>PE INSET Aut 2024- developing and furthering ideas to achieve 30 mins – monitor and share brief with chn.</p> <p>PE INSET Aut 2024 - bball (including benefits of girls only)</p> <p>Inset Aut 2024 To discuss benefits of active learning on the pupils outcomes and on health/ wellbeing.</p> <p>Pupil voice Aut 2024</p> <p>Olympics 2024- share successes</p>	<p>£15.00 per hour</p> <p>X1 a week</p>	<p>pupil groups.</p> <p>100% attendance aims for all disadvantaged pupils.</p> <p>PP funding, free places and free clubs given where applicable to support families who need extra - help accessing these clubs e.g. yoga, karate and cycling</p>	
<p>Target year 4 children who do not enjoy physical activity to help reduce levels of obesity.</p>	<p>New secret sports club Year 4</p> <p>To encourage less active children to participate / develop a love for sport.</p>	<p>15.00 per hour</p> <p>x1 week</p>	<p>There is 100% participation</p> <p>100% of pupils including the disadvantaged will learn to ride a bike by the time they leave school, so that they are able to</p>	

<p>Opportunities to be active outside of school for families</p> <p>To ensure all children have a voice/ access to activity regardless of gender/ culture/ religion/ ethnicity.</p>	<p>Street Tag assemblies and parentmails</p> <p>Karate in the community Rush</p> <p>Green dragons</p> <p>Liase with Borough/ Kim- family support</p> <p>Signed up to Inclusion Hub.</p> <p>Sports councillors to comprise a range of ethnic minorities.</p> <p>School games committee to organise internal comps</p> <p>Prayer times and puberty concerns to be addressed.</p> <p>Clothing for PE to be considered.</p> <p>Specialist clubs such as netball/ yoga/ football for girls only targeting those less confident and G and T</p>	<p>300.00</p> <p>Inclusion Hub subscription</p> <p>PE team</p> <p>Carlana</p> <p>After school/ lunchtime clubs</p>	<p>transport themselves to secondary school if required.</p>	
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Percentage of total allocation:
%

Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>To entice pupils to want to participate in exercise.</p>	<p>Encourage fun PE through the use of playground games and teamwork unit for whole school at the start of each academic year.</p> <p>CPD given</p>		<p>Improve participation even further so that all pupils participate in games, physical exercise.</p>	<p>Pupil Voice and Staff Voice to assess and monitor</p> <p>Club analysis</p>

<p>To inspire children through PE</p> <p>To encourage participation</p>	<p>Chn/ classes to have an input into PE annual timetable. PE team to adjust year groups overview to reflect pupil voice and accompany CPD in certain areas of Games - continue</p> <p>Insets of 2024 - To discuss benefits of active learning plus sticky Learning – Drip feed ‘Impact of PE on wellbeing/ mental health and learning’ to staff Physical literacy- encourage a positive relationship with movement through basic skills STEP Assess- bibs- physical, emotional, social, cognitive Visits by high profile athletes. E.g. Sports for schools. Sharing/ celebrating of world events- world cups, Olympics etc Celebrate sport successes for individual and teams through newsletter, regular sharing of individual/team achievements on social media and end of year assembly.</p> <p>Attend festivals- Borough events to increase enjoyment of sport for all In 2024:</p>	<p>£1500 children</p>	<p>Regular checks on pupils in the corridor or assembly to check knowledge.</p> <p>Club analysis and targeting of pupil groups.</p> <p>Register of pupils’ activity.</p> <p>Pupil voice will show 100% children were inspired by meeting a high-profile athlete and learned the importance of Honour, Determination, Endeavour and Courage.</p> <p>Pupils will recognise and understand the benefits of active learning.</p> <p>Pupils understand and know the Olympic values (excellence, respect, friendship) and links to British Values Democracy- fair play, choices in curriculum Rule of law- rules Respect Tolerance Liberty</p> <p>We aim for 100% pupil participation in extra curricular</p>	<p>Wording printed in halls for PE, assemblies and outdoor playgrounds so chn, parents, staff and governors are aware of PE focus. Be Active Be Healthy Be Happy</p>
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<p>To encourage PE through cross curricular links.</p>	<p>BMX Eastbrook Mini Olympics Gymnastics Football 5-6 girls Football 3-4 girls Playground football Whole school Dance, regular runs, sports day New kits for comps and adults</p> <p>For example, reading challenge: Ready set read will showcase how reading can be active and engaged and can itself involve teamwork and community. Drama Maths- measuring throws/ jumps When celebrating world sport events- use maths, English, PSHE resources. Cross curricular approach to Olympics 24 by multiple teams.</p>	<p>£1500 staff</p>	<p>and enrichment activities.</p> <p>Children understand the importance of physical activity and they are able to communicate this through Literacy and Numeracy within the broad and balanced curriculum.</p>	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Headline Intended Impact on Pupils – All pupils’ will receive 2 hours high quality physical education every week.	Annual subscription to LA Sports partnership/ YST		As a result of a bespoke CPD (Local authority support package and	PE Leader completed the Level 5 certificate in Primary PE

