

Phonics Journal



Rush Green Primary School



Year 2 – Spring Term

Phonics Teacher: Miss Mc Donagh & Mrs Bligh

Child's Name: _____

Dear Parents/Carers,

Phonics is a way of teaching children to read quickly and fluently. The children are taught how to:

- Recognise the sounds that individual letters or groups of letters make
- Identify the sounds that different combinations of letters make such as 'sh' in ship and 'oa' in goat
- Blend these sounds together from left to right to make words.

How do we teach Phonics?

At Rush Green Primary School we teach Phonics using the Jolly Phonics Programme. This journal contains a weekly breakdown of what your child will be learning in their Phonics lessons.

How can you help at home?

Use this journal as a tool to support your child's learning at home. There are examples of words which your child can 'segment and blend' using their 'phoneme fingers'.

How do we use this journal in school?

The children have a spelling challenge every Friday during their phonics lesson. Please practise the weekly spellings in this journal. You can also help your child write sentences containing the weekly challenge words so that they understand their meaning. The journal must be in school every Friday so the children can do their spelling test in it.

If you have any queries about this journal please speak to your child's class teacher.

Thank you for your continued support.

Spring 1

Week beginning	Weekly Focus	Example Words	Tricky Words
05.01.26	ea as /ee/ ea as /e/	seal, leaf, read, sea, eat, each.	like, have
12.01.26	y and igh as /ie/	lie, light, try, my, fly, right	live, give
19.01.26	ow as oa and /ou/	flower, power, window, yellow, town, grow, own	little, down
26.01.26	ir and ur as /er/	burn, bird, shirt, stir, thirsty, purple, burger, urn	what, when
02.02.26	ew as /ue/	few, skewer, news, fewer	why, where
09.02.26	aw, au, al as /or/	laundry, yawn, awful, haunt, chalk, small, strawberry	who, which

Spring 2

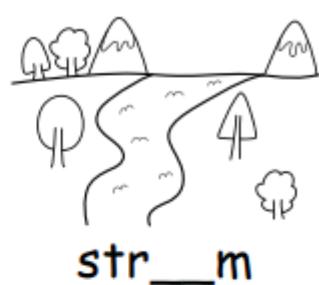
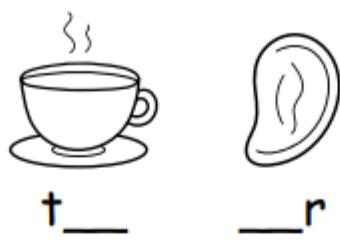
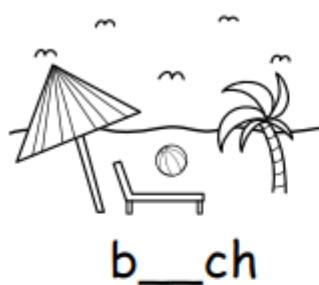
Week beginning	Weekly Focus	Example Words	Tricky Words
23.02.26	ph as f ph is the alternative grapheme for f. They make the same sound but are spelt differently.	alphabet, dolphin, phonics, phone, phantom, nephew, orphan	any, many
02.03.26	soft c When the c is followed by the letters y, i or e, then it makes the /s/ sound.	cycle, ice, fancy, face, pencil	more, before
09.03.26	soft g When the g is followed by the letters y, i or e, then it makes the /j/ sound.	giant, gym, germ, gem, cage, magic, energy	other, were
16.03.26	ai, ay, a_e These are alternative graphemes. They all make the same sound but are spelt differently.	pancake, train, name, crayon, again, Sunday	because, want
23.03.26	ee, ea, e_e These are alternative graphemes. They all make the same sound but are spelt differently.	sleepy, sneeze, clean, theme, teacher	saw, put
23.02.26	ie, i_e, igh, y These are alternative graphemes. They all make the same sound but are spelt differently.	like, high, shy, prize, bedtime, tie, magpie	could, should, would

