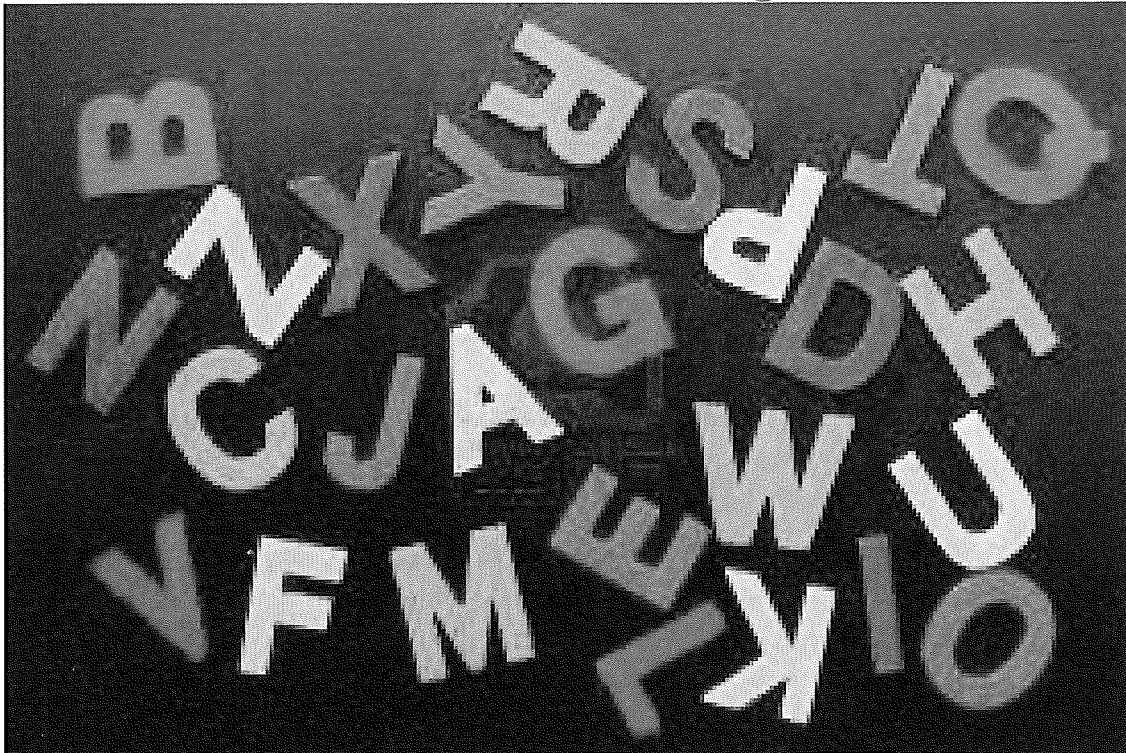


Phonics Journal



Rush Green Primary School



Reception – Summer 1

Phonics Teacher: Mrs Coggin/ Mrs Winkworth

Child's Name:

Dear Parents/Carers,

Phonics is a way of teaching children to read quickly and fluently. The children are taught how to:

- Recognise the sounds that individual letters or groups of letters make
- Identify the sounds that different combinations of letters make such as 'sh' in ship and 'oa' in goat
- Blend these sounds together from left to right to make words.

How do we teach Phonics?

At Rush Green Primary School we teach Phonics using the Jolly Phonics Programme. This journal contains a weekly breakdown of what your child will be learning in their Phonics lessons.

How can you help at home?

Use this journal as a tool to support your child's learning at home. There are examples of words which your child can 'segment and blend' using their 'phoneme fingers'.

If you have any queries about this journal please speak to your child's class teacher.

Thank you for your continued support.

Step 2 Jolly phonics

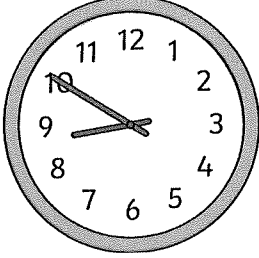

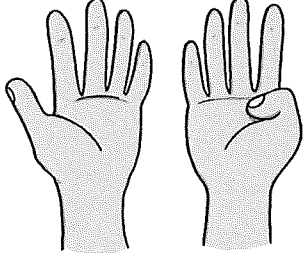
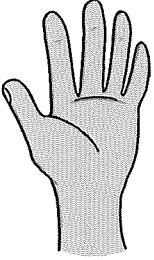
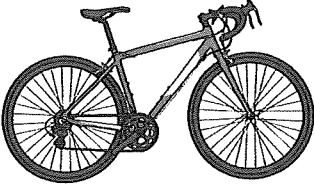
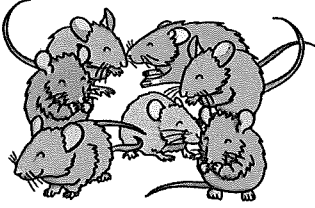
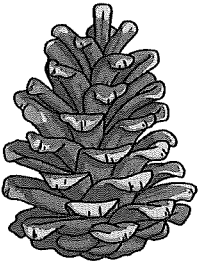
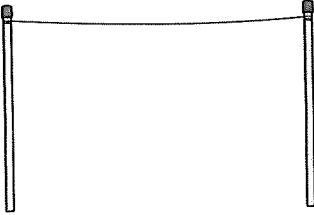
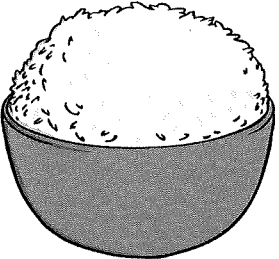
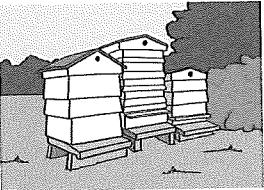
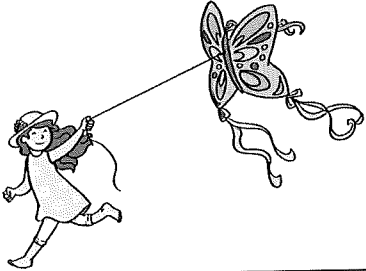

This half term the children will continue to build upon their previous phonetic knowledge. They will learn alternative ways of writing the vowel sounds, learn the alphabet, how to write capital letters and will learn to write longer words and sentences.

Summer 1

Week	Alternative sound	Handwriting/Read, Write and Revise	Tricky Words
1.	<p>Revision of long vowels and split digraphs e.g. cube, bike, late, bone</p> <p>Revision of 'ay' and 'oy' e.g. play, away, oyster, annoy</p> <p>Revision of ea as /ee/ e.g. flea, pea, each</p>	Caterpillar /c/ letters- c, a, d, g, o, q	my, one, by only, old
2.	<p>Revision of y and igh as /ie/ e.g. night, high, fly, my</p> <p>Revision of ow as /oa/ + /ou/ e.g. flow, grow, owl, brown</p>	The alphabet	like, have, live, give little, down
3.	ir and ur as /er/ e.g. stir, girl, burn, church, urchin	Tall letters e.g. b, d, h, l, t, k	what, when
4.	ew as /ue/ e.g. stew, flew, chewing	Letters with tails under the line e.g. f, g, j, p, q, y	why, where
5.	aw, au, al as /or/ e.g. straw, haunt, talk	e, z, s, v, w, x	who, which

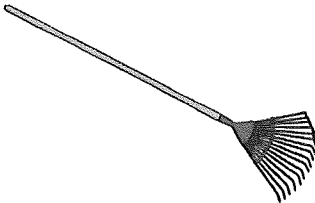
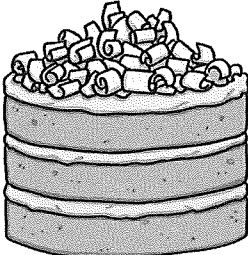
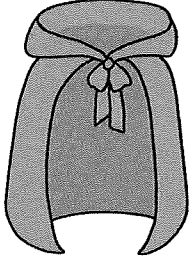
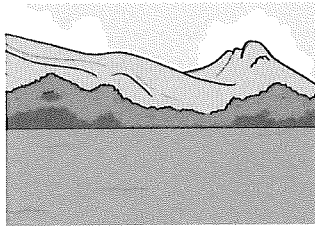
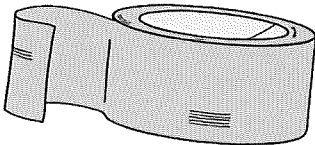
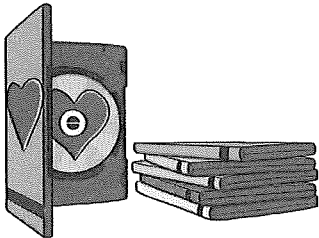


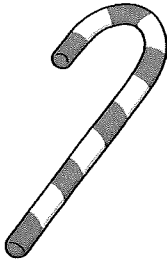
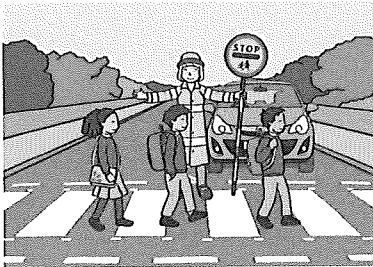
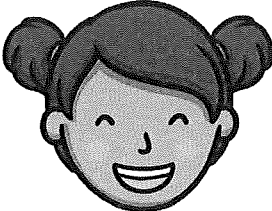
'i-e' Read and Write

Read the 'i-e' words below. Look at the pictures and write each word under the correct picture. Read the word again to make sure it's correct.

