

Phonics Journal



Rush Green Primary School



Year 1 – Autumn 1

Phonics Teacher: Miss Mc Donagh & Mrs Bligh

Child's Name: _____



Dear Parents/Carers,

Phonics is a way of teaching children to read quickly and fluently. The children are taught how to:

- Recognise the sounds that individual letters or groups of letters make
- Identify the sounds that different combinations of letters make such as 'sh' in ship and 'oa' in goat
- Blend these sounds together from left to right to make words.

How do we teach Phonics?

At Rush Green Primary School we teach Phonics using the Jolly Phonics Programme. This journal contains a weekly breakdown of what your child will be learning in their Phonics lessons.

How can you help at home?

Use this journal as a tool to support your child's learning at home. There are examples of words which your child can 'segment and blend' using their 'phoneme fingers'.

How do we use this journal in school?

The children have a spelling challenge every Friday during their phonics lesson. Please practise the weekly spellings in this journal. You can also help your child write sentences containing the weekly challenge words so that they understand their meaning. The journal must be in school every Friday so the children can do their spelling test in it.

If you have any queries about this journal please speak to your child's class teacher.

Thank you for your continued support

Autumn 1

Week	Grapheme	Example Words
14.09.26	s a t p	sat, sap at, sat, pat tap, sat pat, tap
21.09.26	i n c k	ink, tin, pin, tip nip, nap, tin cat, cap, act kid, kit
28.09.26	ck e h r	kick, sack ten, pet hip, hat rat, rip
05.10.26	m d g o	map, mat, mum, ham dip, had gap, rag dog, top
12.10.26	u l/l f/ff b	sun, run, tuck leg, log, bell, doll fin, fun, huff, puff bat, ball
19.10.26	ai j oa ie	rain, nail, paint, aim jail, jam, jog coat, oat, goat pie, lie, tie

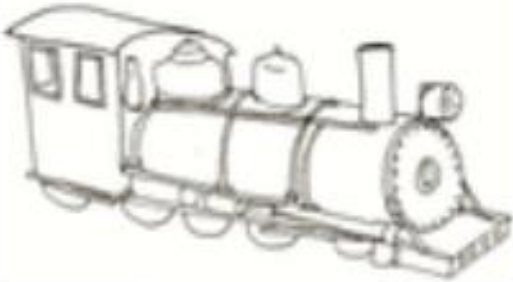
Week Beginning 14.09.26

at	tap
sat	pat

Include each of these words in a sentence:

[illegible]

Circle the initial sound to match each picture.

	t a p i n
	t p n s i
	t i a p n
	n a p t i

Practise Test (at home)

Week Beginning 14.09.26

1	
2	
3	
4	

Week Beginning 21.09.26

tin	nap	kid
pin	kit	cat

Include each of these words in a sentence:

[illegible]

Circle the initial sound to match the picture.



s a t p i n



s a t p i n



s a t p i n



s a t p i n



s a t p i n

Practise Test (at home)

