

Phonics Journal



Rush Green Primary School



Year 1 – Autumn 1

Phonics Teacher: Miss Naz

Child's Name: _____



Dear Parents/Carers,

Phonics is a way of teaching children to read quickly and fluently. The children are taught how to:

- Recognise the sounds that individual letters or groups of letters make
- Identify the sounds that different combinations of letters make such as 'sh' in ship and 'oa' in goat
- Blend these sounds together from left to right to make words.

How do we teach Phonics?

At Rush Green Primary School we teach Phonics using the Jolly Phonics Programme. This journal contains a weekly breakdown of what your child will be learning in their Phonics lessons.

How can you help at home?

Use this journal as a tool to support your child's learning at home. There are examples of words which your child can 'segment and blend' using their 'phoneme fingers'.

How do we use this journal in school?

The children have a spelling challenge every Friday during their phonics lesson. Please practise the weekly spellings in this journal. You can also help your child write sentences containing the weekly challenge words so that they understand their meaning. The journal must be in school every Friday so the children can do their spelling test in it.

If you have any queries about this journal please speak to your child's class teacher.

Thank you for your continued support.

Autumn 1

Week Beginning	Weekly focus	Example Words	Tricky words
08.09.25	ph as f soft c as ce soft c as ci soft c as cy	elephant, phonics, phone nice, ice, slice city, pencil cycle, cylinder	any, many
15.09.25	soft g as gi soft g as ge soft g as gy	giant, gigantic, ginger large, change, orange gym, gymnastics	more, before
22.09.25	ai ay a_e	aim, explain, complain play, Monday, today game, frame, shake	other, were
29.09.25	ee ea e_e	teeth, feel, sweet read, dream, peach, each eve, believe, theme	because, want
06.10.25	ie igh y i_e	tie, pie, replied night, right, bright fly, my, try like, shine, time	saw, put
13.10.25	oa ow o_e	road, coach, oak snow, window, grow, own home, broke, those	could, would, should
20.10.25	ue u_e ew — as long oo	blue, glue, true cube, tube, June, cute pew, jewel, few, ewe	right, two, four

Week Beginning 08.09.25

mice	circus	face
photo	recycle	circle

Include each of these words in a sentence:

[illegible]

Practise Test (at home)

Week Beginning 08.09.25

1	
2	
3	
4	
5	
6	

Look at each word and identify if it has the soft c sound or not.

 city	<input checked="" type="radio"/> or <input type="radio"/>
 carrot	<input checked="" type="radio"/> or <input type="radio"/>
 circus	<input checked="" type="radio"/> or <input type="radio"/>
 cat	<input checked="" type="radio"/> or <input type="radio"/>
 cake	<input checked="" type="radio"/> or <input type="radio"/>
 cereal	<input checked="" type="radio"/> or <input type="radio"/>

Week Beginning 15.09.25

magic	age	energy
germ	giraffe	gentle

Include each of these words in a sentence:

[illegible]

Practise Test (at home)

Week Beginning 15.09.25

1	
2	
3	
4	
5	
6	

Week Beginning 22.09.25

grapes	train	away
sway	snake	again

Include each of these words in a sentence:

[illegible]

Practise Test (at home)

Week Beginning 22.09.25

1	
2	
3	
4	
5	
6	

Week Beginning 29.09.25

reach	these	street
tree	please	complete

Include each of these words in a sentence:

[illegible]

Practise Test (at home)

Week Beginning 29.09.25

1	
2	
3	
4	
5	
6	

Week Beginning 06.10.25

sky	light	tied
side	fly	smile

Include each of these words in a sentence:

[illegible]

Practise Test (at home)

Week Beginning 06.10.25

1	
2	
3	
4	
5	
6	

Week Beginning 13.10.25

glowing	coast	stone
awoke	below	float

Include each of these words in a sentence:

[illegible]

Practise Test (at home)

Week Beginning 13.10.25

1	
2	
3	
4	
5	
6	

Week Beginning 20.10.25

cute	rescue	few
argue	use	cube

Include each of these words in a sentence:

[illegible]

Practise Test (at home)

Week Beginning 20.10.25

1	
2	
3	
4	
5	
6	

Read these words. If the /ue/ sound does not work, try the /oo/ sound.

bluebell argue untrue barbecue

ruler use excuse rude



fewer unscrew threw nephew

Read the words below and write them in the correct /ue/ or /oo/ spelling.

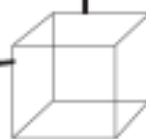
ue

cube

few
glue
cube
statue



e



blue
June
chew
rescue



ue



ew

w



pew
cute
flute
jewel

Week Beginning 08.09.25

SPELLING TEST

1.	
2.	
3.	
4.	
5.	
6.	

Week Beginning 15.09.25

SPELLING TEST

1.	
2.	
3.	
4.	
5.	
6.	

Week Beginning 22.09.25

SPELLING TEST

1.	
2.	
3.	
4.	
5.	
6.	

Week Beginning 29.09.25

SPELLING TEST

1.	
2.	
3.	
4.	
5.	
6.	

Week Beginning 06.10.25

SPELLING TEST

1.	
2.	
3.	
4.	
5.	
6.	

Week Beginning 13.10.25

SPELLING TEST

1.	
2.	
3.	
4.	
5.	
6.	

Week Beginning 20.10.25

SPELLING TEST

1.	
2.	
3.	
4.	
5.	
6.	

Phonics Terminology	
Phonics	The relationships between the sounds of a language and the letters those sounds make.
Phoneme	The smallest unit of sound.
Grapheme	Letter/s that represent phonemes.
Digraph	A grapheme containing two letters that make just one sound (phoneme) i.e. sh in fish and ch in chip.
Trigraph	A grapheme containing three letters that make just one sound (phoneme) i.e. air in hair and igh in night.
Segmenting	Splitting a spoken word into its phonemes in the order in which they are heard.
Blending	Taking given phonemes and combining them to make a word, the opposite of segmenting.
Phoneme Fingers	A method in which we use our fingers to segment a word i.e. c-a-t would be represented by three fingers and f-i-sh would also be represented by three fingers as it also contains three sounds even though it is made up of four letters.

It is very important that your child practises articulating each sound correctly and does not add extra sounds to the end of a phoneme i.e s should be pronounced as ssss and not sss-a

Useful links	
Articulation of Phonemes	http://www.youtube.com/watch?v=BqhXUW_v-ls Search for 'articulation of phonemes' on YouTube
Jolly Phonics Songs	http://www.youtube.com/watch?v=eCjJYB07aSU Search for 'Jolly Phonics in order' on YouTube
Phonics Play	www.phonicsplay.co.uk

Zero Tolerance Words: Reception

Your child must know how to spell the following words

the
to
no
go
and
look
me
my
was
went
he
with

Zero Tolerance Words: Year 1

Your child must know how to spell the following words

all
come
you
want
what
they
are
out
here
once
some
there
asked
when
little