



WELCOME TO RUSH GREEN PRIMARY SCHOOL NURSERY 2026-2027

We are looking forward to working closely with you this year as your child begins their school life!

WHY ARE THE 'EARLY YEARS' SO IMPORTANT?

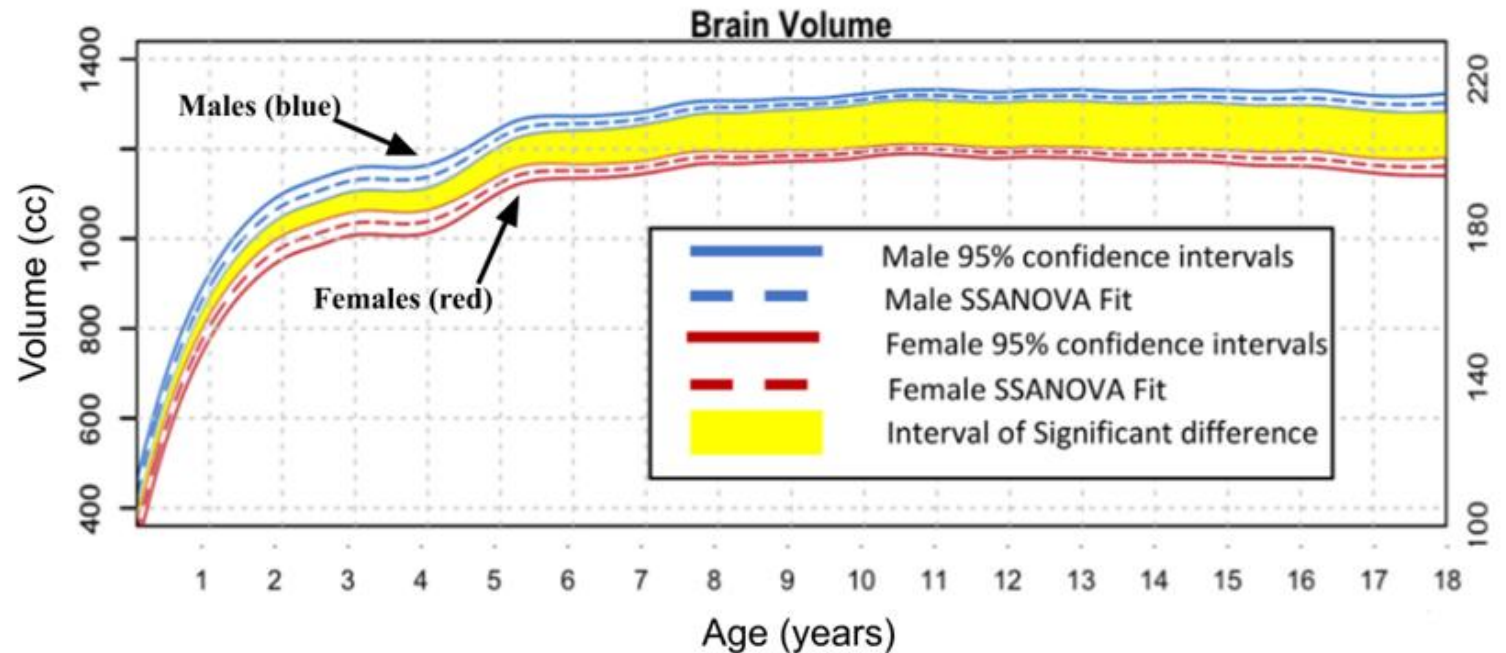
A new-born's brain is 25% of it's adult size