W/b 05.01.26

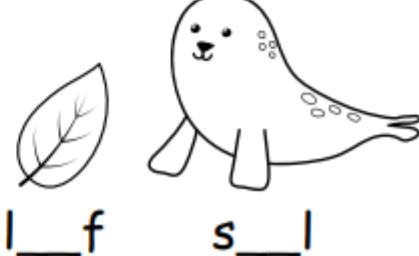
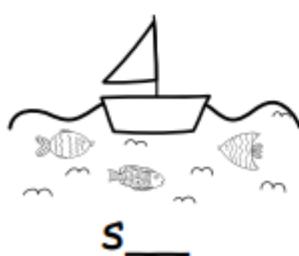
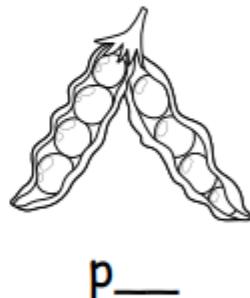
like	seal	leaf
have	read	sea

Include each of these words in a sentence:

Sound the digraph and write the digraph to complete the word.



-ea-



Practise Test (at home)

W/b 05.01.26

1	
2	
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W/b 12.01.26

live	myself	cry
give	light	flight

Include each of these words in a sentence:



bright

sight

thigh

knight

light

right

fright

night

high

fight



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Practise Test (at home)

W/b 12.01.26

1	
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4	
5	
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W/b 19.01.26

little	bow	flower
down	window	brown

Include each of these words in a sentence:

cow

frown

owl

gown

crown

town

bow

clown

growl

howl



= _____

= _____

= _____

= _____

= _____

= _____

= _____

= _____

= _____

= _____

Practise Test (at home)

W/b 19.01.26

1	
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W/b 26.01.26

what	burn	bird
when	hurt	girl

Include each of these words in a sentence:

A large rectangular box divided into 10 horizontal lines, intended for handwriting practice. The lines are evenly spaced and provide a guide for letter height and placement.

ir ur er

Write the word using the correct ir, er, ur spelling.





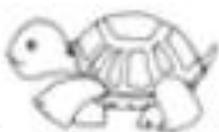












Practise Test (at home)

W/b 26.01.26

1	
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6	

W/b 02.02.26

why	few	skewer
where	news	fewer

Include each of these words in a sentence:

A large rectangular box divided into 10 horizontal lines for writing sentences.

Practise Test (at home)

