

Phonics Journal



Rush Green Primary School



Year 2 – Autumn 1

Phonics Teacher: Miss Mc Guickin

Child's Name: _____

Dear Parents/Carers,

Phonics is a way of teaching children to read quickly and fluently. The children are taught how to:

- Recognise the sounds that individual letters or groups of letters make
- Identify the sounds that different combinations of letters make such as 'sh' in ship and 'oa' in goat
- Blend these sounds together from left to right to make words.

How do we teach Phonics?

At Rush Green Primary School we teach Phonics using the Jolly Phonics Programme. This journal contains a weekly breakdown of what your child will be learning in their Phonics lessons.

How can you help at home?

Use this journal as a tool to support your child's learning at home. There are examples of words which your child can 'segment and blend' using their 'phoneme fingers'.

How do we use this journal in school?

The children have a spelling challenge every Friday during their phonics lesson. Please practise the weekly spellings in this journal. You can also help your child write sentences containing the weekly challenge words so that they understand their meaning. The journal must be in school every Friday so the children can do their spelling test in it.

If you have any queries about this journal please speak to your child's class teacher.

Thank you for your continued support.

Autumn 1

Week beginning	Grapheme/Unit	Example Words	Tricky Word Revision
W/b 07.09.26	ai	rain, tail, nail, paint, sail, train, aim	
	j	jail, jacket, just	
	oa	coat, oats, goat, float	
	ie	pie, lie, tie	
W/b 14.09.26	ee	see, meet, feet, feed, street, green	
	or	for, fork, corn, sport	
	z	zip, fizz, zig-zag	
	w	swim, wait, win	
W/b 21.09.26	ng	hang, sing, song, long	
	v	vest, vet	
	oo (short sound)	short sound – book, look, cook, foot, wood	
	oo (long sound)	long sound – food, root, shoot, moon	
W/b 28.09.26	y	yell, yes, yet	
	x	box, fox	
	ch	such, much, chat, chip, rich, chop	
	sh	cash, rush, shock, shell, shop	I
W/b 05.10.26	th	with, that, this, then, them	the
	qu	quick, quack, quiz, quit	he, she
	ou	cloud, found, out	me, we
	oi	soil, boil, foil	be
W/b 12.10.26	ue	blue, clue, glue	was
	er	mixer, farmer, harder	to, do
	ar	hard, card, park, chart	are, all
W/b 19.10.26	Unit 1 – y as /ee/	dirty, happy, plenty	you, your

W/b 07.09.26

a afraid	jacket	cried
oats	float	flies

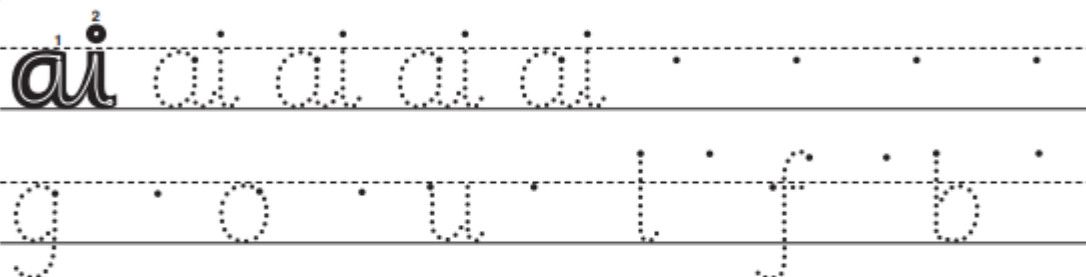
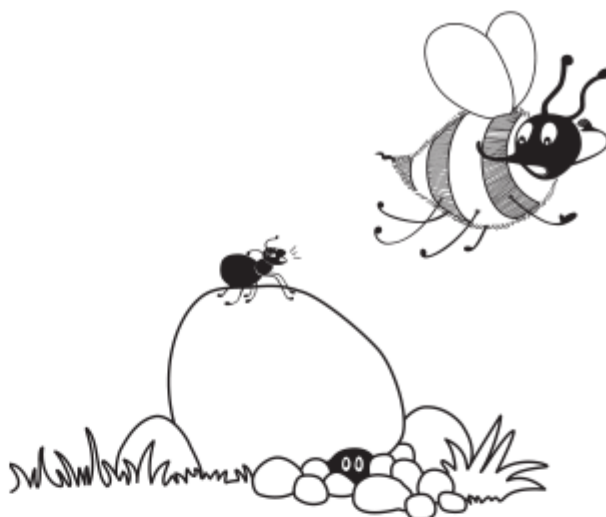
Include each of these words in a sentence:

ai



ACTION

Cup your hand over your ear as if you are trying to hear something, and say *ai*?



rain

...

tail

...

snail

...

paint

...