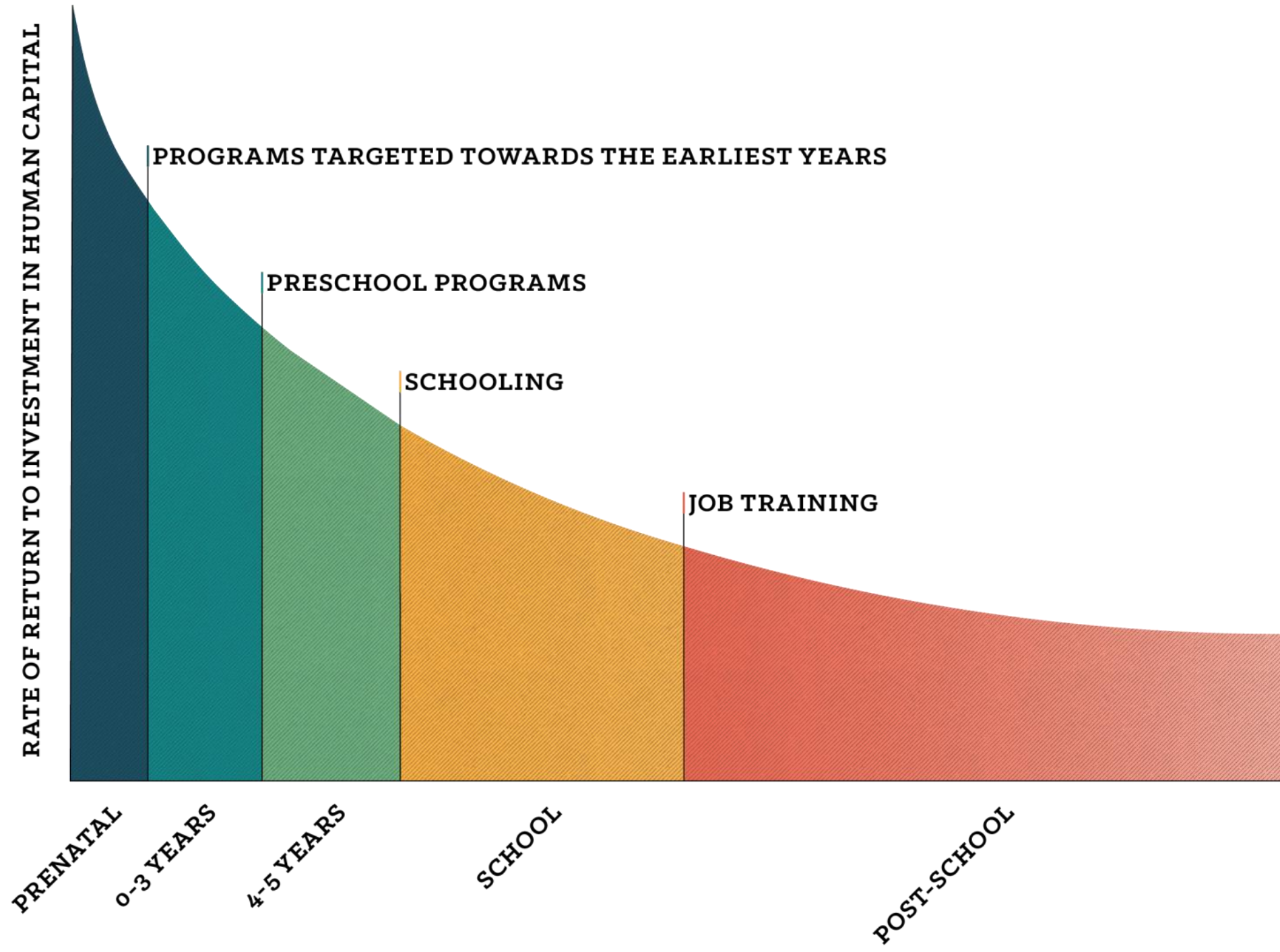
50% by age 1

80% by age 2

90% by age 5

In the first years of life, a child's brain forms more than 1 million new neural connections every second.





THE LONGER TERM IMPACT

Success in the Early Years means that statistically:

- By age 30, children from high-quality Early Years settings have a lower risk of heart disease, high blood pressure, and obesity
- Strong early years foundations correlate with higher self-esteem, better emotional self-regulation, and lower rates of adult depression
- Individuals who attended high-quality Early Years settings earned up to \$2,000 more per month as adults compared to those who did not.