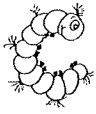
bike	pine	kite	mice	time	hive
rice	five	nine	line	hike	dive
					
					
					
					

'a-e' Read and Write

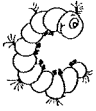
Read the 'a-e' words below. Look at the pictures and write each word under the correct picture. Read the word again to make sure it's correct.

cane	cake	cape	face	male	game
tape	safe	case	rake	sale	lake
					
					
					
					

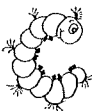
Write these caterpillar /c/ letters.



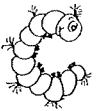
C C C C C C



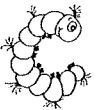
a a a a a a



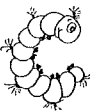
d d d d d d



o o o o o o

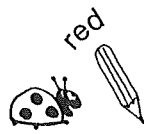


g g g g g g

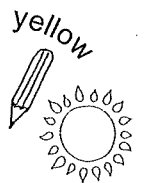


q q q q q q

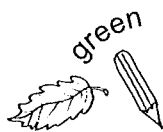
Write the missing capital letters to complete the alphabet.



___ C E



___ G ___ I J ___ M

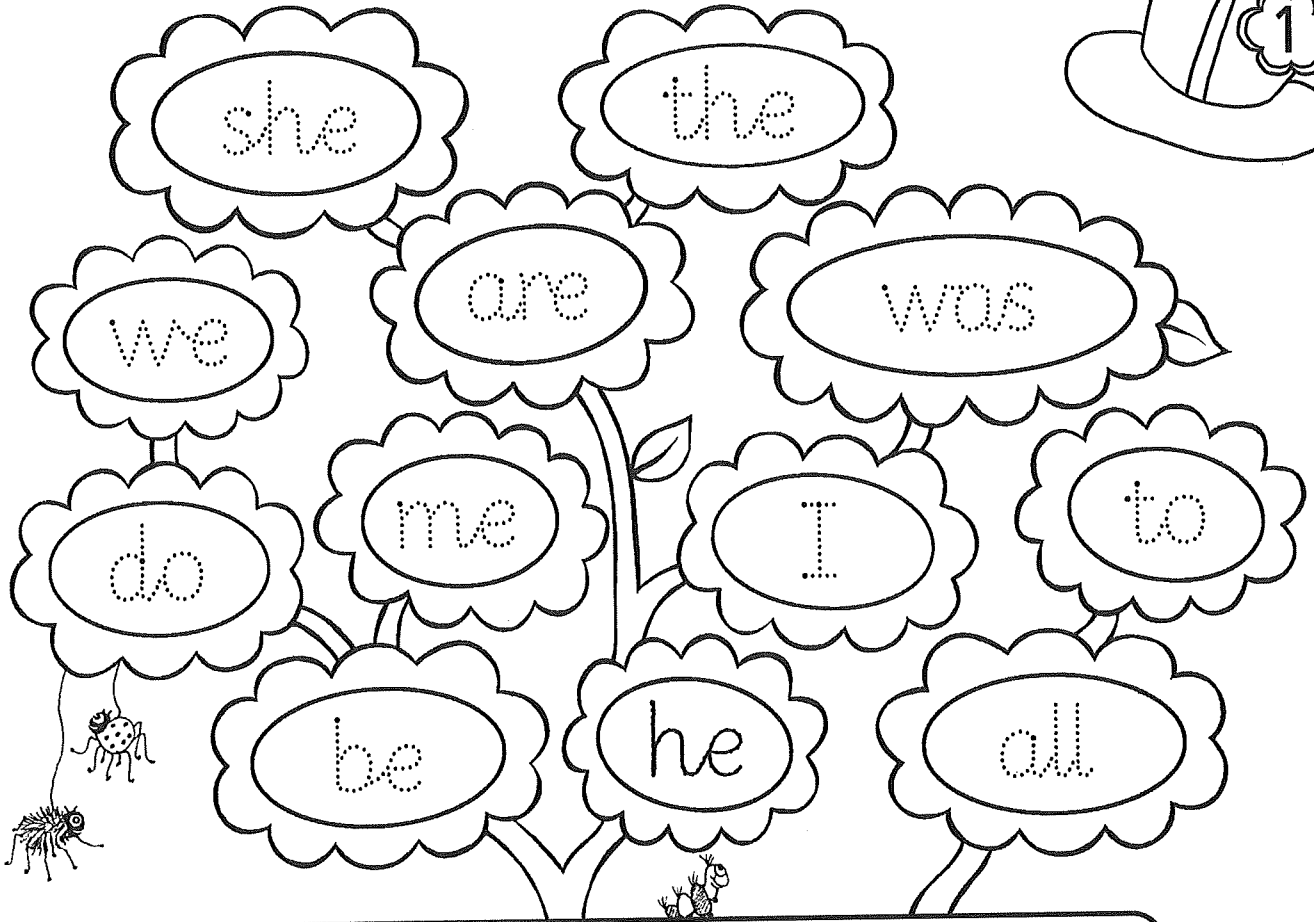
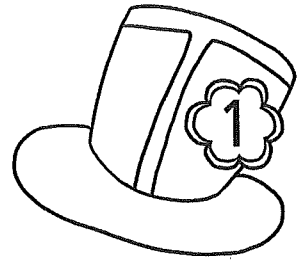


N ___ P ___ S



___ U ___ Y ___

Write the words and then find them in the wordsearch.

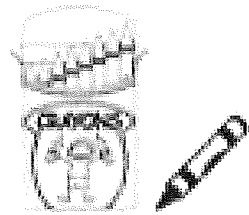
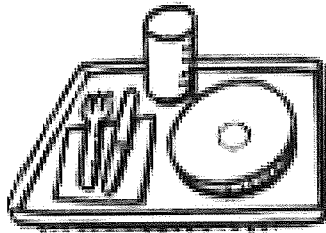
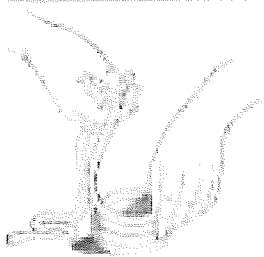
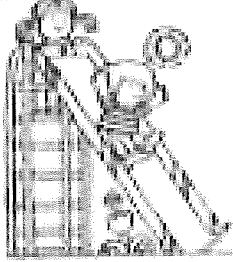
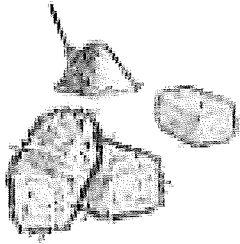


k	w	a	s	f	b	h	e	p	t
x	p	r	a	l	l	z	m	i	r
l	o	y	p	h	q	u	g	d	o
h	m	e	j	i	w	e	l	b	g
o	s	f	n	k	p	v	a	r	e
n	a	t	h	e	z	i	f	x	j
q	j	l	c	t	o	x	d	a	z
c	x	v	q	u	g	s	h	e	y
b	e	c	z	n	r	y	v	j	d
s	t	u	b	y	a	w	c	f	I

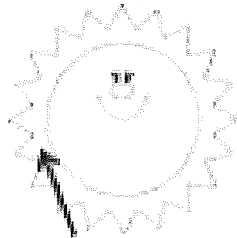
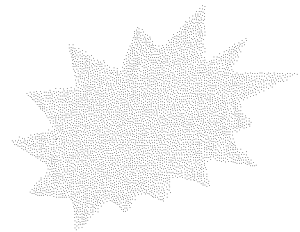


ay

play hay pray tray spray
clay crayon day ray

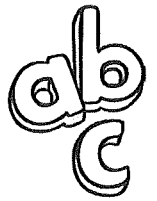


Monday

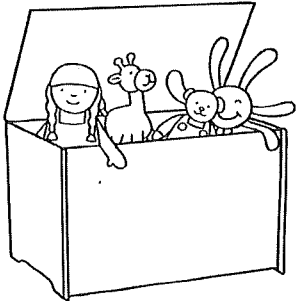


Can you find the odd one out?