Look at each picture and say the sounds in the word.
Write the letters for the /ai/ sound in the correct dot.



oa



ACTION

Bring your hand over your mouth as if something has gone wrong, and say out!



oa oa oa oa

u i f b ai j

goat

• • •

road

• • •

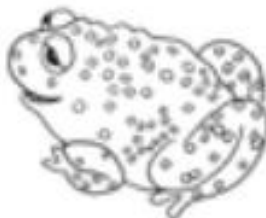
soap

• • •

toast

• • • •

Look at each picture and say the sounds in the word.
Write the letters for the /oa/ sound in the correct dot.



Practise Test (at home)

W/b 07.09.26

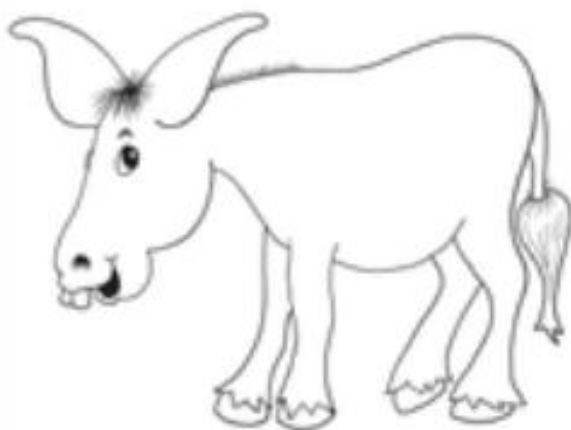
1	
2	
3	
4	
5	
6	

W/b 14.09.26

green	zigzag	wait
sport	swim	steep

Include each of these words in a sentence:

ee or



ACTION

Put your hands on your head like a donkey's ears. Point them up for ee and down for or.

ee ee ee ee ee . . .

or or or or or . . .

bee

tree

sleep

corn

fork

storm

Look at each picture and say the sounds in the word. Write the letters for the /ee/ or /or/ sound in the correct dot.

3



Practise Test (at home)

W/b 14.09.26

1	
2	
3	
4	
5	
6	

W/b 21.09.26

hang	wood	moon
vest	book	root

Include each of these words in a sentence:

ng



ACTION

Pretend to be a weightlifter lifting a heavy weight above your head, and say ng...



ng ng ng ng

ee or z w

sing

...

long

...

bang

...

strong

....

Count the sounds in the word for each picture and colour in the correct number of dots. Cross out the one that does not have a /ng/ sound in it.



Practise Test (at home)

W/b 21.09.26

1	
2	
3	
4	
5	
6	

W/b 28.09.26

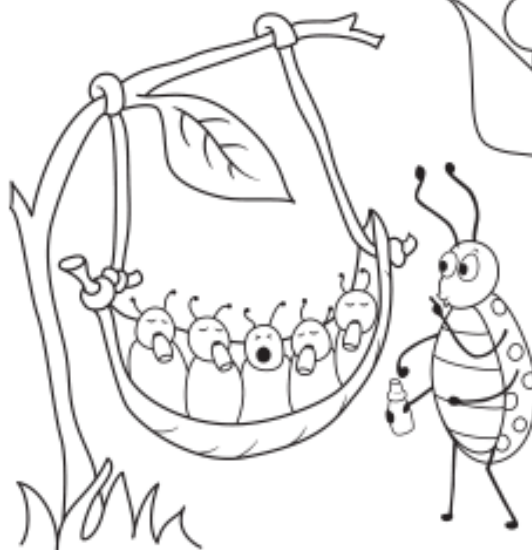
yell	much	shock
box	chat	shop

Include each of these words in a sentence:

sh

**ACTION**

Place your index finger against your lips, and say shshshsh.



sh sh sh sh

v o y x ch

dish

...

shop

..

sheep

..

brush

...

Colour in the correct number of sounds for each word.
Write the letters for the /sh/ sound in the correct dot.


