

Phonics Journal

Rush Green Primary School



Year 2 – Autumn 1

Phonics Teacher: Mrs Marsano & Mrs Watts

Child's Name: _____

Dear Parents/Carers,

Phonics is a way of teaching children to read quickly and fluently. The children are taught how to:

- Recognise the sounds that individual letters or groups of letters make
- Identify the sounds that different combinations of letters make such as 'sh' in ship and 'oa' in goat
- Blend these sounds together from left to right to make words.

How do we teach Phonics?

At Rush Green Primary School we teach Phonics using the Jolly Phonics Programme. This journal contains a weekly breakdown of what your child will be learning in their Phonics lessons.

How can you help at home?

Use this journal as a tool to support your child's learning at home. There are examples of words which your child can 'segment and blend' using their 'phoneme fingers'.

How do we use this journal in school?

The children have a spelling challenge every Friday during their phonics lesson. Please practise the weekly spellings in this journal. You can also help your child write sentences containing the weekly challenge words so that they understand their meaning. The journal must be in school every Friday so the children can do their spelling test in it.

If you have any queries about this journal please speak to your child's class teacher.

Thank you for your continued support.

Autumn 1

Week beginning	Tricky Words	Grapheme /Spelling rule	words
W/b 08.09.25	any, many	ph – alternative 'f' spelling	phonics, dolphin, alphabet, elephant, phone, phantom
W/b 15.09.25	more, before	soft c as ce	nice, slice, since
		soft c as ci	city, pencil
		soft c as cy	cycle, cylinder, cygnets
W/b 22.09.25	other, were	soft g as gi	giant, gigantic, ginger
		soft g as ge	large, change, orange
		soft g as gy	gym, gymnastics, apology
W/b 29.09.25	because, want	ai	aim, explain, complain
		ay	play, Monday, today
		a_e	game, frame, shake
W/b 06.10.25	saw, put	ee	teeth, feel, sweet, sneeze
		ea	read, dream, peach
		e_e	eve, believe, theme, trapeze
W/b 13.10.25	could, would, should	ie	tie, pie, replied
		igh	night, right, bright
		y	fly, my, try

		i_e	like, shine, time
W/b 20.10.25	right, two, four	Adding the suffix – ed – changes verbs to the past tense. Root words ending in e	baked, smiled, loved, danced, saved, waved

W/b 08.09.25

any	phonics	phone
many	elephant	dolphin

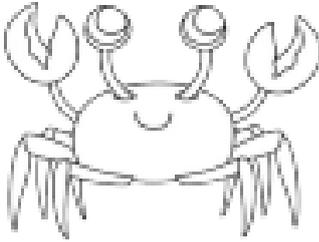
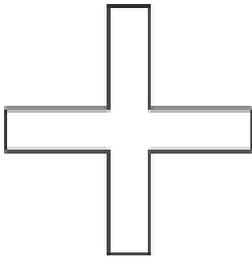
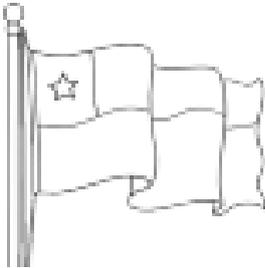
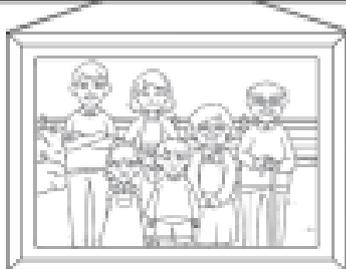
Include each of these words in a sentence:

Practise Test (at home)

1	
2	
3	
4	
5	
6	

Find and Write the 'ph' Words

Write the words and then colour the ones that are spelled with 'ph'.

Practise Test (at home)

1	
2	
3	
4	
5	
6	

Cut along the dotted lines on Sheet 1 and Sheet 2. Mix the cards up and lay them on the table.
Put /s/ and /ck/ in the middle and match the cards with words and pictures to the right sound.