TRANSITIONS

- Nursery visits
- Home visits
- Transition Books
- Stay and Plays
- Nursery Meet the Teacher videos



Scan for our YouTube!

WHY WE DO HOME VISITS

- ❖ So we can meet you and your child in a familiar environment.
- ❖ We give you the opportunity to talk to us personally, to ask questions or raise concerns and to give you the necessary paperwork.
- ❖ To inform you of your child's start date.



DEVELOPMENT MATTERS

<u>Communication and Language</u>	<u>Personal, Social and Emotional Development</u>	<u>Physical Development</u>	<u>Literacy</u>	<u>Mathematics</u>	<u>Understanding of the world</u>	<u>Expressive Arts and Design</u>
Listening and Understanding	Self Regulation	Fine Motor	Book talk	Counting	How things work	Problem solving
Speaking	Managing Self	Gross Motor	Book knowledge	Numeral recognition	Why things happen	Performing
	Building Relationships		Mark making	Shape, space and Measure	Animals and Plants	Creating
			Early Phonics			

A DAY IN NURSERY

Teaching Session 1-
Literacy

Teaching Session 2
- Maths

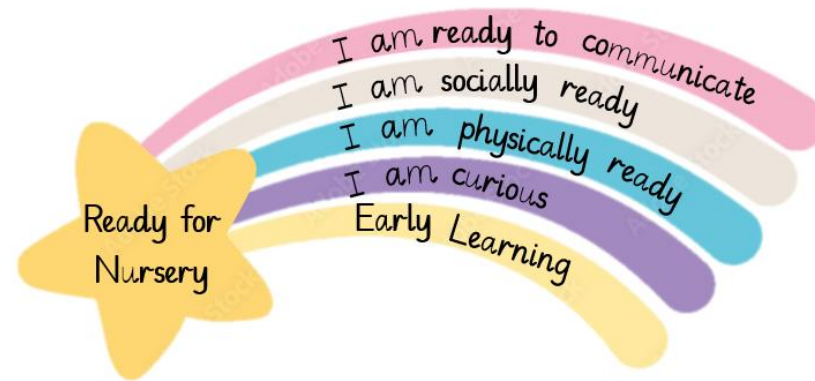
**Keyworker
Groups**

**Focused
activities**

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NURSERY READINESS, WHAT DOES THIS LOOK LIKE?



Nursery readiness isn't about knowing numbers, letters or shapes – it's about being confident, curious and independent enough to take part in nursery life.

We hope this leaflet helps you as parents/carers to celebrate progress and explore areas where extra support may help – from talking and playing, to toileting and independence. Together, we're getting every child ready to thrive in nursery and beyond.

By building these everyday skills, we help children start nursery at age 3 with feeling secure and ready to learn – giving teachers time to teach, and children the best possible start.

Remember, this is not about perfection or your child mastering these skills... it's about helping them take part and start to learn helpful skills that will support them. They do not have to be able to do everything, but it is great to try!



I am ready to communicate. I can...

- Look at people's faces and respond when spoken to
- Respond to my name in a busy environment
- Follow short instructions (e.g. 'get your shoes') and simple routines (e.g., wash hands) with adult support.
- Use words or gestures to ask for things
- Join in with songs, stories and rhymes
- Take turns in games and conversations
- Use short sentences to talk about what I am doing



I am socially ready. I can...

- Leave my mummy/daddy/ carer happily with some reassurance
- Play alongside or with other children (parallel play)
- Shows awareness of other children (watches, copies)
- Copy actions from adults around me
- Share toys (with reminders)
- Take turns (with reminders)
- Express my feelings in simple ways
- Calm myself with adult support
- Accept comfort from a familiar adult (not just my parent/carers)