Find and Write the 'oy' Words



Write the words and then colour the pictures with an 'oy' sound in them.



t	
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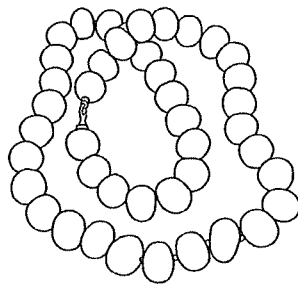
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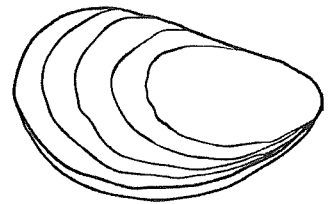
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j	
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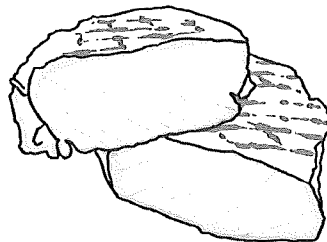
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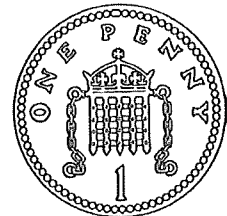
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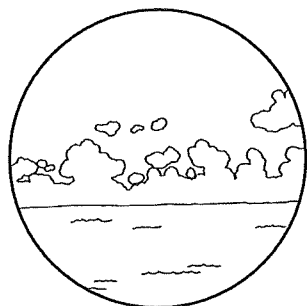


c		n
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Find and Write the 'ea' Words



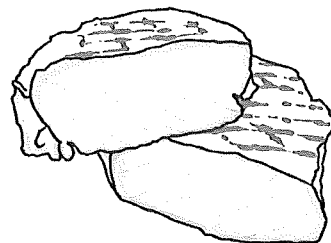
Write the words and then colour the pictures with an 'ea' sound in them.



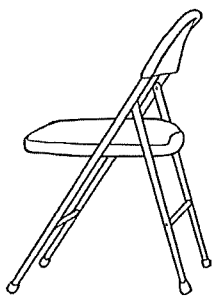
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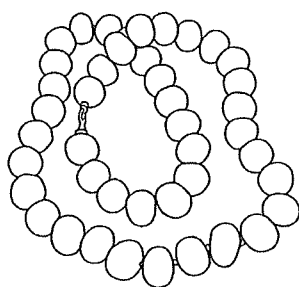
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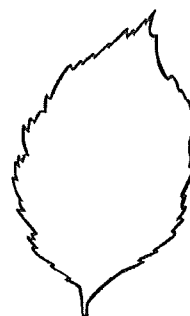
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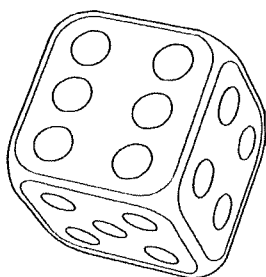
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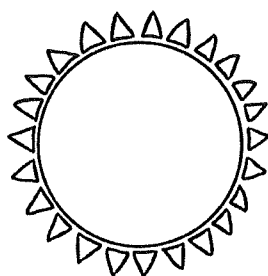
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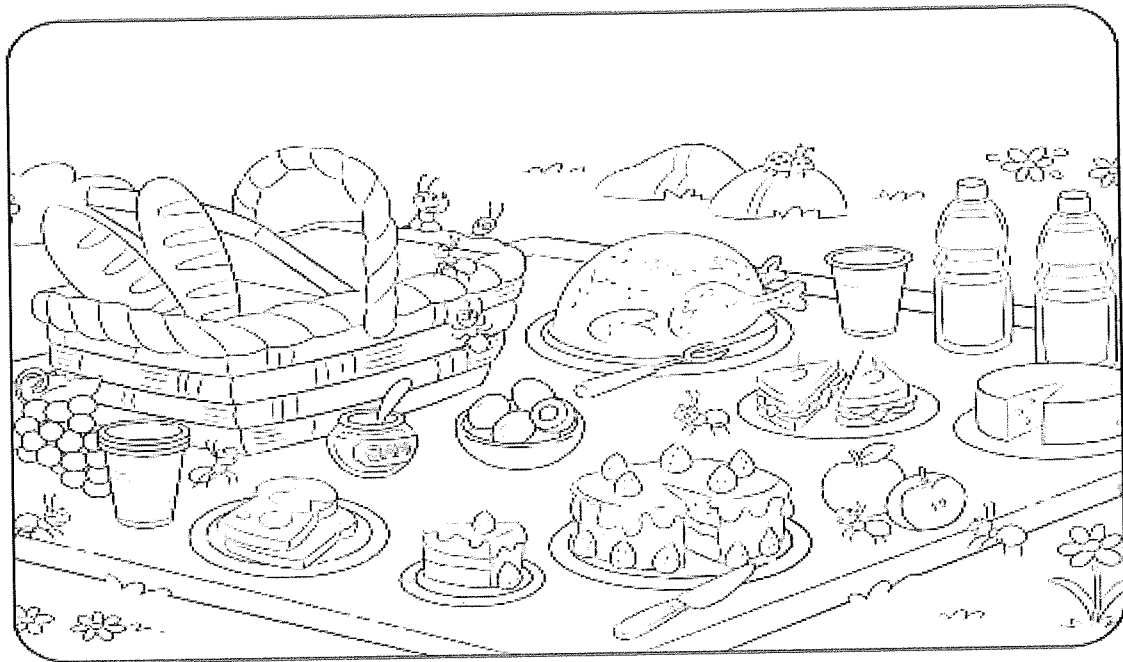


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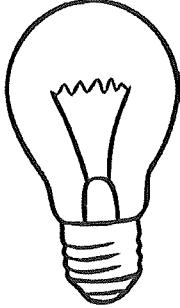
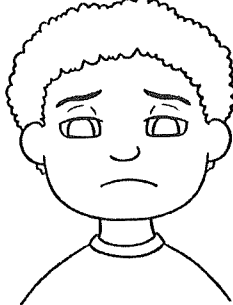
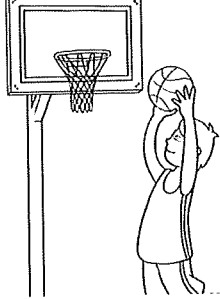

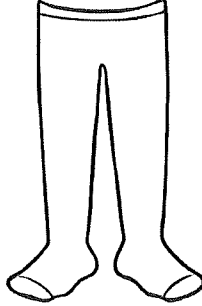
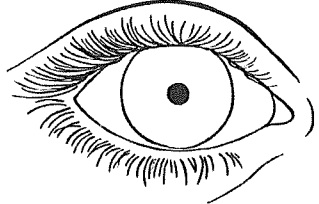
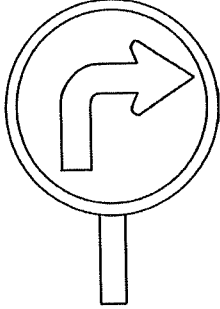
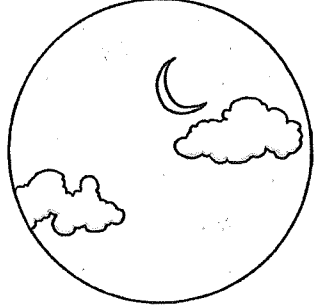
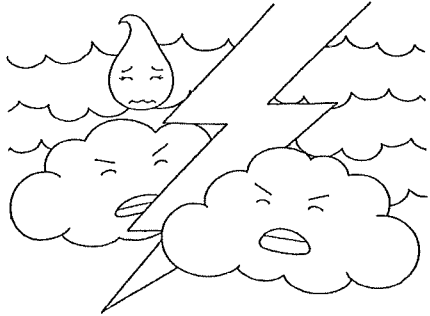
The picnic



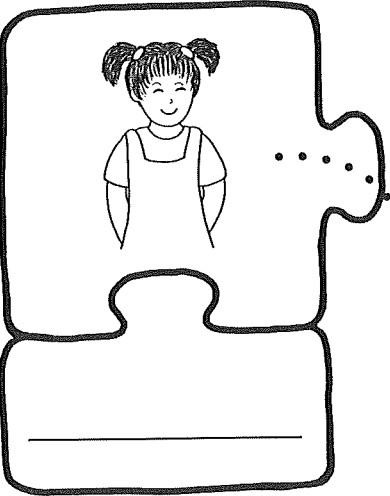
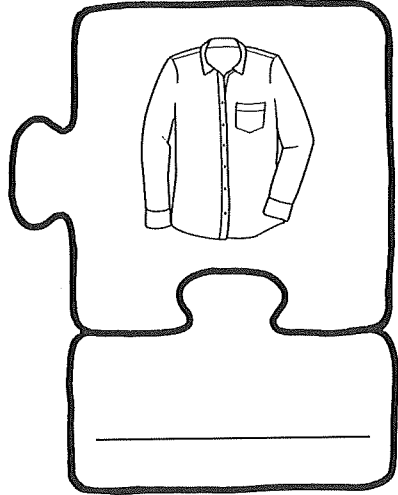
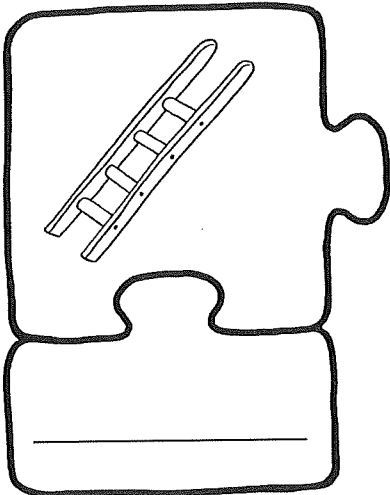
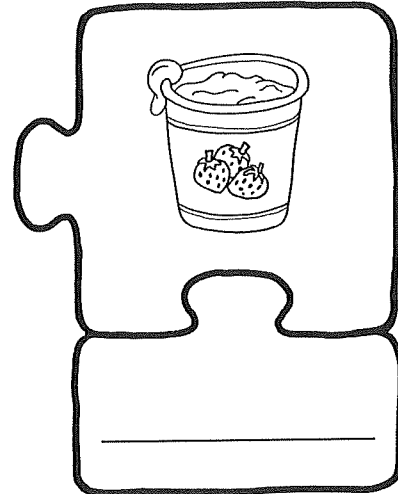
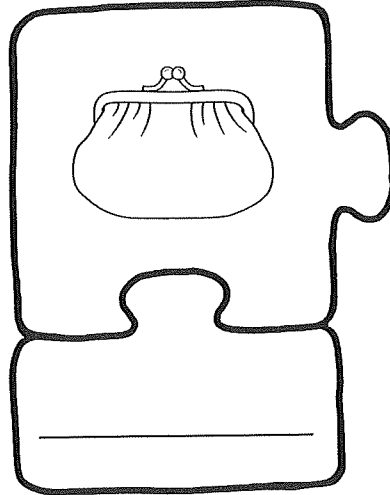
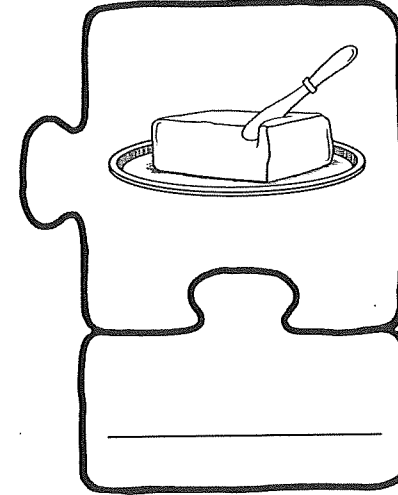
Can you write some sentences about this picture?

