

Phonics Journal



Rush Green Primary School



Year 2 – Autumn 1

Phonics Teacher: Miss Mc Guickin

Child's Name: _____

Dear Parents/Carers,

Phonics is a way of teaching children to read quickly and fluently. The children are taught how to:

- Recognise the sounds that individual letters or groups of letters make
- Identify the sounds that different combinations of letters make such as 'sh' in ship and 'oa' in goat
- Blend these sounds together from left to right to make words.

How do we teach Phonics?

At Rush Green Primary School we teach Phonics using the Jolly Phonics Programme. This journal contains a weekly breakdown of what your child will be learning in their Phonics lessons.

How can you help at home?

Use this journal as a tool to support your child's learning at home. There are examples of words which your child can 'segment and blend' using their 'phoneme fingers'.

How do we use this journal in school?

The children have a spelling challenge every Friday during their phonics lesson. Please practise the weekly spellings in this journal. You can also help your child write sentences containing the weekly challenge words so that they understand their meaning. The journal must be in school every Friday so the children can do their spelling test in it.

If you have any queries about this journal please speak to your child's class teacher.

Thank you for your continued support.

Autumn 1

Week beginning	Tricky Words	Grapheme /Spelling rule	words
W/b 08.09.25	any, many	ph – alternative 'f' spelling	phonics, dolphin, alphabet, elephant, phone, phantom
W/b 15.09.25	more, before	soft c as ce	nice, slice, since
		soft c as ci	city, pencil
		soft c as cy	cycle, cylinder, cygnets
W/b 22.09.25	other, were	soft g as gi	giant, gigantic, ginger
		soft g as ge	large, change, orange
		soft g as gy	gym, gymnastics, apology
W/b 29.09.25	because, want	ai	aim, explain, complain
		ay	play, Monday, today
		a_e	game, frame, shake
W/b 06.10.25	saw, put	ee	teeth, feel, sweet, sneeze
		ea	read, dream, peach
		e_e	eve, believe, theme, trapeze
W/b 13.10.25	could, would, should	ie	tie, pie, replied
		igh	night, right, bright
		y	fly, my, try
		i_e	like, shine, time
W/b 20.10.25	right, two, four	Adding the suffix –ed – changes verbs to the past tense. Root words ending in e	baked, smiled, loved, danced, saved, waved

W/b 08.09.25

any	phonics	phantom	alphabet
many	elephant	dolphin	phone

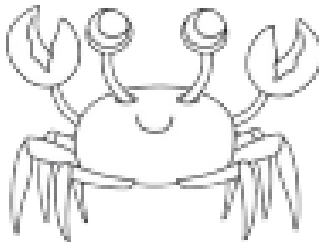
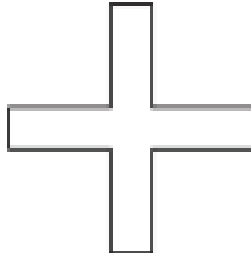
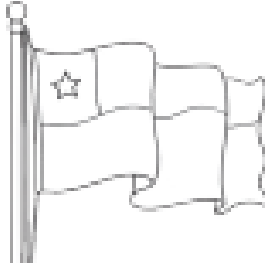
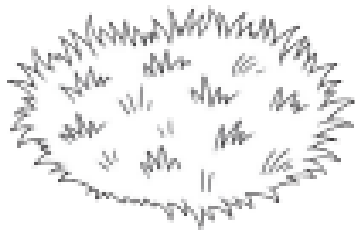
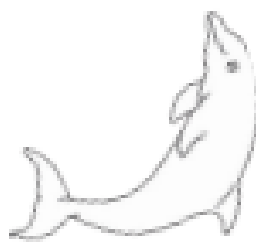
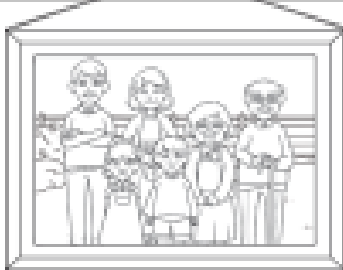
Include each of these words in a sentence:

Practise Test (at home)	
1	
2	
3	

4	
5	
6	
7	
8	

Find and Write the 'ph' Words

Write the words and then colour the ones that are spelled with 'ph'.