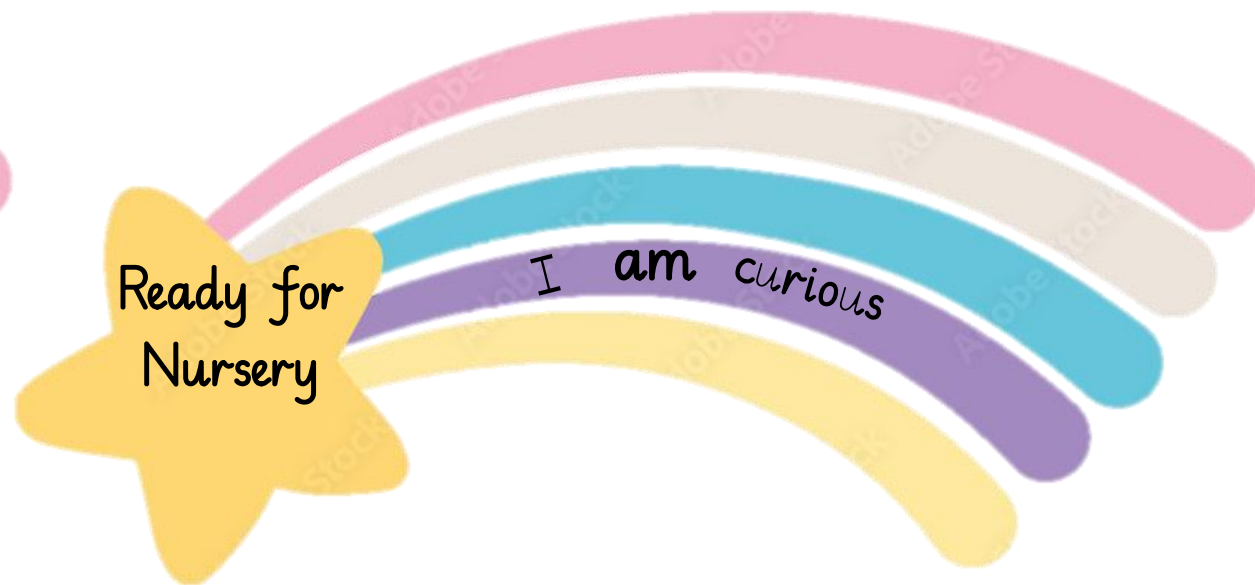


Ready for
Nursery

I am physically
ready

I am physically ready. I can...

- Put on and take off my coat
- Put on and take off my shoes
- Feed myself using a spoon/fork
- Drink from a cup
- Use the toilet or potty (maybe with some help) and flush when I am finished
- Wash my hands with soap and dry them
- Move safely around a room (walking, climbing, squatting)



Ready for
Nursery

I am
curious

I am curious. I can...

- Try out new toys or activities
- Explore toys in different ways (banging, posting, stacking)
- Stay focused for a few minutes on an activity I chose
- Move between activities with support
- Solve small problems (e.g. 'piece doesn't fit')
- Enjoy messy play, stories and creative play
- Join in with Imaginary play (e.g., pretend to be a superhero saving the world)
- Cope with different sounds around me (e.g., singing, other children)



Early Learning

- I can look at a book with an adult
- I can recognise my name
- I can count to 5
- I join in with nursery rhymes
- I can listen attentively for a short period of time

EATING AND SELF CARE

- Toilet training
- Dummies
- Bottles
- Self feeding / Picky eaters



"Experts in literacy and child development have discovered that if children know eight nursery rhymes by heart by the time they're four years old, they're usually among the best readers by the time they're eight. "



-Mem Fox, Reading Magic.



IMPORTANCE OF ATTENDANCE

Develop social skills with their peers, make friends and learn how to get on with others.

Develop their skills and learn through play, this includes early language, reading and maths skills

Development of good habits for future school attendance and good attendance and punctuality skills for life.

Children who attend every planned session develop a feel for the rhythm of the week and gain a sense of security from the regular elements of early years routines.

Develop a sense of belonging to support developing self-esteem and confidence.

Grow in emotional resilience and self-regulation skills.

IMPORTANT DATES

Week Beginning 4th May - Home visits

You should have all received letters with a date and time frame. If you are not going to be home please tell us now.