Write and Colour the 'igh' Words

Write the 'igh' words for each picture and then colour them in.

 <table border="1"><tr><td></td><td>igh</td><td></td></tr></table>		igh		 <table border="1"><tr><td>s</td><td></td></tr></table>	s		 <table border="1"><tr><td>h</td><td></td></tr></table>	h				
	igh											
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		t										
n												
l	t	n										

Copy or put the correct word underneath each picture. Then draw a line to join each word to its spelling.

 _____	 _____
 _____	 _____
 _____	 _____

ladder

purse

girl

shirt

butter

yogurt

Write these tall letters.

b b b b b b

d d d d d d

h h h h h h

k k k k k k

l l l l l l

t t t t t t

Look Find the tricky bit.	Copy then Cover	Write then Check	Have another go!
what when	<i>what</i> <i>when</i>	<hr/> <hr/>	<hr/> <hr/>
Look Find the tricky bit.	Copy then Cover	Write then Check	Have another go!
what when	<i>what</i> <i>when</i>	<hr/> <hr/>	<hr/> <hr/>
Look Find the tricky bit.	Copy then Cover	Write then Check	Have another go!
what when	<i>what</i> <i>when</i>	<hr/> <hr/>	<hr/> <hr/>
Look Find the tricky bit.	Copy then Cover	Write then Check	Have another go!
what when	<i>what</i> <i>when</i>	<hr/> <hr/>	<hr/> <hr/>

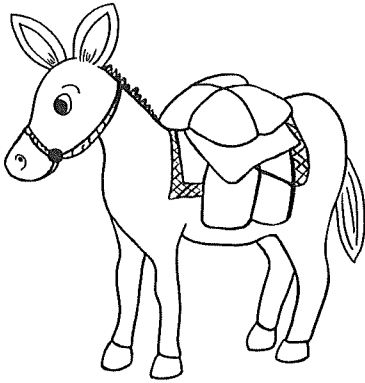
Copy Sheets 1 and 2 double-sided, or glue them together. Fold the double-sided sheet down the middle and cut along the dotted lines. Unfold the four long strips and lay them one on top of the other, starting from the bottom. Then staple the fold to make a book.



2

barbecue

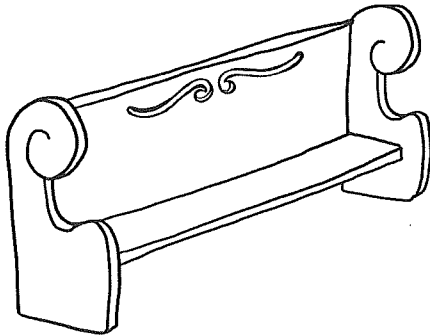
15



4

perfume

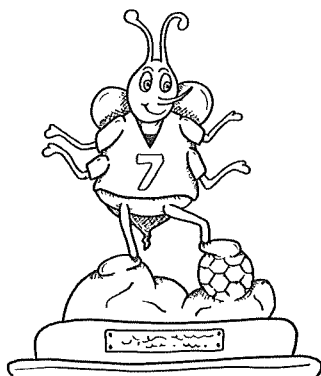
13



6

rescue

11



8

skewer

9



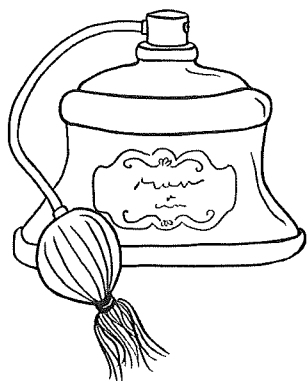
Follow the instructions on Sheet 1 to make your Read and See book. Read each word and then turn the page to see the picture.



16

ewe

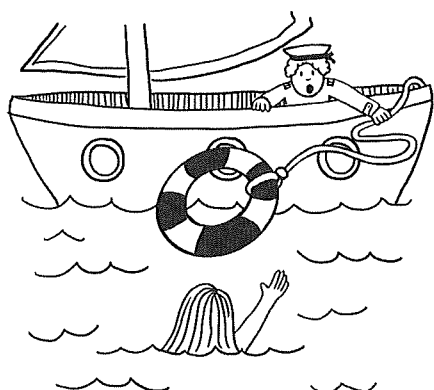
1



14

mule

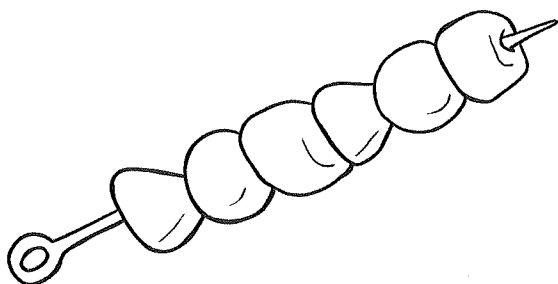
3



12

pew

5



10

statue

7

The statue.

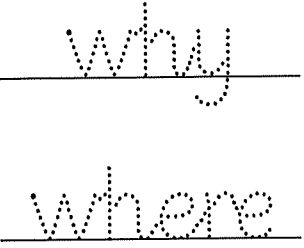
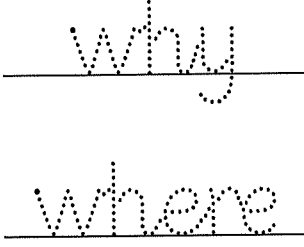
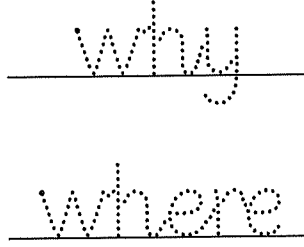
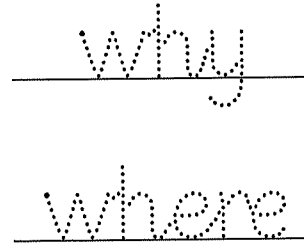


Can you write some sentences about this picture?

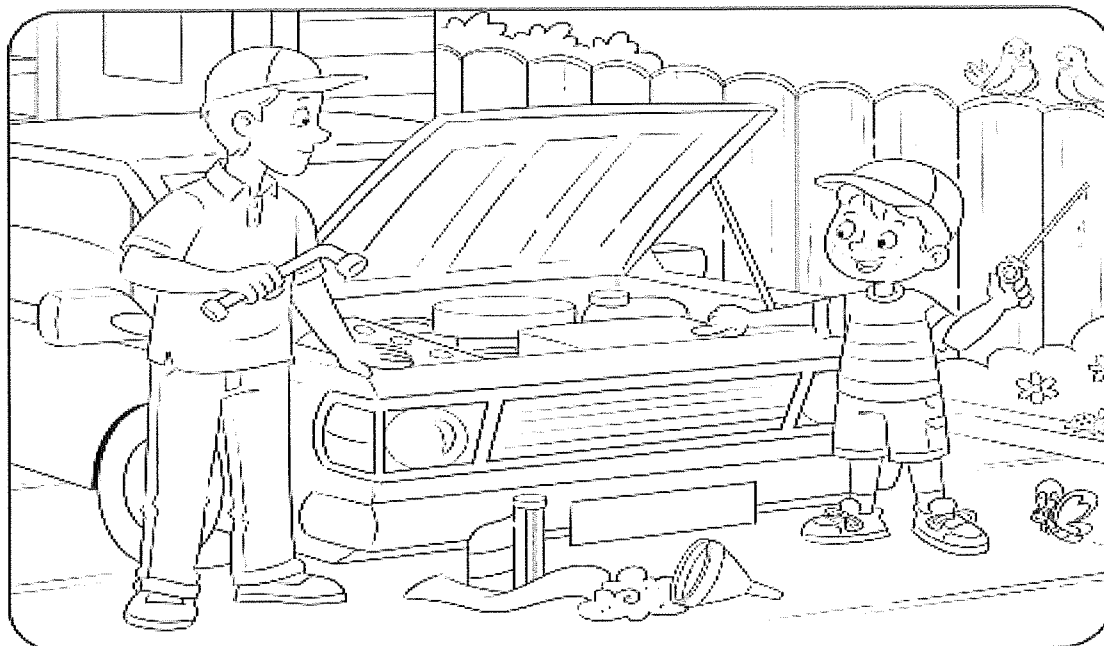
Write these letters, which have tails that go under the line.