W/b 15.09.25

more	icy	pencil	since
before	face	city	cygnets

Include each of these words in a sentence:

Practise Test (at home)

1	
2	
3	
4	
5	
6	
7	
8	

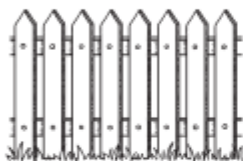
Cut along the dotted lines on Sheet 1 and Sheet 2. Mix the cards up and lay them on the table.
Put /s/ and /ck/ in the middle and match the cards with words and pictures to the right sound.


S

pencil



face



fence



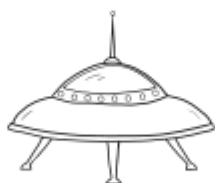
mice



city



rice



spaceship



princess



dice



bouncy



acid



Write over the dotted letters and add the missing letters.

more m__re __or__ mo__e

before be__or__ __fo__e

Finish these sentences by adding either *more* or *before*.

I went swimming _____ lunch.



“We need _____ butter,” said Dad.

Listen and write.

Read the tricky words in the flowers.



W/b 22.09.25

other	giant	change	apology
were	large	gigantic	gymnastics

Include each of these words in a sentence:

Practise Test (at home)

1	
2	
3	
4	
5	
6	

olly

Classroom

Step 3, Unit 3 Alternatives: soft g

Read the words at the side off the sheet. Then put or copy them into the vegetable with the matching spelling.



page

magic

germ

energy

large

margin

gem

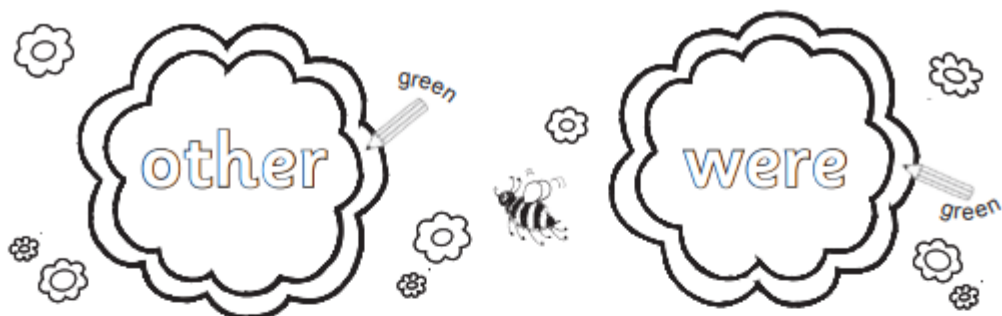
apology

giraffe

dingy

orange

allergy



Write over the dotted letters and add the missing letters.

other o _ _ er _ ther _ th _ _

were wer _ _ e _ e w _ _ e

Finish these sentences by adding either *other* or *were*.

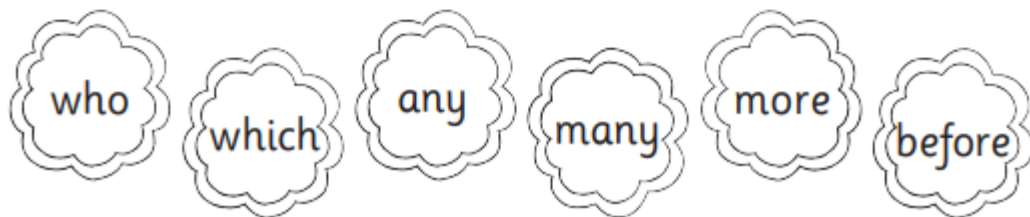
We _____ skipping in the park.

Jim has lost the _____ sock.



Listen and write.

Read the tricky words in the flowers.