Nursery Intake Meeting:

Thursday 11th July 14:15 (2.15pm)

- Start date
- Transition timetable
- Uniform
- Class Teacher allocation
- Important information



You **MUST** attend this meeting. Your child will not be able to start with us in September if you have not attended.

WHERE CAN YOU FIND MORE INFORMATION

← → ↺ rushgreenprimary.org.uk/index.php/early-years/ 🔍 ☆

Google eJudiciary Home Music Festival How to Make Dinos... ONE File One File NCalt Paraphrasing Tool Jolly Jumbo Mags Magn...

Home Parents Pupils Statutory information Contact Us

EARLY YEARS FOUNDATION STAGE

The curriculum is based on the educational programmes in the EYFS statutory framework, Development Matters and the needs and interests of our children. We develop children's spoken language across all seven areas of learning and development, supporting children to learn new vocabulary and language structures. Our carefully sequenced curriculum helps children to build and consolidate their learning across all seven areas and to make links between these. Planning is flexible and often driven by the children's interests. Our environment enables and supports high quality play and learning both indoors and outdoors. Reading is at the heart of our EYFS curriculum; a love of reading is promoted through the use of high-quality core texts. Early reading is taught through the Jolly Phonics synthetic phonics programme. We adopt a mastery approach to the teaching of maths across our EYFS and Reception follow NCETM Mastering Number programme to ensure the children are well prepared for KS1. Our strong and respectful partnerships with parents and/or carers support children's learning and development within the EYFS. Early identification of SEND allows rapid support and interventions to be planned so that all children are able to make excellent progress from their starting points. Throughout the year we celebrate national days of importance and religious festivals.



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graph TD; A[Play, balanced by formal teaching] --- B[Social development]; A --- C[Early reading]; A --- D[Early maths]; A --- E[Early language development]; B --- D; C --- E;
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Helpful Links

- Maths Workshop
- Reading Workshop
- Potty/Toilet Training
- Phonics Sound Mat
- Maths Resources
- Uniform Policy
- Uniform Brochure
- Funding for Nursery (30 hours)
- Learning To Talk 3-5 year olds

Early Years Curriculum 

Early Years Policy 

Jolly Phonics 

Jolly Phonics Overview 

FOLLOW US ON INSTAGRAM AND YOUTUBE



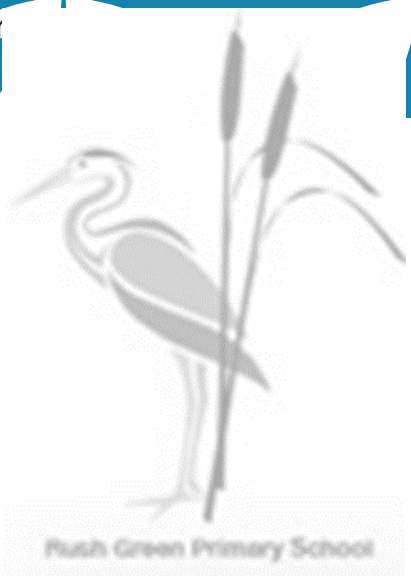


ANY QUESTIONS?

