

Revision Spelling Journal

Rush Green Primary School

Name:



Year Six – Summer Term



Dear Parents/Carers,

Please work with your child to help them become good spellers.

This spelling journal is purely for SATs revision. Over the next few weeks, your child will be tested on the words taken from the Year 3/4 and the Year 5/6 spelling lists.

As homework, the children are to complete each activity choosing words from both lists below.

Thank you for your continued support.

Year 3 and 4 Word List

Practise these words with your children as often as you can. They must be able to spell them all!

accident(ally)	fruit	probably
actual(ly)	grammar	promise
address	group	purpose
answer	guard	quarter
appear	guide	question
arrive	heard	recent
believe	heart	regular
bicycle	height	reign
breath	history	remember
breathe	imagine	sentence
build	increase	separate
busy/business	important	special
calendar	interest	straight
caught	island	strange
centre	knowledge	strength
century	learn	suppose
certain	length	surprise
circle	library	therefore
complete	material	though/although
consider	medicine	thought
continue	mention	through
decide	minute	various
describe	natural	weight
different	naughty	woman/women
difficult	notice	
disappear	occasion(ally)	
early	often	
earth	opposite	
eight/eighth	ordinary	
enough	particular	
exercise	peculiar	
experience	perhaps	
experiment	popular	
extreme	position	
famous	possess(ion)	
favourite	possible	
February	potatoes	
forward(s)		

Year 5 and 6 Word List

Practise these words with your children as often as you can. They must be able to spell them all!

accommodate
accompany
according
achieve
aggressive
amateur
ancient
apparent
appreciate
attached
available
average
awkward
bargain
bruise
category
cemetery
committee
communicate
community
competition
conscience*
conscious*
controversy
convenience
correspond
criticise (critic + ise)
curiosity
definite
desperate
determined
develop
dictionary
disastrous
determined
develop
dictionary
disastrous

embarrass
environment
equip (-ped, -ment)
especially
exaggerate
excellent
existence
explanation
familiar
foreign
forty
frequently
government
guarantee
harass
hindrance
identity
immediate(ly)
individual
interfere
interrupt
language
leisure
lightning
marvellous
mischievous
muscle
necessary
neighbour
nuisance
occupy
occur
opportunity
parliament

persuade
physical
prejudice
privilege
profession
programme
pronunciation
queue
recognise
recommend
relevant
restaurant
rhyme
rhythm
sacrifice
secretary
shoulder
signature
sincere(ly)
soldier
stomach
sufficient
suggest
symbol
system
temperature
thorough
twelfth
variety
vegetable
vehicle
yacht

Activity 1 – ABC order



Write all of your spelling words in alphabetical (ABC) order.

Activity 2 – Word parts

Write your words. Then use a coloured pencil to divide the words into syllables. e.g.
jump ing, cat er pill ar

Activity 3 – Other handed

Write each word 5 times, switching the hand you write it with each time. Say the word as you spell it.

Activity 4 – Vowel spotlight

Write your words using one colour for the vowels and another colour for the consonants. (vowels: a, e, i, o, u)

Spelling Test Week 1

1

11

2

12

3

13

4

14

5

15

6

16

7

17

8

18

9

19

10

20

Spelling Test Week 2

1

11

2

12

3

13

4

14

5

15

6

16

7

17

8

18

9

19

10

20

Spelling Test Week 3

1

11

2

12

3

13

4

14

5

15

6

16

7

17

8

18

9

19

10

20