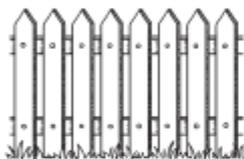
S



pencil



face



fence



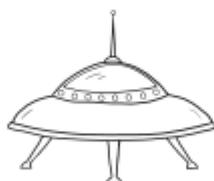
mice



city



rice



spaceship



princess



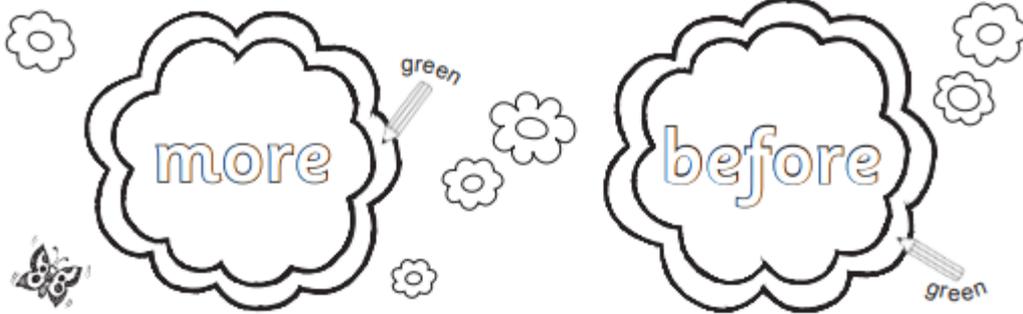
dice



bouncy



acid



Write over the dotted letters and add the missing letters.

more m_re _or_ mo_e
before be_or_ ___fo_e

Finish these sentences by adding either *more* or *before*.

I went swimming _____ lunch. 

“We need _____ butter,” said Dad.

Listen and write.

Read the tricky words in the flowers.



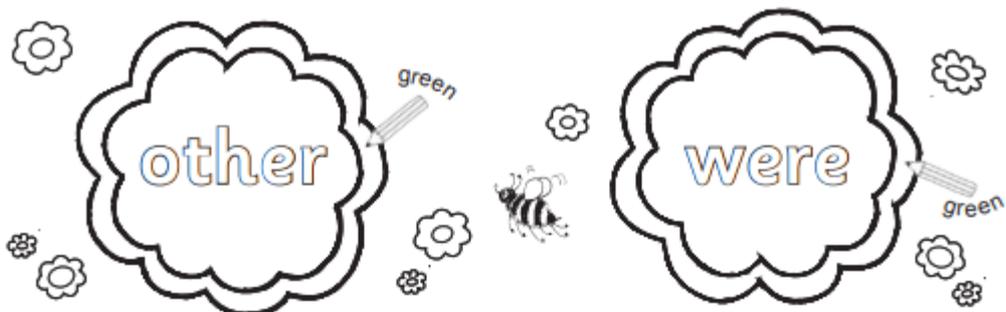
Practise Test (at home)

1	
2	
3	
4	
5	
6	

Read the words at the side of the sheet. Then put or copy them into the vegetable with the matching spelling.



↑
page
magic
germ
energy
large
margin
gem
apology
giraffe
dingy
orange
allergy



Write over the dotted letters and add the missing letters.

other o__er __ther __th__

were wer__ __e__e w__e

Finish these sentences by adding either *other* or *were*.

We _____ skipping in the park.

Jim has lost the _____ sock.



Listen and write.

Read the tricky words in the flowers.



Practise Test (at home)

1	
2	
3	
4	
5	
6	

There are three main ways to write the /ai/ sound. Read the words and then write them in the correct /ai/ spelling.

a _____



e _____

whale

paint

play

snake

train

tray

name



a _____

y _____



a _____



may cake

tail

snail hay

Practise Test (at home)

W/b

1	
2	
3	
4	
5	
6	

As well as ⟨y⟩ at the end of a word, there are three main ways to write the /ee/ sound. Read the words with these spellings.

speed sneeze toffee three

evening complete extreme trapeze

teacher peanut peach teapot

Read the words below and write them in the correct /ee/ spelling.