W/b 02.02.26

1	
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W/b 09.02.26

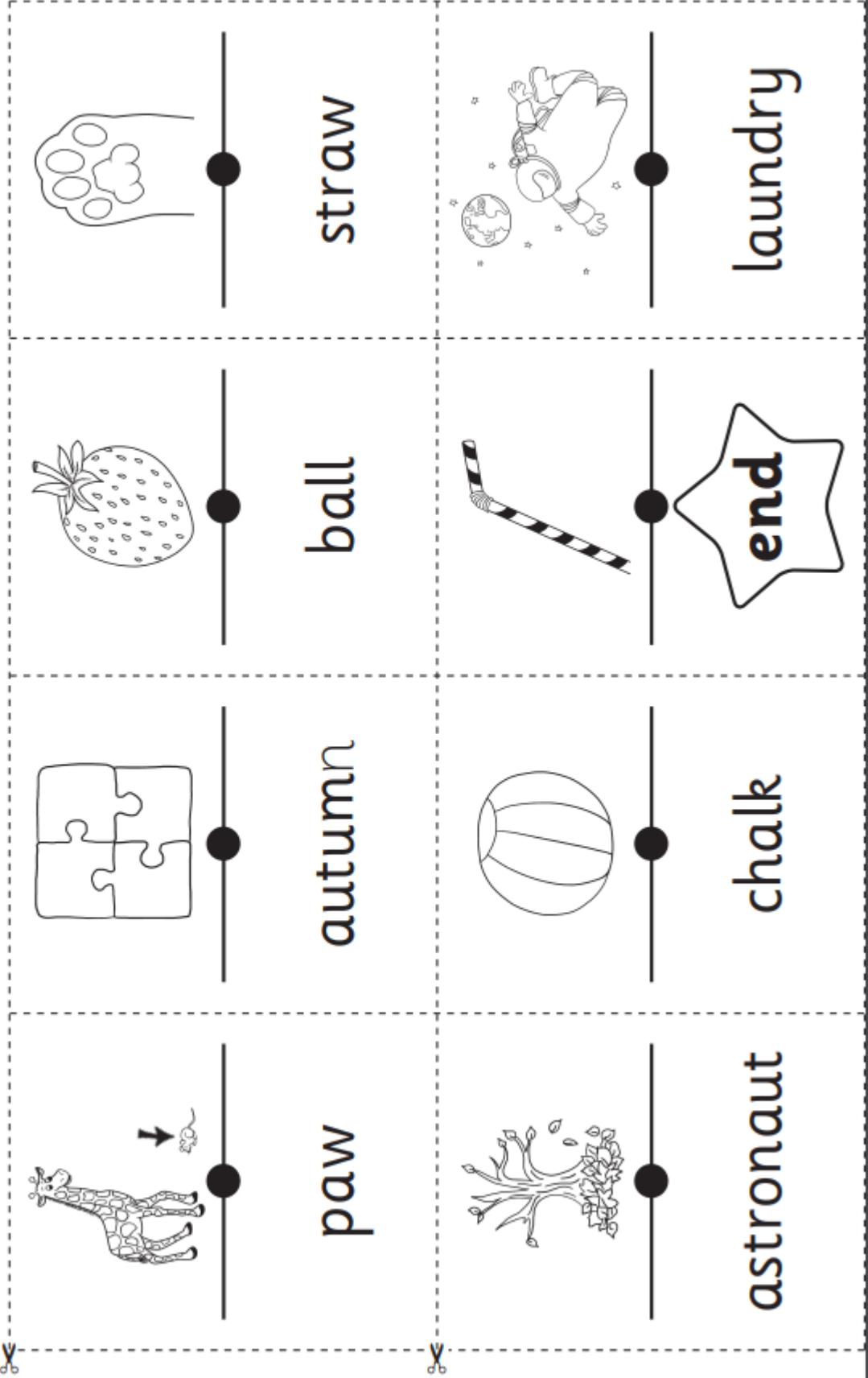
who	awful	small
which	haunt	chalk

Include each of these words in a sentence:



Play a game of dominoes. Cut up the cards on Sheets 1 and 2 and shuffle them. Lay them on the table and put the card with the word 'start' in the middle. Read the word at the bottom and lay the card with the matching picture next to it. Continue to play the game, reading each word and finding its matching picture, until all the cards have been used.

aww auu al



Practise Test (at home)

W/b 09.02.26

1	
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W/b 05.01.26

SPELLING TEST

1.	
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W/b 12.01.26

SPELLING TEST

1.	
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4.	
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6.	

W/b 19.01.26

SPELLING TEST

1.	
2.	
3.	
4.	
5.	
6.	

W/b 26.01.26

SPELLING TEST

1.	
2.	
3.	
4.	
5.	
6.	

W/b 02.02.26

SPELLING TEST

1.	
2.	
3.	
4.	
5.	
6.	

W/b 09.02.26

SPELLING TEST

1.	
2.	
3.	
4.	
5.	
6.	

Spring 2

Week beginning	Weekly Focus	Example Words	Tricky Words
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any	phonics	dolphin
many	nephew	alphabet

Include each of these words in a sentence:



A large grid of 20 empty lines for writing sentences, intended for the student to practice using the words from the word bank in complete sentences.