NURSERY

2026-2027

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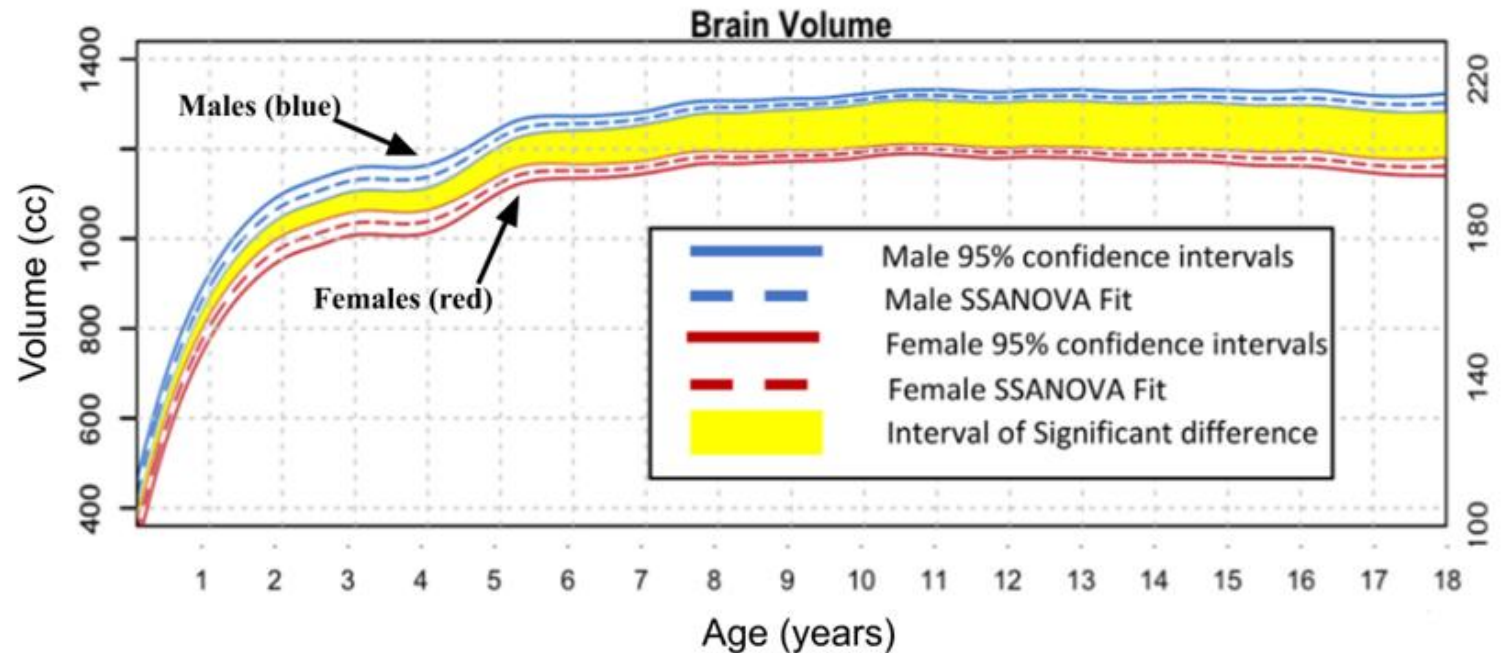
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BEGINNING NURSERY

Mr. Abeledo
Head Teacher

Mrs. Humpheryes
Senior Deputy

Mrs Coggin
EYFS Phase
Leader
Year Group Lead

Miss Davies
Class Teacher

- ▶ When your child starts nursery you are welcome to stay to help them settle. Staff will ask you to leave to allow children to learn that you come back.
- ▶ Your child will be allocated a 'Key Worker'

PARENTS AND PRACTITIONERS

It is best for children when parents and practitioners work together.

We look forward to getting to know you and your family and hope you will enjoy joining in with all the nursery has to offer over the year!



PSA

Kim Brooks



Attendance Ladder

How close is your child to 100%?

0 days off school	100%	Perfection
Equates to 2 days off school each year	99%	Excellent
Equates to 5 days off school each year	97%	Good
Equates to 10 days off school each year	95%	Slight Concern
Equates to 20 days off school each year	90%	Concerned
Equates to 30 days off school each year	85%	Very Concerned

20 school days is
Equivalent to 160 hours
Of missed learning (Full Time)
or 60 hours (Part Time)

20 phonic lessons
20 literacy lessons
20 math lessons
20 adult lead groups

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LEARNING THROUGH PLAY

Everything your child learns at Nursery will be through carefully planned play activities.



PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

Children develop confidence, learn respect for others and gain social skills through activities like role play, circle time, singing and snack time.



COMMUNICATION AND LANGUAGE

The children are given lots of opportunities to interact with each other to develop their communication and language skills.