tea
bee
these
athlete



bee



ee

ee

ea

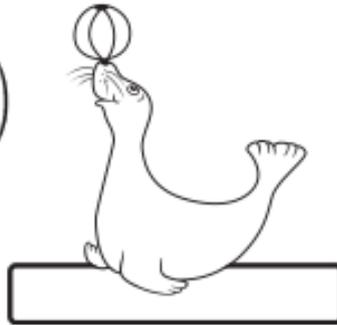


eve
seal
read
teeth

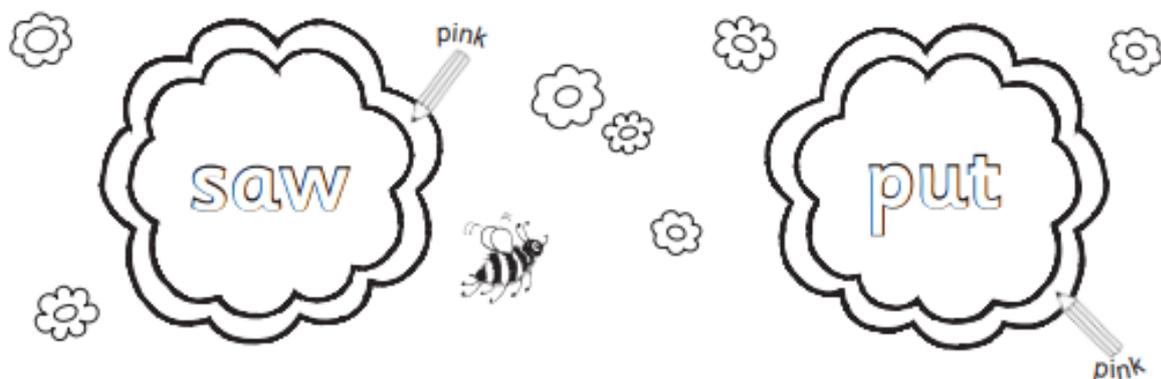


feet
beak
sleep
theme

ee



ee



Write over the dotted letters and add the missing letters.

saw s _ _ _ _ a _ _ _ _ _ w

put p _ t _ u _ _ p _ _ _

Finish these sentences by adding either *saw* or *put*.

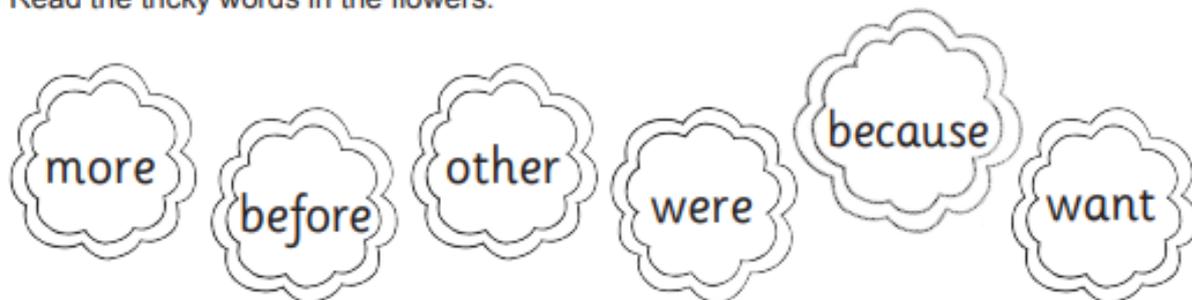
I _____ my drum back in the toy box.



Yesterday, we _____ Dad do a handstand.

Listen and write.

Read the tricky words in the flowers.



Practise Test (at home)

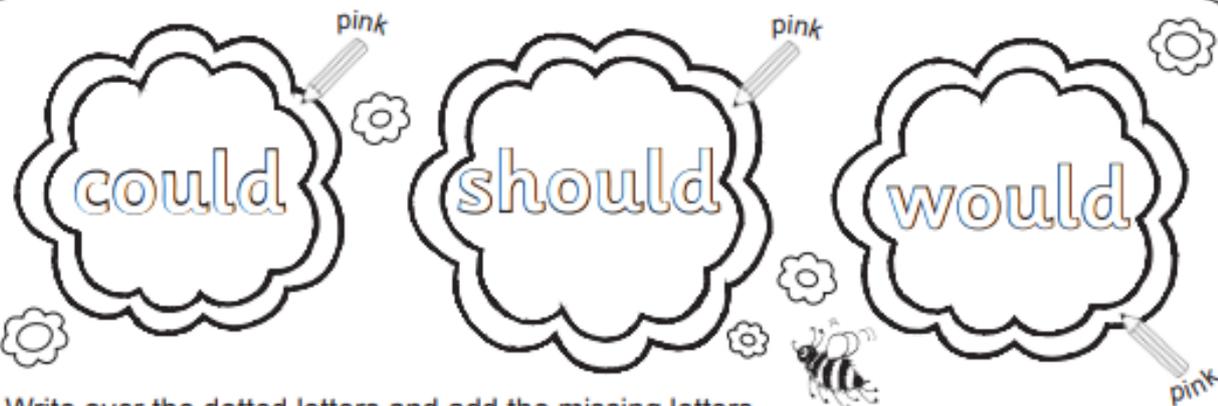
1	
2	
3	
4	
5	
6	

There are four main ways to write the /ie/ sound. Read the words and then write them in the correct /ie/ spelling.

light
fly
like
pie
night
prize

lie
time
right
high
reply

my die
kite
sky tie



Write over the dotted letters and add the missing letters.

could

should

would

c__ld

sho__d

wo__l__

c_u_d

sh____d

w_u_d

Finish these sentences by adding *could*, *should* or *would*.