W/b 29.09.25

because	game	make	complain
want	Monday	explain	today

Include each of these words in a sentence:

Practise Test (at home)

1	
2	
3	
4	
5	
6	
7	
8	

There are three main ways to write the /ai/ sound. Read the words and then write them in the correct /ai/ spelling.



whale

paint

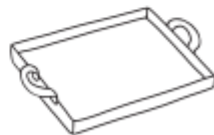
play

snake

train

tray

name



may cake

tail

snail hay

W/b 06.10.25

saw	dream	read	trapeze
put	teeth	feel	sneeze

Include each of these words in a sentence:

Practise Test (at home)

W/b

1	
2	
3	
4	
5	
6	
7	
8	

As well as <y> at the end of a word, there are three main ways to write the /ee/ sound.
Read the words with these spellings.

speed sneeze toffee three

evening complete extreme trapeze

teacher peanut peach teapot

Read the words below and write them in the correct /ee/ spelling.



tea
bee
these
athlete



bee



ee

ea



ea

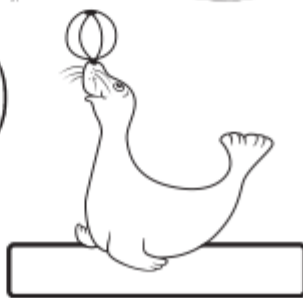


eve
seal
read
teeth

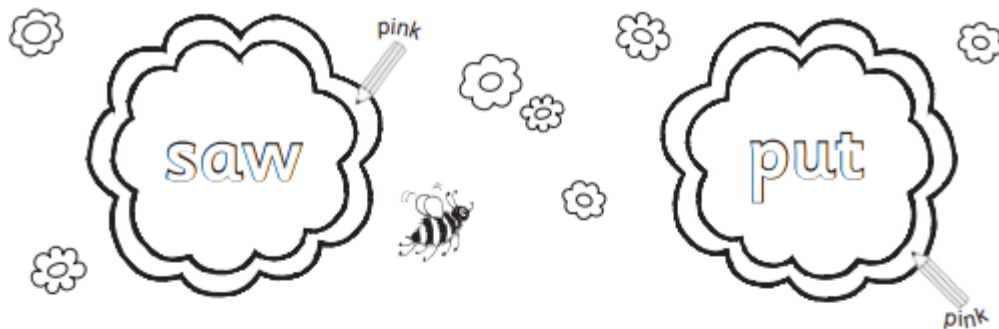


feet
beak
sleep
theme

ee



ee



Write over the dotted letters and add the missing letters.

saw s _ _ _ _ a _ _ _ _ w
 put p _ t _ u _ _ p _ _

Finish these sentences by adding either *saw* or *put*.

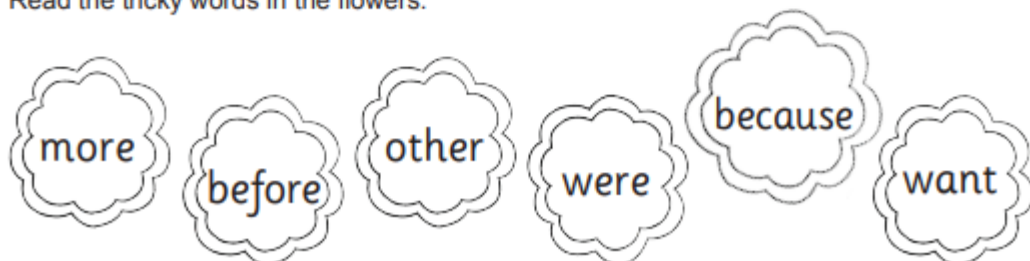
I _ _ _ my drum back in the toy box.



Yesterday, we _ _ _ Dad do a handstand.

Listen and write.

Read the tricky words in the flowers.



W/b 13.10.25

could	night	replied	bright
should	like	time	light

Include each of these words in a sentence:

Practise Test (at home)

1	
2	
3	
4	
5	
6	
7	
8	

There are four main ways to write the /ie/ sound. Read the words and then write them in the correct /ie/ spelling.