THE IMPORTANCE OF:

- Modelling
- Vocabulary development
- Nursery rhymes.

'If a child knows 8 nursery rhymes by heart by the time they are 4 years old, they are usually among the best readers and spellers in their class by the time they are 8"

Mem Fox



Physical Development

We provide equipment and resources which are physically challenging both inside and outside.



Gross motor Skills



FINE MOTOR SKILLS



Outdoor Play

Children will have access to the garden and we go outside in ALL weathers!



Literacy: Reading

Children are provided with opportunities to enjoy reading a wide range of books to develop their literacy skills.



Literacy: Writing

Children are provided with opportunities to make marks using a range of resources.

Phonics



Mathematics

We take every opportunity to develop children's mathematical skills by providing a variety of activities.



Understanding the World

We encourage children to explore, experiment and observe so that they can gain knowledge to make sense of the world.



Expressive Arts and Design

Children are encouraged to develop creatively through sharing their ideas and feelings through a variety of art, music, movement, dance, imaginative and role play activities.



Visitors and events



WE WILL GET MESSY!



TRANSITIONS

- Nursery visits
- Home visits
- Transition Books
- Nursery Meet the Teacher videos



Scan for our YouTube!

Uniform

- White or Navy polo. These can be either plain or embroidered with the school logo.
- Navy jumper. These can be either plain or embroidered with the school logo.
- Plain navy tracksuit bottoms with no logos. Plain navy shorts with no logos in hot weather.
- Black Velcro trainers. No logos.
- Coat. We do go outside in all weathers, so please send one every day.
- School Bag



Please ensure all uniform is clearly marked with your child's full name.

PE kits are not required.

Change of clothes to be left on peg.

No jewellery, including earrings. No nail varnish.



Session procedures

Door timings

AM and Full time Drop Off

- Doors Open: 8.30am
- Door Close: 8.45am

AM Pick Up

- Doors Open: 11.25am
- Door Close: 11.30am

PM Drop Off

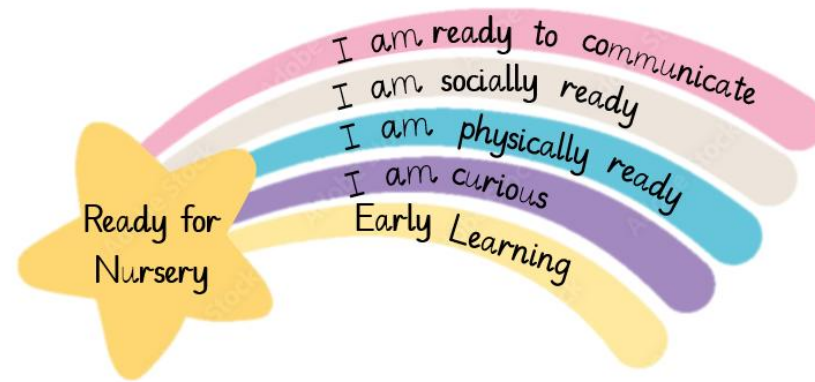
- Doors Open: 12.30pm
- Door Close: 12.35pm

PM and Full time Pick Up

- Doors Open: 3.15pm
- Door Close: 3.30pm

- ▶ Buggies/scooters **are not allowed** through the nursery doors, for safety reasons.
- ▶ Older siblings must wait outside the Nursery with a member of the Nursery staff
- ▶ Parents/carers come inside and encourage their child to find their name badge before settling their children into class. You are free to speak to the teacher or keyworkers at this time.
- ▶ At the end of the nursery session, parents come to the nursery door and a member of the Nursery team will call your child. The children must wait for their name to be called before they can go to the person collecting them, so that we can be sure they go home with the right person.
- ▶ Children will be collected by parents/carers from the same doors as drop off.
- ▶ If someone else is collecting your child please let staff or office know.
- ▶ If parents/carers are later than the door close time they will be taken to the school office.
- ▶ Report absent via the office

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START DATES AND TIMES.

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