<p>100% of pupils will be developed in their physical, cognitive, social and emotional learning. Supporting the target for all pupils to be active on average 60 minutes a day, 7 days a week.</p>	<p>Pupils and staff have access to specialist teaching staff and borough led competitions.</p> <p>Children are motivated to improve their skills within different sports and attend club sessions.</p>	<p>£580.00 per year</p>	<p>additional CPD), staff insets, courses, interactive SOW and updating equipment we expect to see significant impact:</p> <p>We predict that by July 2025, 100% of staff will feel confident in teaching all areas of the curriculum. We plan to give support to NQTs.</p>	<p>subject specialism and leadership. This allows sustainability going forwards as PE leader upskills staff in house through bespoke team teaching on PE release day</p>
<p>To improve gross motor and fine motor skills and core strength In Early Years.</p>	<p>PE team to attend regular partnership meetings to enhance PE in school and make links to help improve outcomes/results in competitions. Regular PE insets</p>		<p>By July 2025 we predict that all teachers will have been trained and that 100% of KS1 teachers all lessons being delivered will be good or better.</p>	<p>Staff will all be confident and delivering good or better PE lessons. Continued CPD can come from sharing good practice in school and working with other schools plus our Level 5 qualified PE Leader.</p>
<p>PE specialist to train staff on the job and therefore improve teaching of PE and ensuring high quality lessons are delivered.</p>	<p>Basketballs, footballs, tennis rackets and balls. Bikes/ scooters/ helmets</p>	<p>£500.00</p>	<p>Pupil voice data in Summer 2024 showed that 100% of pupils felt that PE is always fun. By July 2025, we predict that this will be maintained.</p>	<p>PE Gurus for each year group-email to be sent aut 25.</p>
<p>To increase the technical vocabulary learnt and used by staff and children.</p>	<p>Specialist PE staff and PE providers Primary PE, Total Sportz, First touch staff to support with CPD for KS1/ Year 6.</p>	<p>KS1 CPD PE £9,180</p>	<p>At least 95% of children in years' 1-6 will achieve expected outcomes for curriculum PE (Dance, Games and Gymnastics) in Summer 2025.</p>	<p>Sharing YST resources and data.</p>
<p>To upskill staff enabling confident, good quality teaching</p>	<p>PE specialist</p>	<p>Yr 6 CPD £14,700 per year School funded £9750.00</p>	<p>In Early years, we expect 95% of children achieved the Gross Motor skills Early Learning Goal in July</p>	<p>Ongoing teacher assessments/ learning walks for PE.</p>

	Nic Seabrook to carry out CPD across yrs 3-5. 1 day a week.		2025. In addition, developing core strength and fine motor skills to improve the quality of handwriting. By July 2025, we predict that 96% EYFS, 95% of KS1 and 95% of KS2 will achieve the expected standard. By July 2025 we predict 100% teaching staff will be delivering high quality PE	
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Percentage of total allocation:

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Headline Intended Impact on Pupils – All pupils’ will be exposed to new areas of activity. Supporting the target for all pupils to be active on average 60 minutes a day, 7 days a week</p> <p>Additional achievements: To increase the number of children, particularly vulnerable children, SEND, FSM, Least active, ethnic-minority groups who participate in extra- curricular PE (60mins a day).</p>	<p>Set up and run clubs. Use internal and external resources. Insets Inclusion- mental health/ wellbeing Looking at the whole child: Social, emotional, physical, cognitive Free clubs</p> <p>Develop pathways for new sports (cricket, basketball, karate etc) and sports for all.</p>	<p>£5014 Free extra-curricular lunch clubs to encourage Least active and G and T children.</p>	<ul style="list-style-type: none"> Dance Network Association working with Barking and Dagenham Borough to showcase opportunities to broaden the experience of dance for all and G&T pupils. We predict that this will increase performance and encourage showcasing a performance. Increase the number of free clubs: athletics, tennis, netball, 	<p>Staff will work together and share good practice within the school and with Borough - which will lead to better confidence all round and more staff keen to get involved thus ensuring the extra activities will not only continue but there will also be an expansion.</p> <p>The school is no longer dependent on 'experts'</p>

<p>Increase the diversity of physical activities</p>	<p>New extra-curricular clubs: Mixed football Girls free football Karate Lunchtimes: Train for comps, Secret sports club</p> <p>Introduction and set up of Mini Golf</p> <p>Cycling Inset</p> <p>Reintroduce yoga club, kick-boxing club, Cycling sessions. Focus particularly on those pupils who do not take up additional PE and Sport opportunities.</p>	<p>£500</p> <p>£1000</p> <p>£1000</p> <p>£1000</p>	<p>cross country especially football and girls' only football.</p> <ul style="list-style-type: none"> • Continue to monitor and target disadvantaged pupil take up, including during holiday club provision. • Encourage and support uptake of teaching staff to become involved in extra-curricular activities and some teachers feel more confident teaching new activities. Explore additional providers at cost to school. • Children able to apply for and take grading in new high quality Karate club, hoping to develop lifelong skills. • To encourage girls football to promote confidence, determination and team building in young girls. 	<p>coming in to teach PE and Sport as staffs are more confident and keen.</p> <p>Continue to liaise with families and pupils to ascertain the clubs and activities that are pupils want to be attending.</p> <p>Continue to provide high quality extra-curricular clubs that are parent paid and therefore do not require any funding or teacher led and so free to attend.</p> <p>Continue to offer free clubs to support cultural capital.</p> <p>PP funding and free places given where applicable to support families who need extra - help accessing these clubs – after school sports clubs, curriculum time and holiday clubs</p>
<p>To improve children's cycling abilities</p>	<p>Training for use of static bikes for PE time and clubs</p> <p>Work with Dagenham and Redbridge cycling club to support riding and G and T</p> <p>Children benefit by learning to ride</p>		<p>More expertise to upskill the</p>	<p>100% children exposed to</p>