light

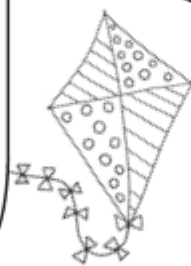
fly

like

pie

night

prize



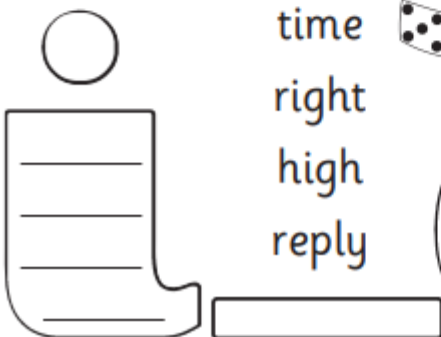
lie

time

right

high

reply



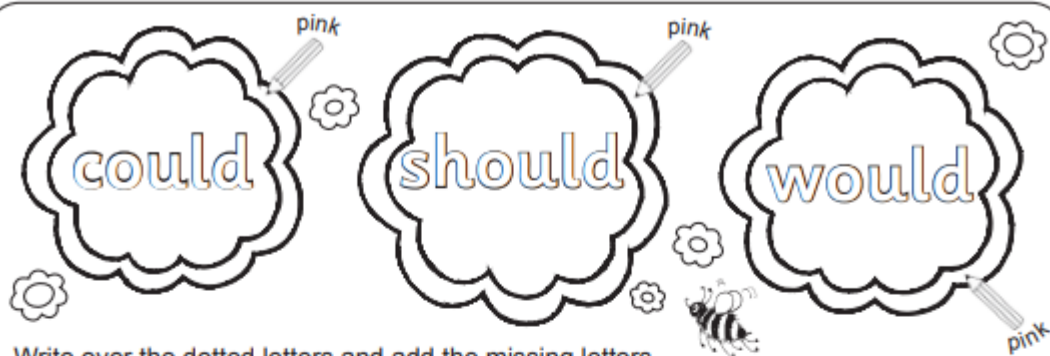
my

die

kite

sky

tie



Write over the dotted letters and add the missing letters.

could should would
 c__ld sho__d wo_l_
 c_u_d sh____d w_u_d

Finish these sentences by adding *could*, *should* or *would*.

_____ you like some more tea?

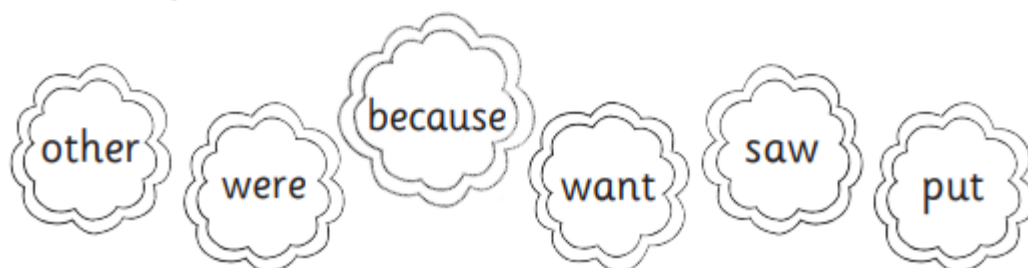


I _____ put the tent up now, if you like.

We _____ clean out the hamster's cage.

Listen and write.

Read the tricky words in the flowers.



W/b 20.10.25

four	baked	loved	waved
two	smiled	danced	saved

Include each of these words in a sentence:

Practise Test (at home)	
1	
2	
3	
4	
5	
6	
7	
8	

W/b 08.09.25

SPELLING TEST

1.	
2.	
3.	
4.	
5.	
6.	
7.	
8.	

W/b 15.09.25

SPELLING TEST

1.	
2.	
3.	
4.	
5.	
6.	
7.	
8.	

W/b 22.09.25

SPELLING TEST

1.	
2.	
3.	
4.	
5.	
6.	
7.	
8.	

W/b 29.09.25

SPELLING TEST

1.	
2.	
3.	
4.	
5.	
6.	
7.	
8.	

W/b 06.10.25

SPELLING TEST

1.	
2.	
3.	
4.	
5.	
6.	
7.	
8.	

W/b 13.10.25

SPELLING TEST

1.	
2.	
3.	
4.	
5.	
6.	
7.	
8.	