Step 3, Unit 1 Alternatives: ph as /f/

Play a game of dominoes. Cut up the cards and shuffle them. Lay them on the table and put one card in the middle. Read the word at the bottom and lay the card with the matching picture next to it. Continue to play the game, reading each word and finding its matching picture, until all the cards have been used.



photo



elephant



saxophone



alphabet

a b c d e
f g h i j k l m
n o p q r s
t u v w x y z

dolphin



phone



sphinx

Practise Test (at home)

23.02.26

1	
2	
3	
4	
5	
6	

more	fancy	city
before	cycle	twice

Include each of these words in a sentence:



Cut along the dotted lines on Sheet 1 and Sheet 2. Mix the cards up and lay them on the table. Put /s/ and /ck/ in the middle and match the cards with words and pictures to the right sound.

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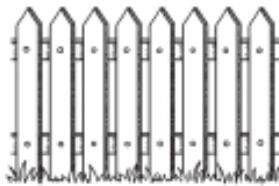
S



pencil



face



fence



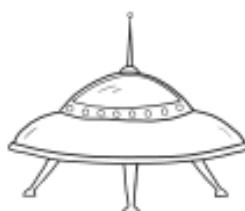
mice



city



rice



spaceship



princess



dice



bouncy



acid

Practise Test (at home)

02.03.26

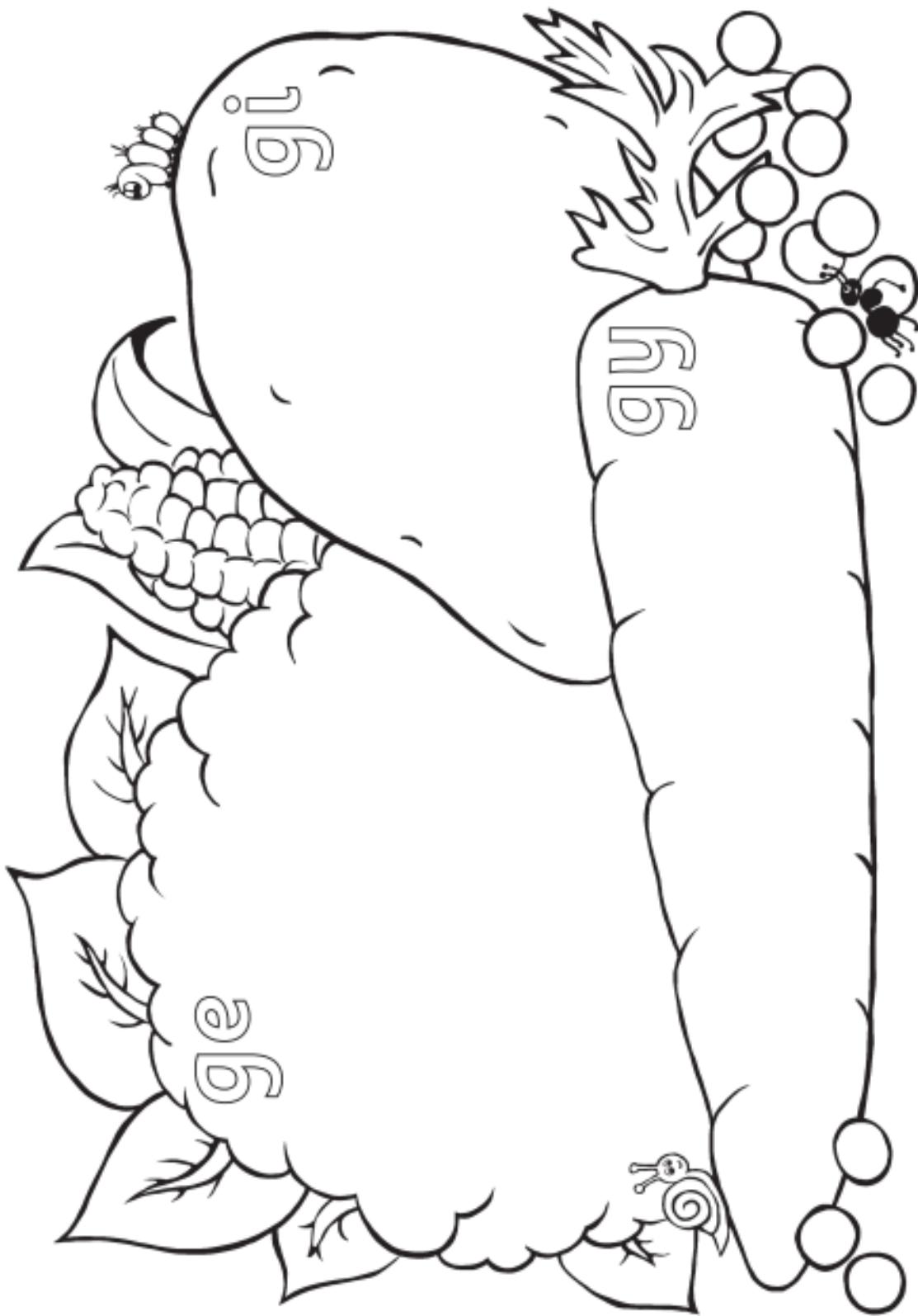
1	
2	
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4	
5	
6	