☐ ☐ ☐ ☐ ☐ ☐

☐ ☐ ☐ ☐ ☐ ☐

☐ ☐ ☐ ☐ ☐ ☐

☐ ☐ ☐ ☐ ☐ ☐

ch



ACTION

Move your arms at your sides like a steam train, saying ch, ch, ch, ch.



ch ch ch ch

ng v oo y x

chop

• • •

chain

• • •

torch

• • •

bunch

• • • •

Colour in the correct number of sounds for each word.
Write the letters for the /ch/ sound in the correct dot.



Practise Test (at home)

W/b 28.09.26

1	
2	
3	
4	
5	
6	

W/b 05.10.26

be	the	he	me
this	quick	she	we

Include each of these words in a sentence:

Qu qu



ACTION

Make a duck's beak with your hands and open and close it, saying *qu, qu, qu*.



he

she

qu qu qu qu . . .

x . ch . sh . th .

quiz

. .

squid

. . .

quack

. . .

squirrel

.

Look at each picture and say the sounds in the word.
Write the letters for the /qu/ sound in the correct dot.



Write the word for the picture. Remember to listen for all the sounds in the word.



qu ee n

ou

**ACTION**

Pretend your finger is a needle and prick your thumb, saying ou!



me

we

ou ou ou ou

ch sh th qu

out

.

loud

.

shout

.

mouth

.

Look at each picture and say the sounds in the word.
Write the letters for the /ou/ sound in the correct dot.



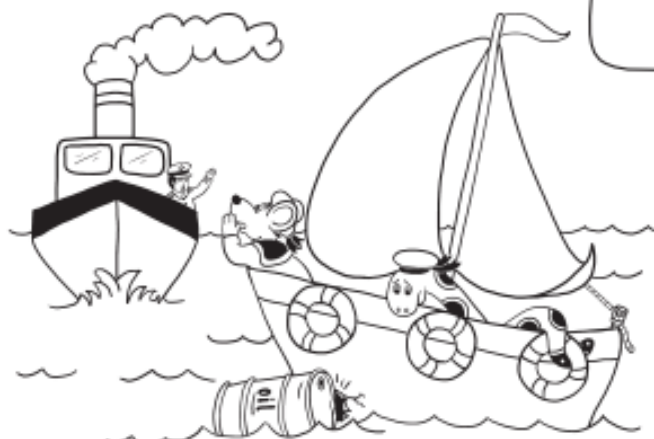
Write the word for the picture. Remember to listen for all the sounds in the word.



oi

**ACTION**

Cup your hands around your mouth as if you are hailing a passing boat, and say *oi, ship ahoy!*



be

oi oi oi oi oi

sh th qu ou

oil

..

join

...

soil

...

point

...

Look at each picture and say the sounds in the word. Write the letters for the /oi/ sound in the correct dot.



Write the word for the picture. Remember to listen for all the sounds in the word.



Practise Test (at home)

W/b 05.10.26

1	
2	
3	
4	
5	
6	

W/b 12.10.26

was	do	are	farmer
to	all	glue	chart

Include each of these words in a sentence:

er



ACTION

Roll your hands over each other like a mixer, and say er-er-er-er.



to

do

er er er er er . . .

qu . ou . oi . ue

letter

. . . .

number

.

winter

.

summer

. . . .

Look at each picture and say the sounds in the word.
Write the letters for the /er/ sound in the correct dot.



Write the word for the picture. Remember to listen for all the sounds in the word.



ue

**ACTION**

Point to people around you,
and say ue, ue, ue, ue.



was

ue ue ue ue

th qu ou oi

fuel

value

statue

continue

Look at each picture and say the sounds in the word.
Write the letters for the /ue/ sound in the correct dot.



Write the word for the picture. Remember to listen for
all the sounds in the word.



Practise Test (at home)

W/b 12.10.26

1	
2	
3	
4	
5	
6	

W/b 19.10.26

you	happy	party
your	plenty	muddy

Include each of these words in a sentence:

Practise Test (at home)

W/b 19.10.26

1	
2	
3	
4	
5	
6	

W/b 07.09.26

SPELLING TEST

1.	
2.	
3.	
4.	
5.	
6.	

W/b 14.09.26

SPELLING TEST

1.	
2.	
3.	
4.	
5.	
6.	

W/b 21.09.26

SPELLING TEST

1.	
2.	
3.	
4.	
5.	
6.	

W/b 28.09.26

SPELLING TEST

1.	
2.	
3.	
4.	
5.	
6.	

W/b 05.10.26

SPELLING TEST

1.	
2.	
3.	
4.	
5.	
6.	