W/b 20.10.25

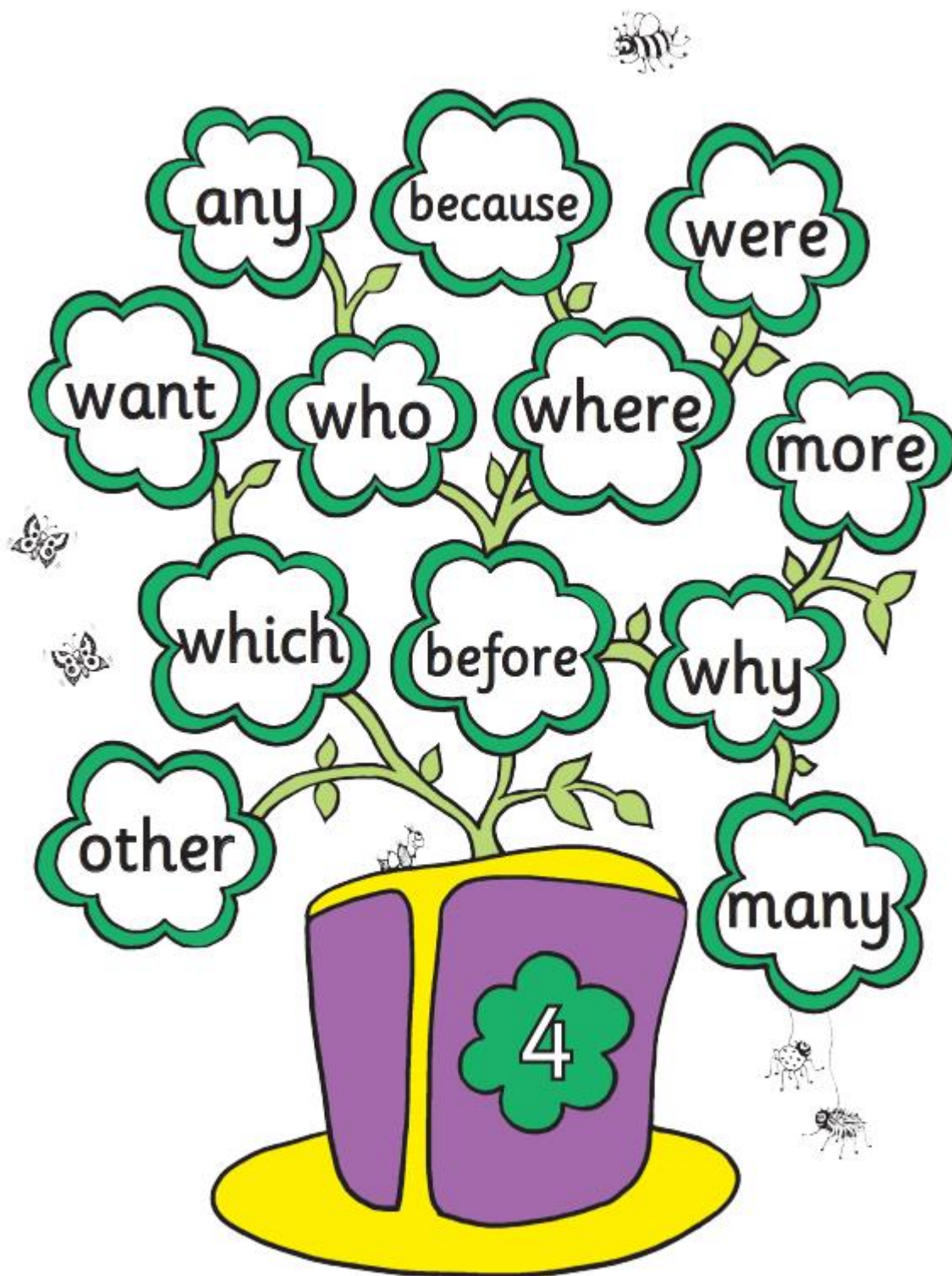
SPELLING TEST

1.	
2.	
3.	
4.	
5.	
6.	
7.	
8.	













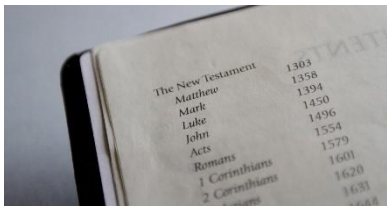
Topic Vocabulary

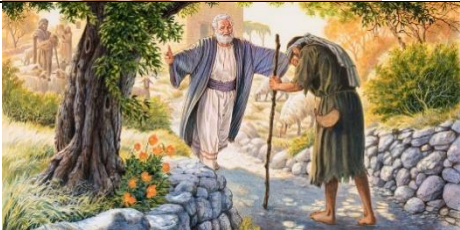
Topic Vocabulary for the Autumn Term

Here is a list of all the topic words you will come across in your lessons, along with a pictorial representation and their definition. You will come across these words over the course of the autumn term.