other	giant	gym
were	germ	magic

Include each of these words in a sentence:

Read the words at the side of the sheet. Then put or copy them into the vegetable with the matching spelling.

page	magic	germ	energy	large	margin	gem	apology	giraffe	dingy	orange	allergy
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Practise Test (at home)

09.03.26

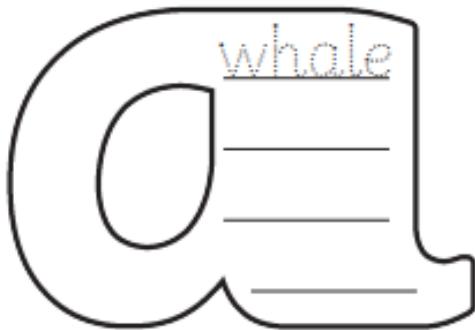
1	
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4	
5	
6	

W/b 16.03.26

because	plain	game
want	play	again

Include each of these words in a sentence:

There are three main ways to write the /ai/ sound. Read the words and then write them in the correct /ai/ spelling.



whale



paint

play

snake



train

tray

name



may cake
tail
snail hay

Practise Test (at home)

16.03.26

1	
2	
3	
4	
5	
6	

W/b 23.03.26

saw	theme	beach
put	teacher	sneeze

Include each of these words in a sentence:

As well as *oy* at the end of a word, there are three main ways to write the /ee/ sound. Read the words with these spellings.

speed sneeze toffee three

evening complete extreme trapeze

teacher peanut peach teapot

Read the words below and write them in the correct /ee/ spelling.



tea
bee
these
athlete



bee

e



e

a



eve
seal
read
teeth



feet
beak
sleep
theme

e

e

e

Practise Test (at home)

23.03.26

1	
2	
3	
4	
5	
6	

W/b 23.02.26

SPELLING TEST

1.	
2.	
3.	
4.	
5.	
6.	

W/b 02.03.26

SPELLING TEST

1.	
2.	
3.	
4.	
5.	
6.	

W/b 09.03.26

SPELLING TEST

1.	
2.	
3.	
4.	
5.	
6.	

W/b 16.03.26

SPELLING TEST

1.	
2.	
3.	
4.	
5.	
6.	

W/b 23.03.26

SPELLING TEST

1.	
2.	
3.	
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6.	