_____ you like some more tea?

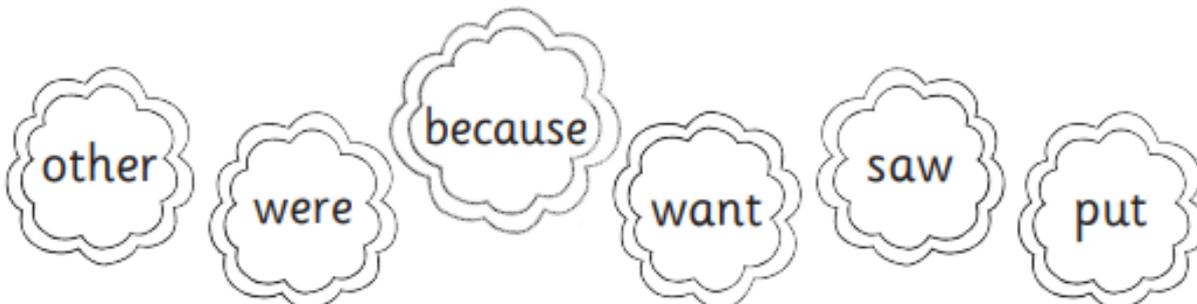


I _____ put the tent up now, if you like.

We _____ clean out the hamster's cage.

Listen and write.

Read the tricky words in the flowers.



Practise Test (at home)

1	
2	
3	
4	
5	
6	

W/b 08.09.25

SPELLING TEST

1.	
2.	
3.	
4.	
5.	
6.	

W/b 15.09.25

SPELLING TEST

1.	
2.	
3.	
4.	
5.	
6.	

W/b 22.09.25

SPELLING TEST

1.	
2.	
3.	
4.	
5.	
6.	

W/b 29.09.25

SPELLING TEST

1.	
2.	
3.	
4.	
5.	
6.	

W/b 06.10.25

SPELLING TEST

1.	
2.	
3.	
4.	
5.	
6.	

W/b 13.10.25

SPELLING TEST

1.	
2.	
3.	
4.	
5.	
6.	

W/b 20.10.25

SPELLING TEST

1.	
2.	
3.	
4.	
5.	
6.	











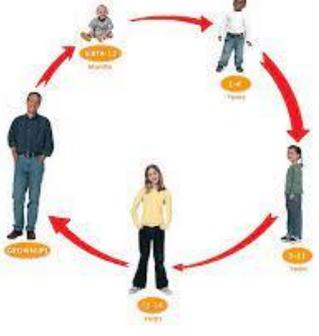


Topic Vocabulary

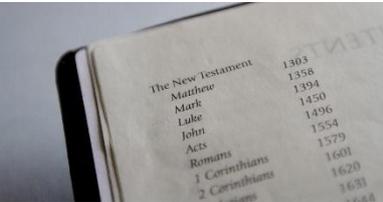
Topic Vocabulary for the Autumn Term

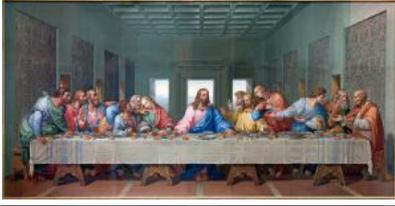
Here is a list of all the topic words you will come across in your lessons, along with a pictorial representation and their definition. You will come across these words over the course of the autumn term.

<u>Science – Animals Including Humans</u>		
humans		A human is a member of the species <i>Homo sapiens</i> , which means 'wise man' in Latin.
change		<i>To change something is to make its form, nature, or content different from what it is currently or from what it would be if left alone.</i>
growth		Growth refers to the increase in mass and size of a body or organs.
young		Having lived or existed for only a short time.