A handwriting practice sheet with six rows. Each row contains a solid outline of a letter, followed by five dotted versions of the same letter for tracing, and then five dots on a separate line for independent practice. The letters are: f, g, j, p, q, and y. Each letter has a tail that goes under the baseline.

f	f	f	f	f	f	.	.	.	.	.
g	g	g	g	g	g	.	.	.	.	.
j	j	j	j	j	j	.	.	.	.	.
p	p	p	p	p	p	.	.	.	.	.
q	q	q	q	q	q	.	.	.	.	.
y	y	y	y	y	y	.	.	.	.	.

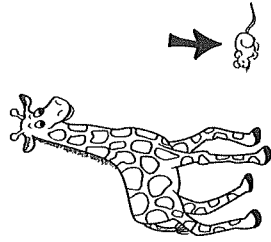
Look Find the tricky bit.	Copy then Cover	Write then Check	Have another go!
why where	 Fold	<hr/> <hr/>	<hr/> <hr/>
Look Find the tricky bit.	Copy then Cover	Write then Check	Have another go!
why where	 Fold	<hr/> <hr/>	<hr/> <hr/>
Look Find the tricky bit.	Copy then Cover	Write then Check	Have another go!
why where	 Fold	<hr/> <hr/>	<hr/> <hr/>
Look Find the tricky bit.	Copy then Cover	Write then Check	Have another go!
why where	 Fold	<hr/> <hr/>	<hr/> <hr/>

Fixing the car.

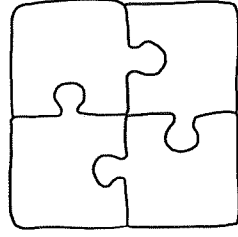


Can you write some sentences about this picture?

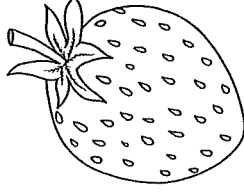
Play a game of dominoes. Cut up the cards on Sheets 1 and 2 and shuffle them. Lay them on the table and put the card with the word 'start' in the middle. Read the word at the bottom and lay the card with the matching picture next to it. Continue to play the game, reading each word and finding its matching picture, until all the cards have been used.



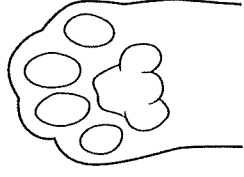
paw



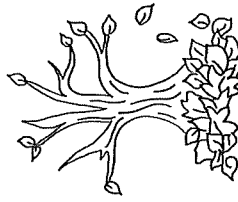
autumn



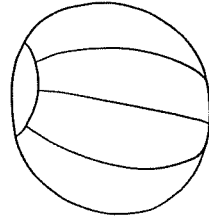
ball



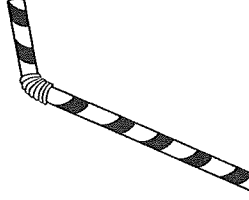
straw



astronaut



chalk

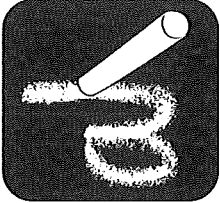
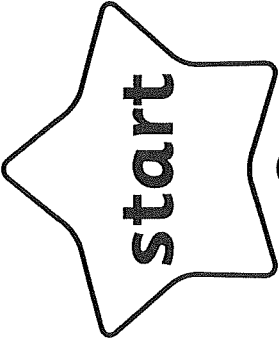
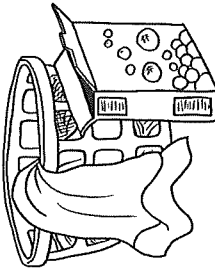
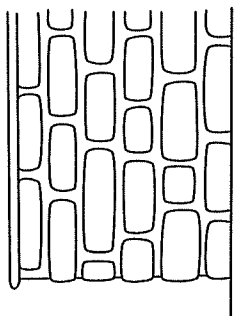

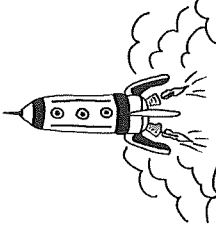

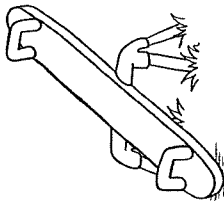


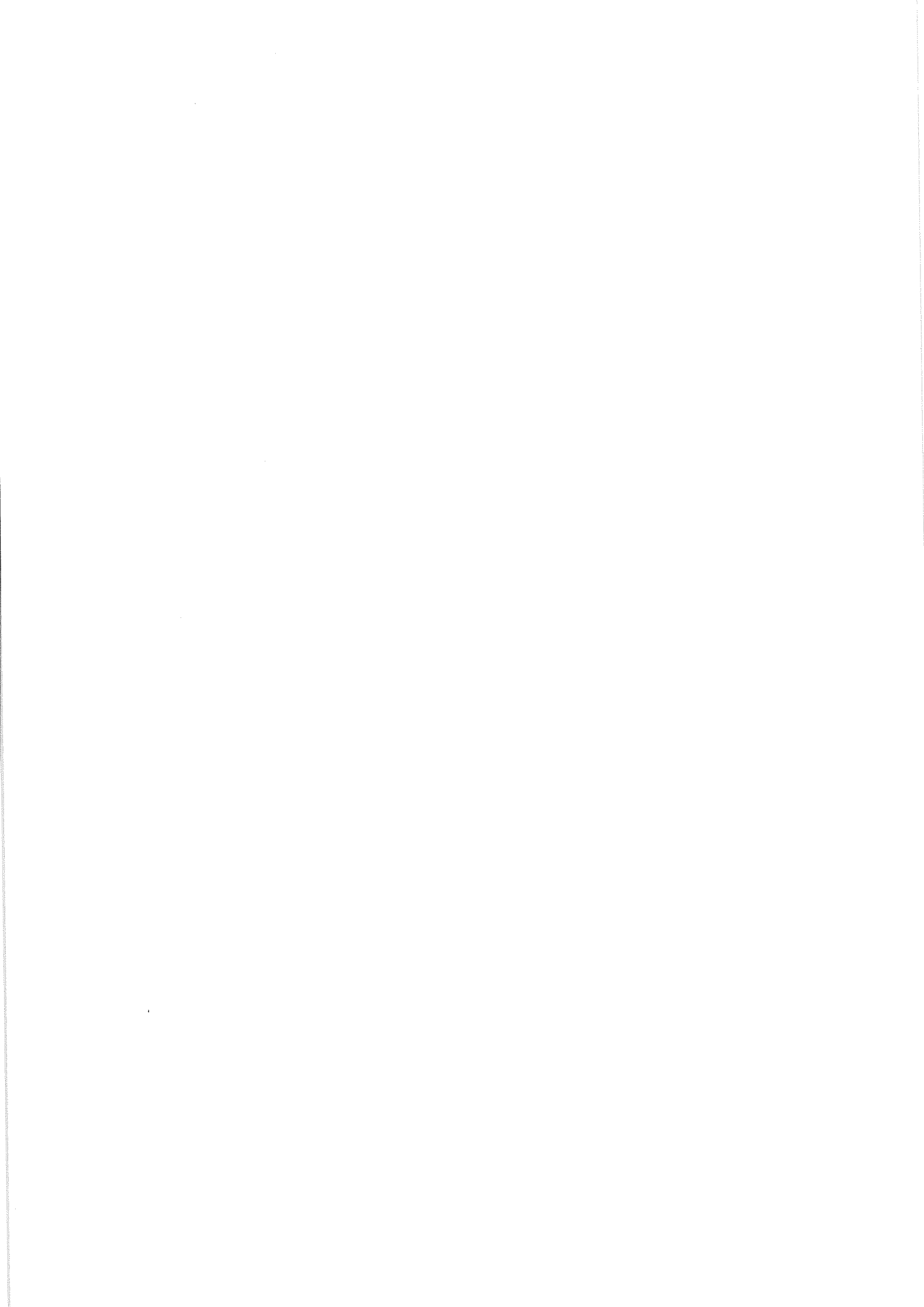
end



laundry

Play a game of dominoes. Cut up the cards on Sheets 1 and 2 and shuffle them. Lay them on the table and put the card with the word 'start' in the middle. Read the word at the bottom and lay the card with the matching picture next to it. Continue to play the game, reading each word and finding its matching picture, until all the cards have been used.