W/b 12.10.26

SPELLING TEST

1.	
2.	
3.	
4.	
5.	
6.	

W/b 19.10.26

SPELLING TEST

1.	
2.	
3.	
4.	
5.	
6.	

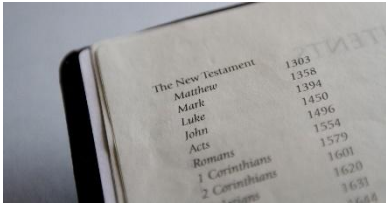
Subject Specific Vocabulary

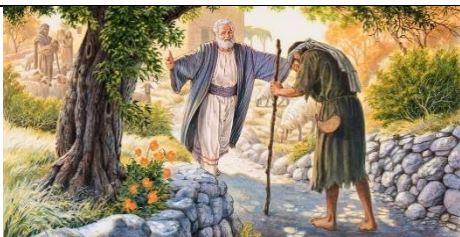
Here is a list of all the topic words you will come across in your lessons, along with a pictorial representation and their definition. You will come across these words over the course of the term.

Science – Animals Including Humans		
humans		A human is a member of the species <i>Homo sapiens</i> , which means 'wise man' in Latin.
change		To change something is to make its form, nature, or content different from what it is currently or from what it would be if left alone.
growth		Growth refers to the increase in mass and size of a body or organs.
young		Having lived or existed for only a short time.

adult		A person who is fully grown or developed.
life cycle		A life cycle is a series of stages a living thing goes through during its life. All plants and animals go through life cycles.
exercise		Exercise is a way of keeping the body healthy through being active.

Autumn | Religious Education – Jesus and Stories

Bible		The Christian scriptures, consisting of the Old and New Testaments.
Gospel		The teaching or revelation of God found in the New Testament section of the Bible. There are 4 gospels (literally means good news) written by 4 people about Jesus' life on earth.
parable		A simple story used to illustrate a moral or spiritual lesson, as told by Jesus in the Gospels.
sacred		Connected with God or dedicated to a religious purpose.
apostle		An important early Christian teacher or pioneering missionary.
disciples		A personal follower of Christ during his life, especially one of the twelve Apostles.
samaritan		A charitable or helpful person.

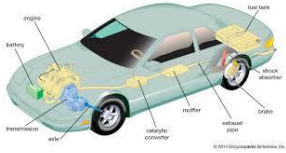
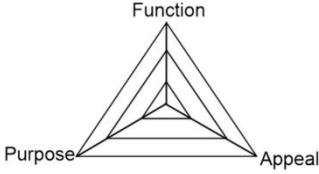
prodigal		Someone who has acted badly but returns to the scene of their wrongdoing.
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History – Florence Nightingale and Mary Seacole

Crimea		A peninsula and autonomous region in Ukraine between the Black Sea and the Sea of Azov.
nurse		A person trained to care for the sick or infirm, especially in a hospital.
Civil Rights		The rights of citizens to political and social freedom and equality.
herbal medicines		The medicinal use of plants to treat disease and enhance general health and wellbeing.
lamp		A lamp was used in Scutari during the Crimean War. It is understood to have been carried by Florence on her nightly rounds of the wards.

		A lamp is a device for giving light.
significant		A sufficiently great or important to be worthy of attention; noteworthy.

Design Technology – Vehicles

vehicle		A thing used for transporting people or goods, especially on land, such as a car, lorry, or cart.
axle		A rod or spindle (either fixed or rotating) passing through the centre of a wheel or group of wheels.
Axle holder		The component through which an axle fits and rotates.
design		To draw or plan something for a certain goal or purpose.
evaluate		To study carefully and judge against design criteria which requires a combination of objective information and subjective opinion.
chassis		The frame or base on which a vehicle is built.
body		The external shell of a vehicle.
mechanism		A system of parts working together in a machine; a piece of machinery