<p>adult</p>		<p>A person who is fully grown or developed.</p>
<p>life cycle</p>		<p>A life cycle is a series of stages a living thing goes through during its life. All plants and animals go through life cycles.</p>
<p>exercise</p>		<p><i>Exercise is a way of keeping the body healthy through being active.</i></p>

Religious Education – Jesus and Stories

<p>Bible</p>		<p>The Christian scriptures, consisting of the Old and New Testaments.</p>
<p>Gospel</p>		<p>The teaching or revelation of God found in the New Testament section of the Bible. There are 4 gospels (literally means good news) written by 4 people about Jesus' live on earth.</p>

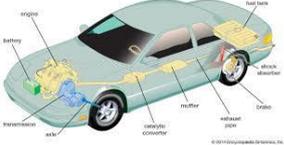
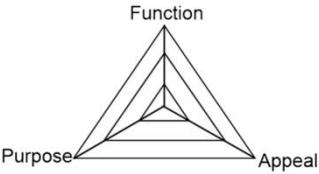
parable		A simple story used to illustrate a moral or spiritual lesson, as told by Jesus in the Gospels.
sacred		Connected with God or dedicated to a religious purpose.
apostle		An important early Christian teacher or pioneering missionary.
disciples		A personal follower of Christ during his life, especially one of the twelve Apostles.
samaritan		A charitable or helpful person.
prodigal son		Is a person/child who has acted badly but returns to the scene of their wrongdoing.

History – Florence Nightingale

Crimea		A peninsula and autonomous region in Ukraine between the Black Sea and the Sea of Azov.
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<p>Nurse</p>		<p>A person trained to care for the sick or infirm, especially in a hospital.</p>
<p>Civil Rights</p>		<p>The rights of citizens to political and social freedom and equality.</p>
<p>Herbal Medicines</p>		<p>The medicinal use of plants to treat disease and enhance general health and wellbeing.</p>
<p>Lamp</p>		<p>The lamp was used in Scutari during the Crimean War. It is understood to have been carried by Florence on her nightly rounds of the wards.</p>
<p>Significant</p>		<p>A sufficiently great or important to be worthy of attention; noteworthy.</p>

Design Technology – Vehicles

		<p>A thing used for transporting people or goods, especially on land, such as a car, lorry, or cart.</p>
<p>axle</p>		<p>A rod or spindle (either fixed or rotating) passing through the centre of a wheel or group of wheels.</p>
<p>Axle holder</p>		<p>The component through which an axle fits and rotates.</p>
<p>design</p>		<p>To draw or plan something for a certain goal or purpose.</p>
<p>evaluate</p>		<p>To study carefully and judge against design criteria which requires a combination of objective information and subjective opinion.</p>
<p>chassis</p>		<p>The frame or base on which a vehicle is built.</p>
<p>body</p>		<p>The external shell of a vehicle.</p>
<p>mechanism</p>		<p>A system of parts working together in a machine; a piece of machinery</p>

Autumn 1 - PE

dribble		An act of taking the ball forward with repeated slight touches or bounces.
attack		When a team is looking to keep possession of the ball, move the ball forward into an attacking position and create chances to score a goal or points.
defender		A player whose task it is to protect their team by stopping opponents from scoring goals or points.
accurate		Being accurate means that you will deliver your shot flawlessly, and usually with grace or fluidity
possession		The state of having, owning, or controlling something.
team		A group of individuals who play sports (sports player), usually team sports, on the same team.

PSHE – Being Me In My World

<p>worries</p>		<p>Feeling trouble or anxiety about something that might happen.</p>
<p>hopes</p>		<p>A wish for something that one thinks might come true.</p>
<p>fears</p>		<p>Our emotional reaction to something that seems worrying or dangerous.</p>
<p>belonging</p>		<p>Knowing where and who you belong to.</p>
<p>rights</p>		<p>Rights are needs or the things that we should all have.</p>
<p>responsibilities</p>		<p>Things we are expected to do, such as following rules or being kind and helpful to others.</p>

actions		Doing something for a particular purpose.
praise		When you tell someone they're behaving in positive ways or have done something well.
reward		Something that is given in return for good.
consequence		A result of something you do.
positive		Positive means good or the opposite of negative. Positive means.
negative		<i>Not helpful or constructive.</i>

Zero Tolerance Words: Year 1

Your child must know how to spell the following words

all
come
you
want
what
they
are
out
here
once

some
there
asked
when
little

Zero Tolerance Words: Year 2

Your child must know how to spell the following words

very
about
after
because
should
great
really
could

where

called

people

fast

poor

every

any
