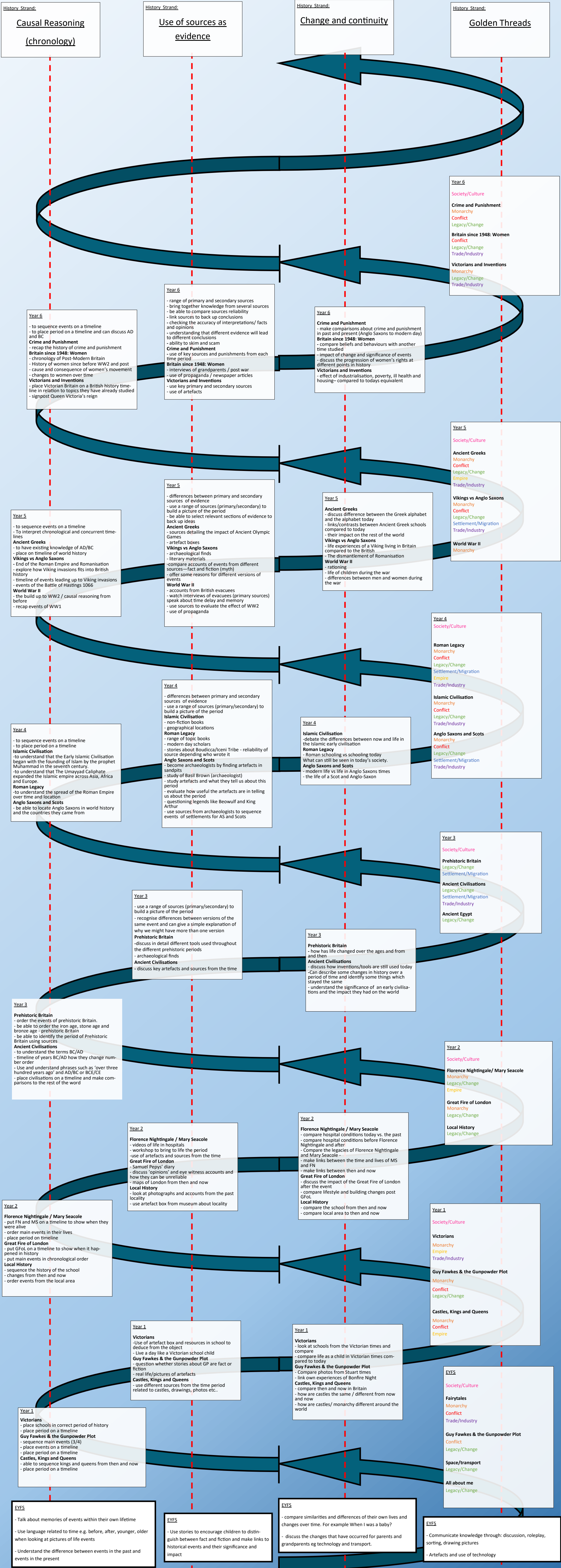




Progression in the Curriculum:

History

Year Group	Key Vocabulary
KS3	- Primary source - Secondary source - Historian - Perspective - Significance - Scholar
6	Crime and Punishment - prisons - court - judge - justice - judicial system Britain since 1948: women - feminism - equal pay Homefront - rights - protest Victorian and Victorians Inventions Reign
5	BCE Before Common Era / AD-- Anno Domini CE—Common Era /BC– Before Christ Ancient Greeks - Olympics - scholar - settlement - Agora - Spartan society Vikings vs Anglo Saxons - Lindsifarne - settle - invade - raid - Romanisation World War II - rationing - Homefront - evacuee / evacuate / evacuation - The Blitz - Armaments
4	BCE Before Common Era / AD-- Anno Domini CE—Common Era /BC– Before Christ Anglo Saxons and Scots - Dark Ages - invade / invasion - settle / settlement - angles - Saxons / Scots - Pagans / Monks - empire - Romanisation - resistance Islamic Civilisation - civilisation - settlement - discoveries - trade - caliphates - conquered Romans and the Impact on Britain - empire - settle - invade - impact / legacy
3	Prehistoric Britain - Stone Age - Bronze Age - Iron Age - Mesolithic - Neolithic - fort - settlement - pre-historic - Archaeologist - remains Ancient Civilisations - civilisations - civilisation - impact - artefacts - AD/BC - Agriculture - offerings - innovation
2	Florence Nightingale - hospitals - impact - conditions - Crimean War - Scutari - conditions - influence - remedies Great Fire of London - Pudding Lane - Great Plague / Black Death - Samuel Pepys - spread - fire break - diarist - perish
1	Victorians - punishment - discipline - cane - blackboard - education - law - reign Guy Fawkes and the Gunpowder Plot - parliament - Divine Right - treason - religion - Protestant - Catholic - Explosion - Timeline Castles - ruins - fort



Year Group	Wider Opportunities and Experiences
	Cultural Capital - Education Visits - Imperial War Museum - Tower of London
6	Education Visits - Lincolnshire Key Individuals - Hippocrates - Beowulf - King Arthur Resources - WWII Havering museum collections box
5	Trips - British Museum Workshops - Anglo-Saxons Key individuals - Hengist and Horsa - Mansa Musa - Boudicca - Julius Caesar - Muhammad
4	Educational Visits - Eastbury Manor (The Tudors) - British museum Resources - Stone Age Havering museum collections box
3	Workshops - Florence Nightingale - Great Fire of London - Fire Brigade visit Educational Visits - British Maritime Museum - Monument Resources - Extracts from Samuel Pepys' diary Key Individuals - Florence Nightingale - Mary Seacole - Samuel Pepys
2	Workshops - Guy Fawkes - Victorian Schools Resources - Artefact box from the Havering Museum
1	Key Individuals - Guy Fawkes - Queen Victoria

EYFS: Understanding the World			
Birth to 3	3 to 4 year olds	Reception	ELG
Make connections between the features of their family and other families.	Begin to make sense of their own life-story and family's history.	Comment on images of familiar situations in the past. Compare and contrast characters from stories, including figures from the past.	Talk about the lives of the people around them and their roles in society. - Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class; - Understand the past through settings, characters and events encountered in books read in class and storytelling.
Key Vocab: Old, new, past, present, artefact, society, fossils, extinct, similarities, differences, role, society			