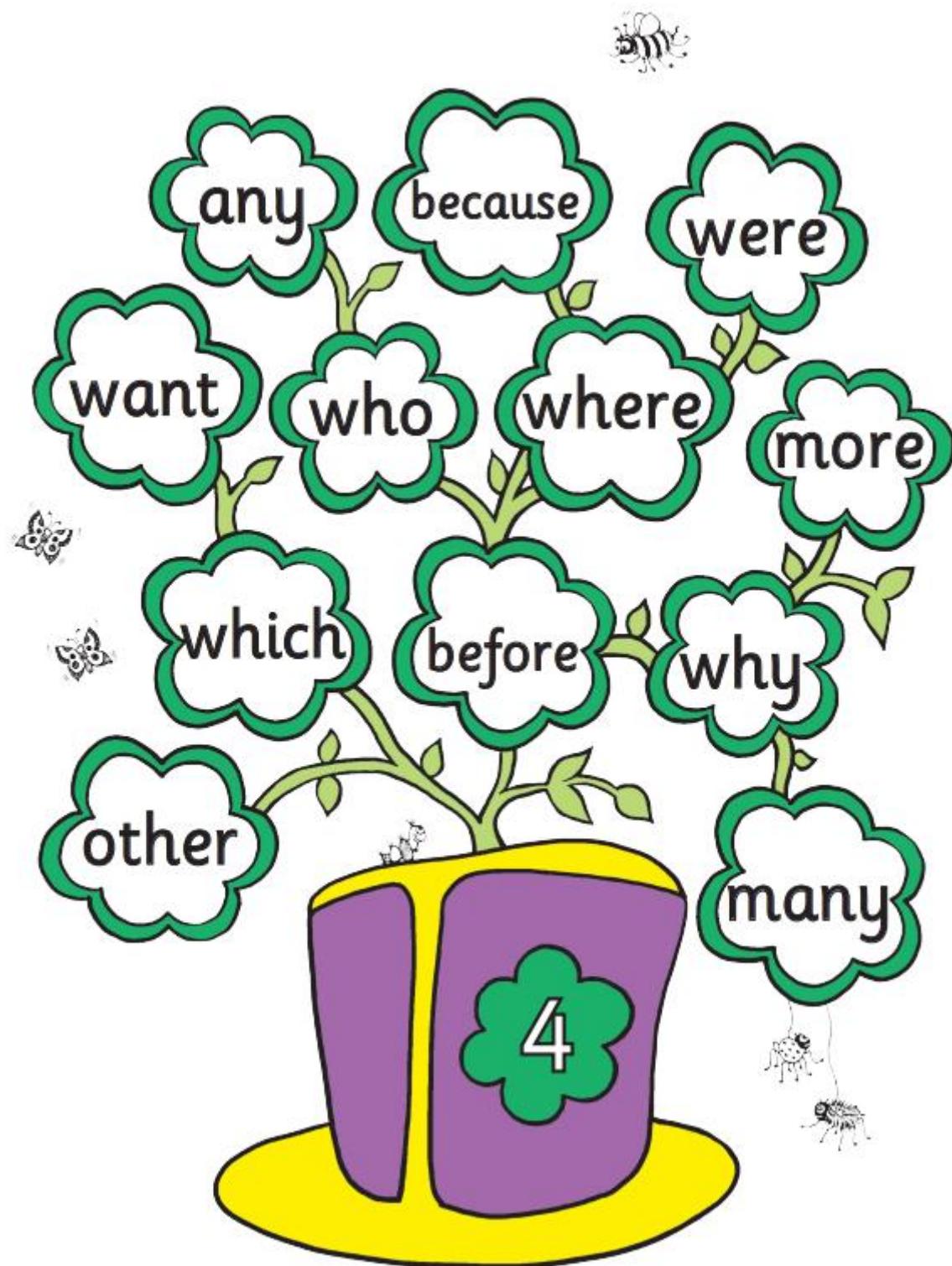
Jolly Phonics Tricky Words

Below are all of the tricky words that the children have learnt so far and will be learning throughout Spring 1. Please practise reading and spelling these words with your child.









Zero Tolerance Words: Year 2

Your child must know how to spell the following words

very

about

after

because

should

great

really

could

where

called

people

fast

poor

every

any