 <p>wall</p>	 <p>start</p>	 <p>launch</p>	 <p>walk</p>
 <p>seesaw</p>	 <p>smaller</p>	 <p>jigsaw</p>	 <p>strawberry</p>



<p>Look Find the tricky bit.</p>	<p>Copy then Cover</p>	<p>Write then Check</p>	<p>Have another go!</p>
<p>who</p> <p>which</p>	<p>who</p> <p>which</p> <p style="text-align: center;">Fold</p>	<p>_____</p> <p>_____</p> <p style="text-align: center;">Fold</p>	<p>_____</p> <p>_____</p>
<p>Look Find the tricky bit.</p>	<p>Copy then Cover</p>	<p>Write then Check</p>	<p>Have another go!</p>
<p>who</p> <p>which</p>	<p>who</p> <p>which</p> <p style="text-align: center;">Fold</p>	<p>_____</p> <p>_____</p> <p style="text-align: center;">Fold</p>	<p>_____</p> <p>_____</p>
<p>Look Find the tricky bit.</p>	<p>Copy then Cover</p>	<p>Write then Check</p>	<p>Have another go!</p>
<p>who</p> <p>which</p>	<p>who</p> <p>which</p> <p style="text-align: center;">Fold</p>	<p>_____</p> <p>_____</p> <p style="text-align: center;">Fold</p>	<p>_____</p> <p>_____</p>
<p>Look Find the tricky bit.</p>	<p>Copy then Cover</p>	<p>Write then Check</p>	<p>Have another go!</p>
<p>who</p> <p>which</p>	<p>who</p> <p>which</p> <p style="text-align: center;">Fold</p>	<p>_____</p> <p>_____</p> <p style="text-align: center;">Fold</p>	<p>_____</p> <p>_____</p>



Write these letters.