Autumn 1 - PE

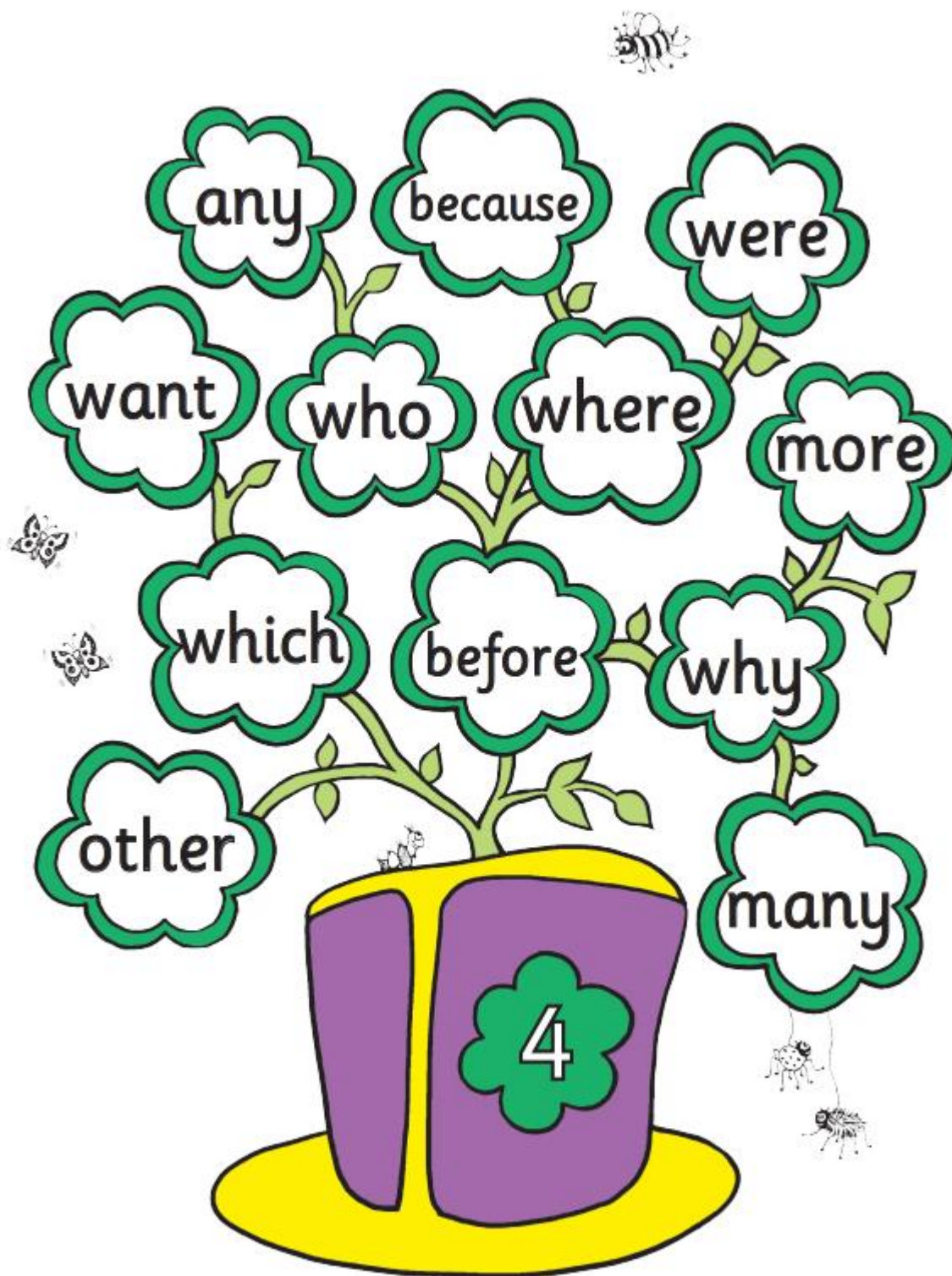
dribble		An act of taking the ball forward with repeated slight touches or bounces.
attack		When a team is looking to keep possession of the ball, move the ball forward into an attacking position and create chances to score a goal or points.
defender		A player whose task it is to protect their team by stopping opponents from scoring goals or points.
accurate		Being accurate means that you will deliver your shot flawlessly, and usually with grace or fluidity
possession		The state of having, owning, or controlling something.
team		A group of individuals who play sports (sports player), usually team sports, on the same team.

Autumn 1 - French		
bleu		blue
rouge		red
vert		green
orange		orange
grand		big
petit		small
Je m'appelle		My name is...
J'ai		I have...
J'habite à		I live...
bonjour		Hello
J'aime		I like...
J'adore		I love...
les yeux		eyes













Zero Tolerance Words: Year 1

Your child must know how to spell the following words

all
come
you
want
what
they
are
out
here
once
some
there
asked
when
little

Zero Tolerance Words: Year 2

Your child must know how to spell the following words

very
about
after
because
should
great
really
could
where
called
people
fast
poor
every
any