<p>Support transition to secondary</p> <p>Raising the profile of PE through well known, successful sporting role models (GB athletes) – specific – BAME role models</p> <p>Increase partnerships with sporting providers/ pathways</p>	<p>a bike and being safe on the road.</p> <p>Work with Borough Eastbrook school</p> <p>Sports for Schools, GB athletes, changing stereotypes. Barking and Dagenham College sports students to come in and work with the children</p> <p>Working with Sports specialist from the local area Barking and Dagenham College Redbridge Cycling Assoc Premier First touch Havering Gymnastics Complete PE Karate- Rush Green Dragons Barking and Dagenham Sports Partnership YST Dance club Sports for schools Essex Cricket Tigers/ wildcats football clubs Dance Network association BBL- reduced tickets for playoffs</p>		<p>teachers and more ideas to entice the children in to sport. YST 80% reception children to be able to ride a 2 wheeled bike</p> <p>100% chn in KS2 able to ride a bike – thus providing better access to secondary school because they can ride there.</p> <p>100% KS2 have the opportunity for G and T cycling</p> <p>Pupils are inspired and aspire to have ‘real’ role models</p>	<p>new sports</p> <p>100% children have access to bikes (school can provide)</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Headline Intended Impact on Pupils – Increase the number of pupils participating in an increased range of competitive opportunities Supporting the target for all pupils to be active on average 60 minutes a day, 7 days a week</p> <p>To increase the number of children, particularly vulnerable children, who participate in competitions (Level 1 and 2), offering opportunities across all Key stages for children to compete against themselves, in school and outside. Sport for all.</p>	<p>Access borough competitions; compete against other schools. Ensure children have opportunities to compete in borough competitions. Attend borough competitions with 28, A teams, 3, B teams and 1 C team. 2 whole school events. Class/ year group comps</p> <p>Whole school run x half terms Level 1 comp</p> <p>Mass Dance with Dance Network Association (Summer) whole school</p> <p>Predicted Cross country Year 3 – 6 (32 chn) Football Boys yr 6 (11chn) x 4 comps at least Footbal boys yr 4-5 x 4 Football Girls Yr 5-6 (9 chn) x 1 comp at least Basketball Year 6 (12 chn) A, B</p>	<p>£15.00 per hour</p> <p>Preparation lunchtime clubs</p> <p>£ 6440.00</p> <p>28 trips at least PE</p> <p>28 comps/ festivals attended</p> <p>£200.00 supply cover per event approx. 20 events</p> <p>£4000.00</p>	<p>Competition will be embedded as a normal element of learning at level 1 stage through continued access to house competitions in class/lesson time. (SOW). This will bear no cost if the SSP funding stops. 100% of pupil participation is maintained.</p> <p>Access to level 2/ Virtual Borough/ YSG is increased – including for the disadvantaged pupils.</p> <p>Improve fitness, stamina and well-being (across the school) – target cultural capital – in addition, opportunity for mass participation – competition</p> <p>Provide inclusive sporting opportunities at competition level (within Borough)</p> <ul style="list-style-type: none"> • increase confidence • improve skill level (differentiated) 	<p>PE team</p> <p>PE team</p> <p>PE team</p>

	<p>teams Basketball 3V3 year 5-6 (9 chn) A, B , C teams Sportshall athletics Year 6 (18 chn) Panathlon x 2 – all year (10 chn) Netball year 5/6 – (9 chn) x 1 at least. Tennis year 3- 4 – 8(chn) A and B Quad kids – year 3-4 and 5-6 (40 chn) Quad kids 5-6 (20 chn) Cricket Boys (9 chn) Cricket Girls (8 chn) Quad kids yr 1-2 (20 chn)</p> <p>Festivals: Gymnastics 10 chn Mini Olympics 10 chn Girls football yr 3-4 chn Girls football yrs 4-5 10 chn BMX festival 15 chn</p> <p>Transport for events</p> <p>Supply cover so staff can attend events with children. Staff to support children and help improve techniques and tactics for each sport/competition.</p> <p>Baseline assessments twice a year for children to improve physical competence.</p>		<ul style="list-style-type: none"> • increase motivation for physical activity • sense of achievement (certificate) • team building skills <p>Black lives Matter focus – multiple genres.</p> <p>By July 2025 100% of children across all key stages will have competed in level 1 competitions and 50% children G and T will have competed in level 2 comps.</p> <p>At least 80% of the group will be disadvantaged pupils</p> <p>WIDER IMPACT AS A RESULT OF ABOVE</p> <ul style="list-style-type: none"> • Improved standards in invasion games in curriculum time (95% of KS1 and KS2 achieve the expected standard) • More girls are participating in Level 2 competition • Better integration of pupils from minority ethnic backgrounds and parents also showing more interest in PE and sports. • Greater participation of 	
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	<ul style="list-style-type: none"> • Implement an effective house system for engaging in competition in lesson time. This means there will be an in-class level 1 competition for all classes at the end of each term (SOW supports this set up and guides teachers) 		<p>disadvantaged pupils (including SEND)</p> <ul style="list-style-type: none"> • Increased number of children participating in extra-curricular activities especially SEND, FSM, least active 	
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Agreed by Govs: July 2024