e e e e e e

Z z z z z z

S s s s s s

V v v v v v

W w w w w w

X x x x x x



we

she

me

was

I

do

be



are

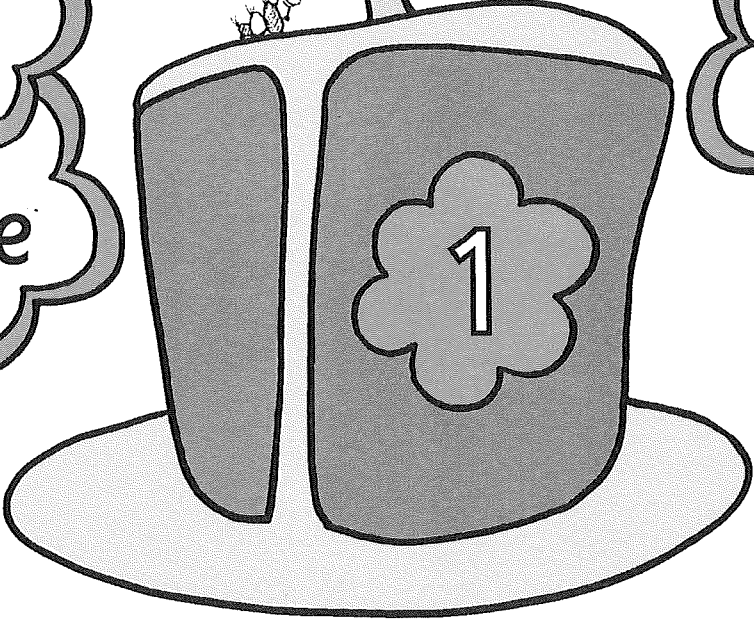
to

he

the

all

The





go

come

your

there

so

they

no

you

here

my

said

some

2





give

little

by

one

what

old

down

like

when

only

have

live

3



any

because

were

want

who

where

more



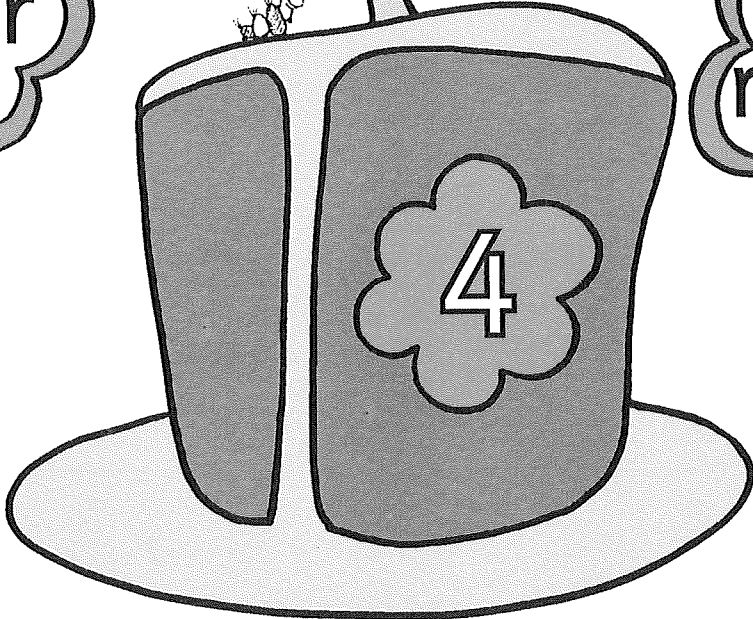
which

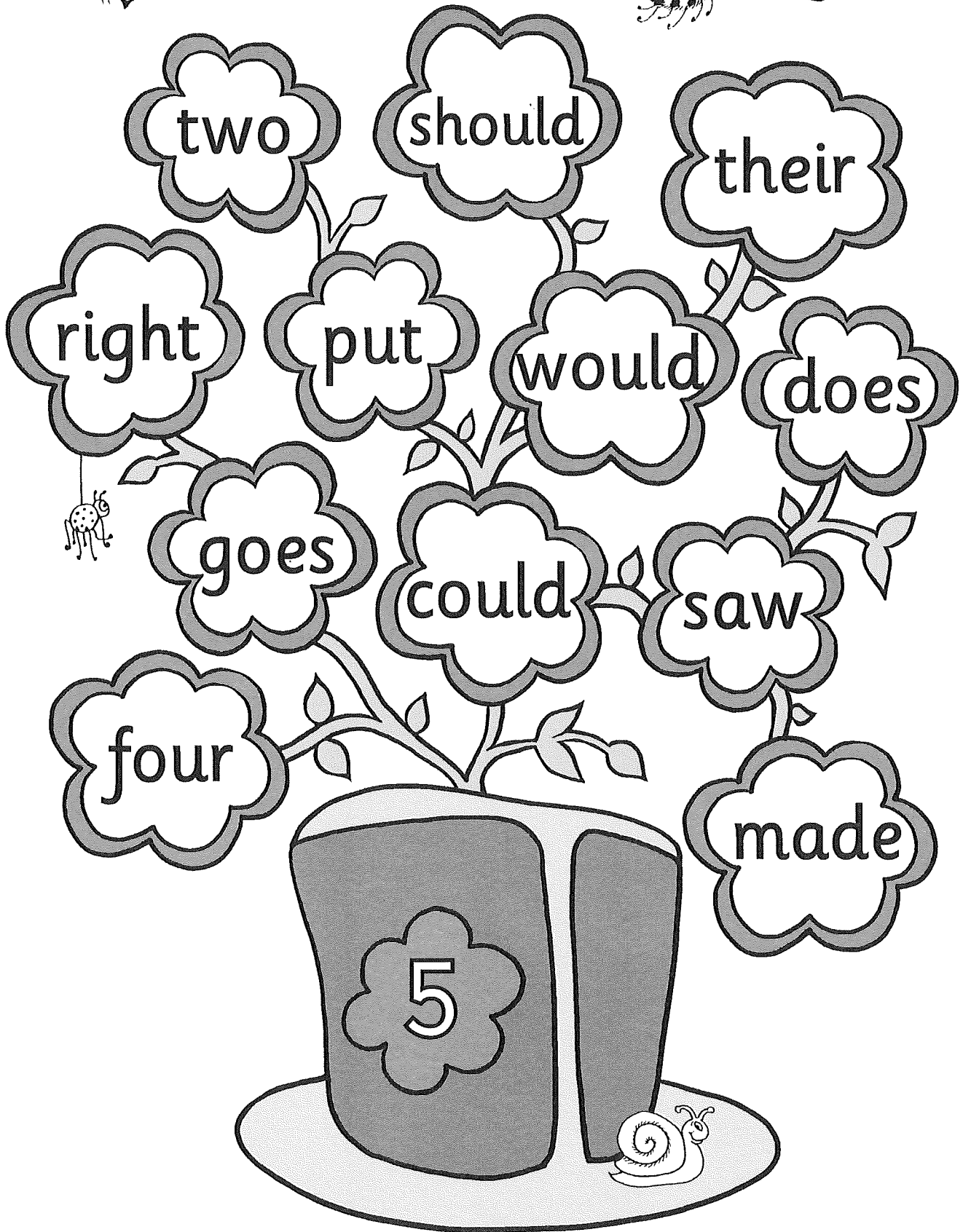
before

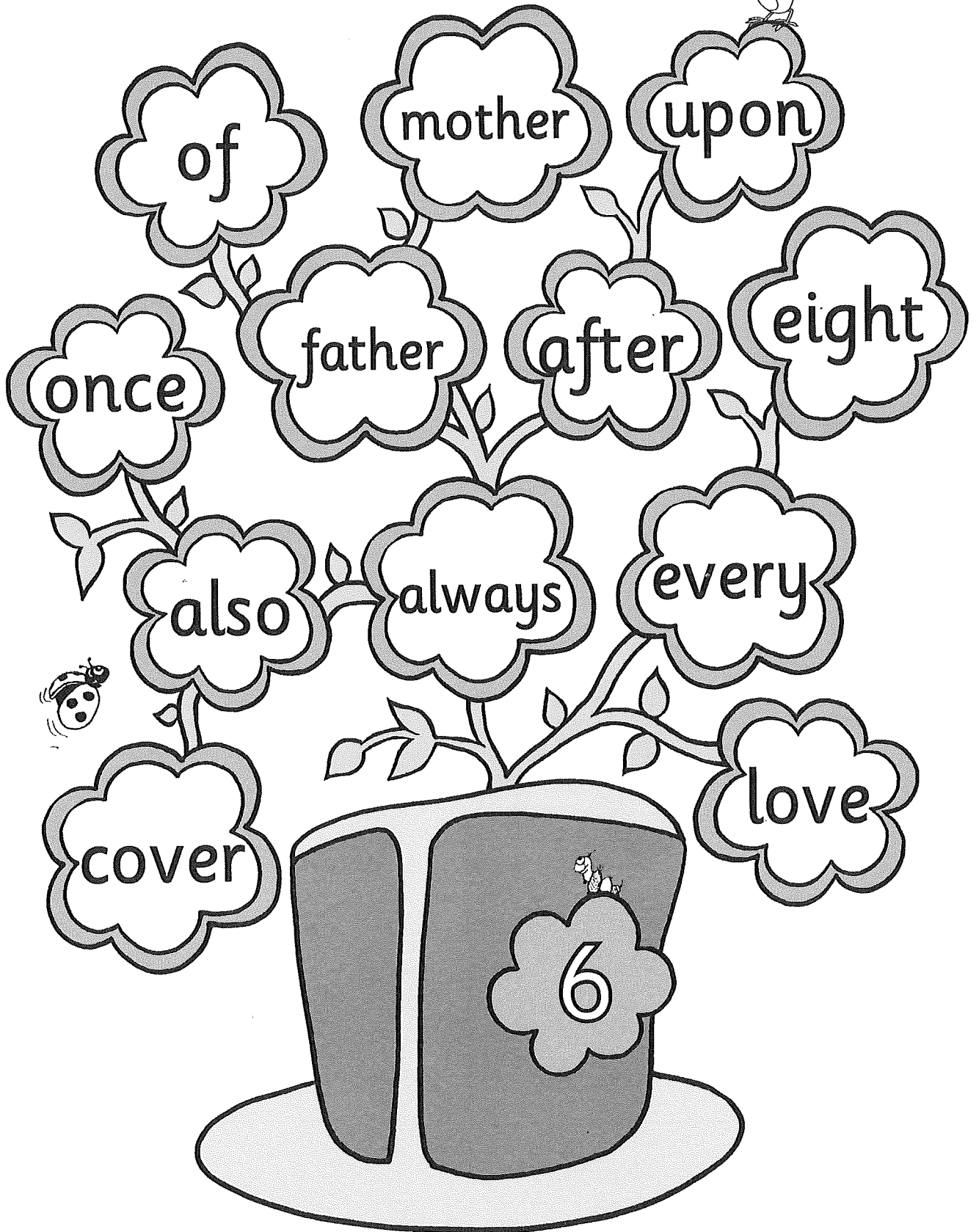
why

other

many







Zero Tolerance Words: Reception

Your child must know how to spell the following words

the
to
no
go
and
look
me
my
was
went
he
with

Subject specific vocabulary for the Summer Term

Here is a list of all the subject specific words you will come across in your lessons, along with a pictorial representation and their definition. You will come across these words over the course of the Summer term.

Summer Vocabulary– Fairy tales

Story writing/ telling language:

Beginning:


Once upon a time
A long time ago
One day

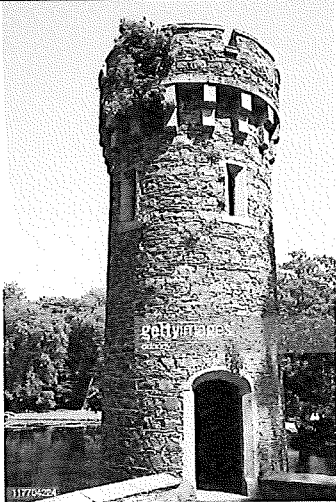

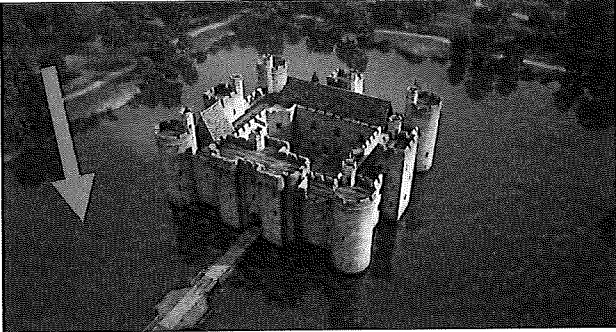

Middle:





Suddenly
Unfortunately
All of a sudden
Luckily
Fortunately



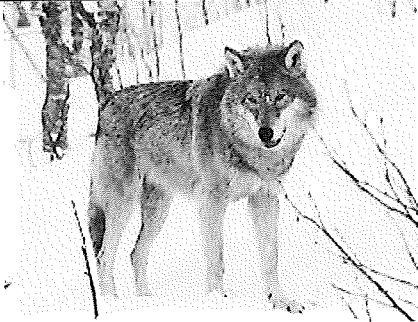
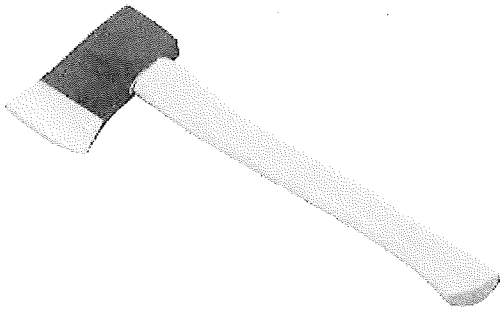
End:

Finally
At last
The end
Happily ever after

Vocabulary	Picture	Definition and synonyms
cottage		a small house, typically one in the country

tower		<p>A circular or square building attached to a castle, which was used as a lookout and for defence</p>
castle		<p>A large building with strong walls, built in the past by a king or other important person for protection against attack.</p>
moat		<p>A deep, wide ditch surrounding a castle, fort, or town, typically filled with water and intended as a defence against attack.</p>
forest		<p>An area with a high density of trees.</p>

<p>carriage</p>		<p>A carriage is a private four-wheeled vehicle for people and is most commonly horse-drawn.</p>
<p>King</p>		<p>The male ruler</p>
<p>Queen</p>		<p>The female ruler</p>
<p>Prince</p>		<p>The son of a king and queen</p>

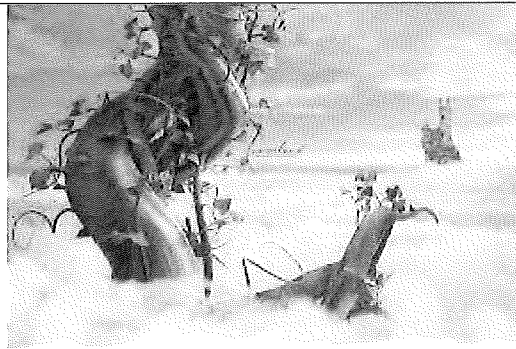
Princess		The daughter of a king and queen
gingerbread		Gingerbread is a baked sweet containing ginger
wolf		A wild animal, the biggest of the dog family.
axe		A tool used for chopping wood.

axe man



A man who works with an axe.

beanstalk

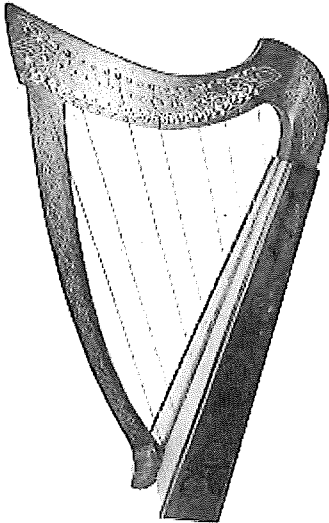



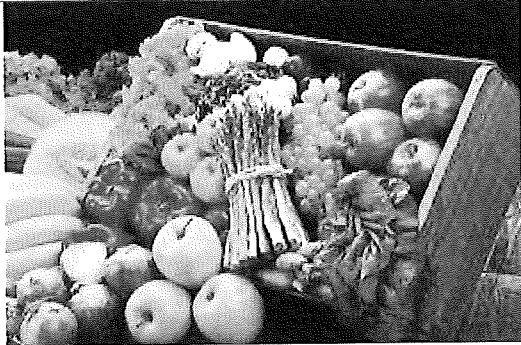
The stem of a bean or plant that grows tall.