Science – Animals Including Humans		
humans		A human is a member of the species Homo sapiens, which means 'wise man' in Latin.
change		To change something is to make its form, nature, or content different from what it is currently or from what it would be if left alone.
growth		Growth refers to the increase in mass and size of a body or organs.
young		Having lived or existed for only a short time.

adult		A person who is fully grown or developed.
life cycle		A life cycle is a series of stages a living thing goes through during its life. All plants and animals go through life cycles.
exercise		Exercise is a way of keeping the body healthy through being active.

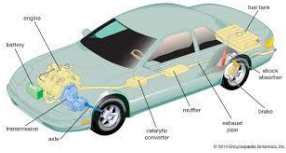
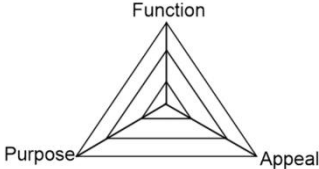
Religious Education – Jesus and Stories		
Bible		The Christian scriptures, consisting of the Old and New Testaments.
Gospel		The teaching or revelation of God found in the New Testament section of the Bible. There are 4 gospels (literally means good news) written by 4 people about Jesus' life on earth.
parable		A simple story used to illustrate a moral or spiritual lesson, as told by Jesus in the Gospels.

sacred		Connected with God or dedicated to a religious purpose.
apostle		An important early Christian teacher or pioneering missionary.
disciples		A personal follower of Christ during his life, especially one of the twelve Apostles.
samaritan		A charitable or helpful person.
prodigal		Is someone who has acted bad but returns to the scene of their wrongdoing.

History – Florence Nightingale		
Crimea		A peninsula and autonomous region in Ukraine between the Black Sea and the Sea of Azov.
Nurse		A person trained to care for the sick or infirm, especially in a hospital.

Civil Rights		The rights of citizens to political and social freedom and equality.
Herbal Medicines		The medicinal use of plants to treat disease and enhance general health and wellbeing.
Lamp		The lamp was used in Scutari during the Crimean War. It is understood to have been carried by Florence on her nightly rounds of the wards.
Significant		A sufficiently great or important to be worthy of attention; noteworthy.

Design Technology – Vehicles

vehicle		A thing used for transporting people or goods, especially on land, such as a car, lorry, or cart.
axle		A rod or spindle (either fixed or rotating) passing through the centre of a wheel or group of wheels.
Axle holder		The component through which an axle fits and rotates.
design		To draw or plan something for a certain goal or purpose.
evaluate		To study carefully and judge against design criteria which requires a combination of objective information and subjective opinion.
chassis		The frame or base on which a vehicle is built.
body		The external shell of a vehicle.
mechanism		A system of parts working together in a machine; a piece of machinery

Autumn 1 - PE

dribble		An act of taking the ball forward with repeated slight touches or bounces.
attack		When a team is looking to keep possession of the ball, move the ball forward into an attacking position and create chances to score a goal or points.
defender		A player whose task it is to protect their team by stopping opponents from scoring goals or points.
accurate		Being accurate means that you will deliver your shot flawlessly, and usually with grace or fluidity
possession		The state of having, owning, or controlling something.
team		A group of individuals who play sports (sports player), usually team sports, on the same team.

PSHE – Being Me In My World

worries		Feeling trouble or anxiety about something that might happen.
hopes		A wish for something that one thinks might come true.
fears		Our emotional reaction to something that seems worrying or dangerous.
belonging		Knowing where and who you belong to.
rights		Rights are needs or the things that we should all have.
responsibilities		Things we are expected to do, such as following rules or being kind and helpful to others.
actions		Doing something for a particular purpose.
praise		When you tell someone they're behaving in positive ways or have done something well.
reward		Something that is given in return for good.

consequence		A result of something you do.
positive		Positive means good or the opposite of negative. Positive means.
negative		<i>Not helpful or constructive.</i>

Zero Tolerance Words: Year 1

Your child must know how to spell the following words

all
come
you
want
what
they
are
out
here
once
some
there
asked
when
little

Zero Tolerance Words: Year 2

Your child must know how to spell the following words

very
about
after
because
should
great
really
could
where
called
people
fast
poor
every

any