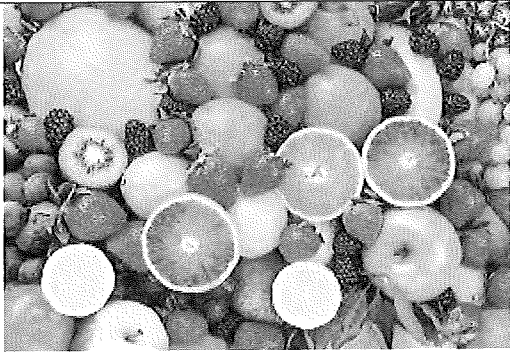
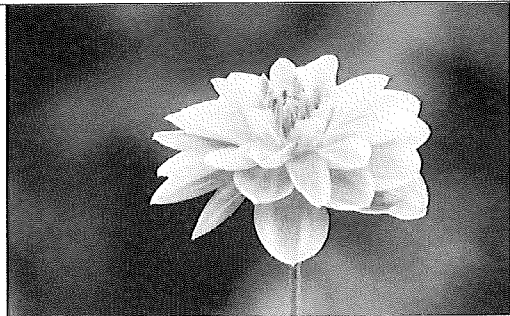

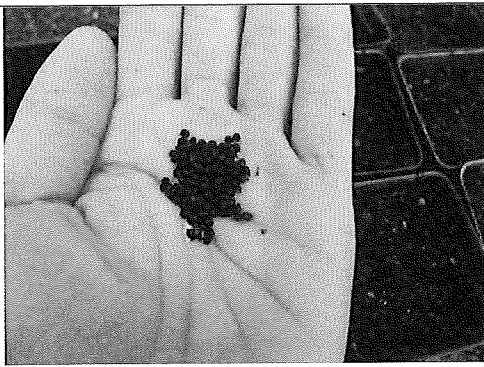
porridge

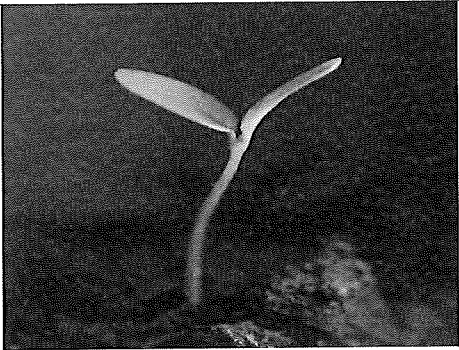
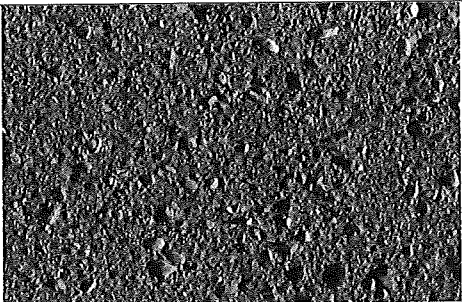
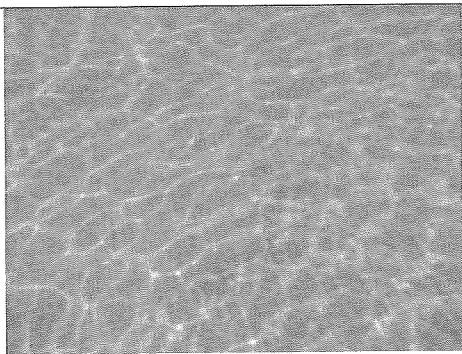
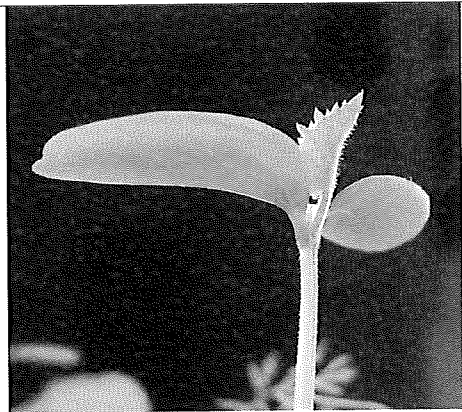


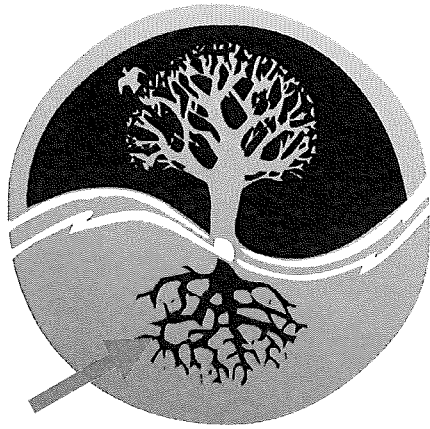

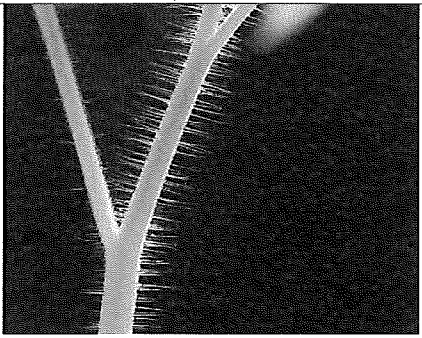
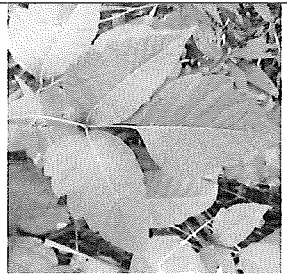
Oatmeal boiled with water or milk.

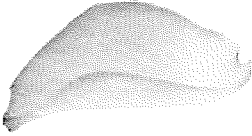
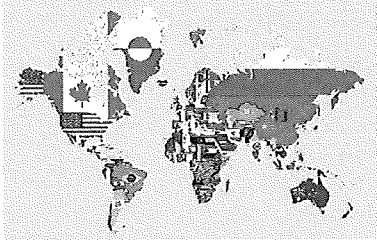
harp		A musical instrument with strings.
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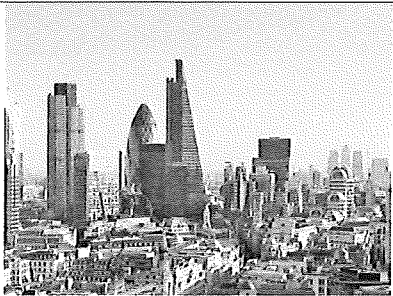

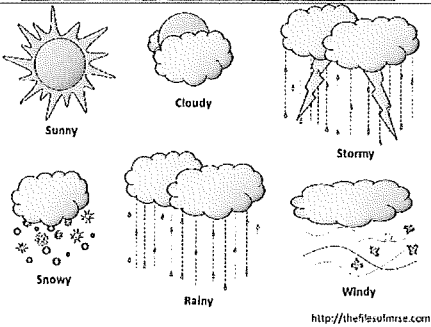
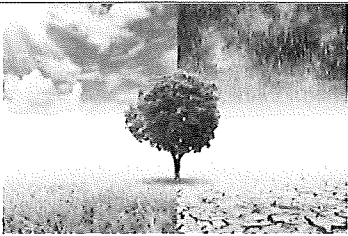
Summer Vocabulary— Growing and Exploring		
Vocabulary	Picture	Definition and synonyms
plant		A living organism like trees, shrubs, herbs, grasses, ferns and mosses.
vegetable		A plant or part of a plant used for food.

fruit		<p>The sweet or fleshy part of a tree or plant that contains seeds.</p>
flower		<p>A flower is a fragile blossom that has petals and grows at the top of the stem of a plant.</p>
sow		<p>Planting seed for growth, especially by scattering.</p>
seed		<p>A small, round object produced by a plant and from which, when it is planted, a new plant can grow.</p>

seedling		A young plant grown from seed.
soil		The top layer of earth in which plants grow.
water		A colourless, odourless liquid that all living things need to survive.
shoot		The above-ground part of the plant that bears the flowering buds.

<p>root</p>		<p>Part of the plant that usually grows underground, securing the plant in place, absorbing minerals and water to help the plant grow.</p>
<p>sprout</p>		<p>When a plant begins to grow.</p>
<p>stem</p>		<p>The main long and thin part of a plant that rises above the soil and supports the leaves and flowers.</p>
<p>leaf</p>		<p>A leaf is part of a plant that's usually green and attached to it by a stem or stalk.</p>

petal		<p>A petal is a part of a flower. A petal is the lovely colourful leaf-like ring around the centre of the flower.</p>
nutrients		<p>Nutrients are chemical substances found in every living thing on Earth. They are necessary to the lives of people, plants, animals, and all other organisms. Nutrients help break down food to give organisms energy.</p>
country		<p>A country is a distinct part of the world, such as a state, nation, or other political entity.</p>

city		<p>A city is a place where a large number of people live</p>
village		<p>A village is a small settlement usually found in a rural setting.</p>
weather		<p>The state of the air and atmosphere at a particular time and place the temperature and other outside conditions.</p>
climate		<p>Climate is the long-term pattern of weather in a particular area.</p>
environment		<p>The air, water, and land in or on which people, animals, and plants live.</p>