Week Beginning 21.09.26

1	
2	
3	
4	
5	
6	

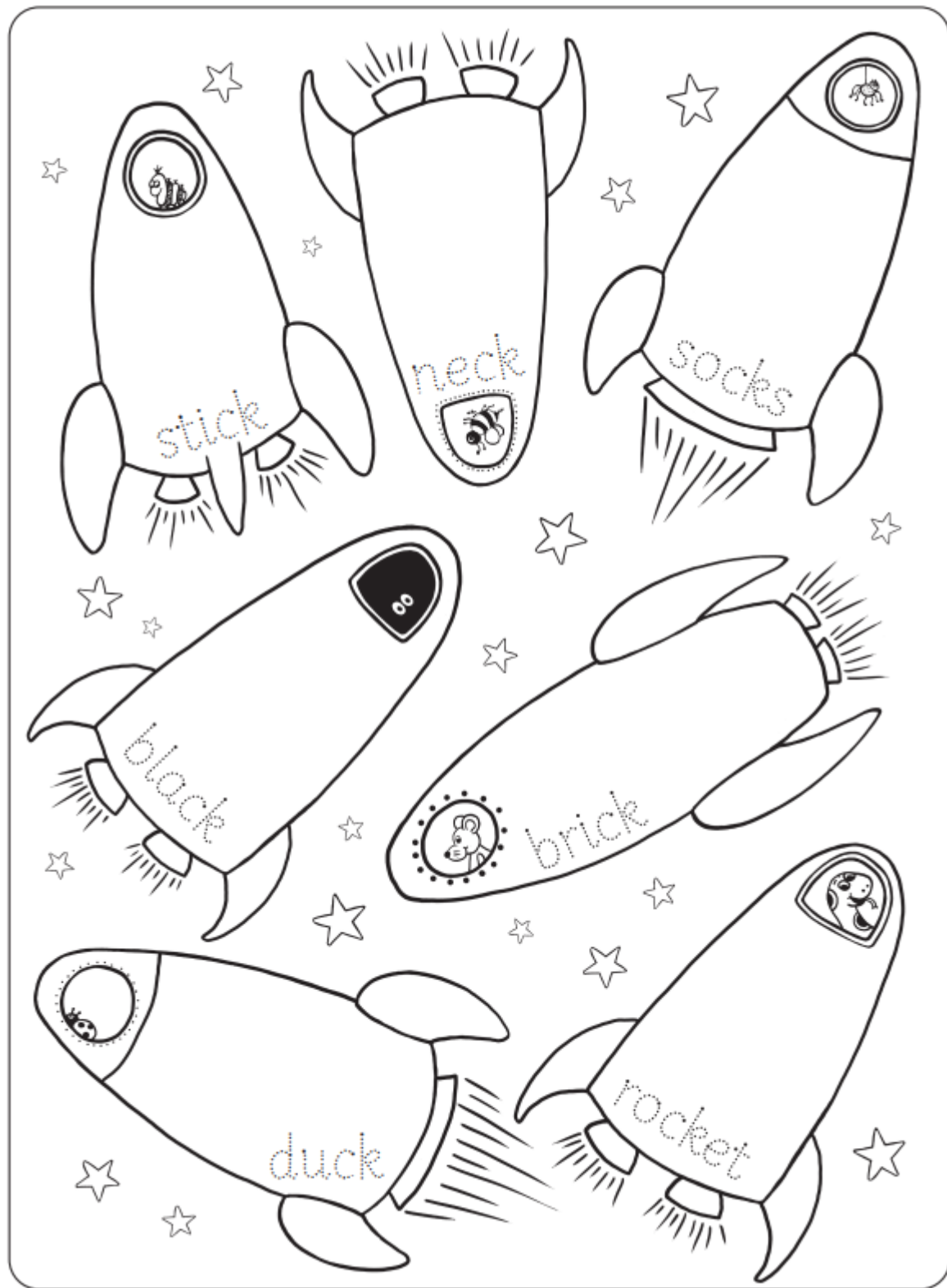
Week Beginning 28.09.26

ten	pet	rat
sack	hat	kick

Include each of these words in a sentence:

[illegible]

Write over the dotted words in the rockets. Then draw a picture for each one.



Practise Test (at home)

Week Beg

inning 28.09.26

1	
2	
3	
4	
5	
6	

Week Beginning 05.10.26

map	top	had
dog	mat	dip

Include each of these words in a sentence:

[illegible]

Use your phoneme fingers to read the word and match it to the right picture. Use the sound buttons to help you.



bun

• • •



dog

• • •



bed

• • •



jog

• • •

Practise Test (at home)

Week Beginning 05.10.26

1	
2	
3	
4	
5	
6	

Week Beginning 12.10.26

mum	bell	fluff
leg	fun	bat

Include each of these words in a sentence:

[illegible]

What sound does
the picture start
with?
Can you circle it?



y

f

c



m

a

c



b

z

i



e

r

d



m

e

v



f

s

k



w

f

g



h

z

y



h

f

i



p

g

l



k

f

a



m

v

q



i

b

n



p

f

a



w

o

t

Circle the words that have the ll digraph in.



Practise Test (at home)

Week Beginning 12.10.26

1	
2	
3	
4	
5	
6	

Week Beginning 19.10.26

sick	map	sip
ball	sun	dog

Include each of these words in a sentence:

[illegible]

Practise Test (at home)

Week Beginning 19.10.26

1	
2	
3	
4	
5	
6	

Week Beginning 14.09.26

SPELLING TEST

1.	
2.	
3.	
4.	

Week Beginning 21.09.26

SPELLING TEST

1.	
2.	
3.	
4.	
5.	
6.	

Week Beginning 28.09.26

SPELLING TEST

1.	
2.	
3.	
4.	
5.	
6.	

Week Beginning 05.10.26

SPELLING TEST

1.	
2.	
3.	
4.	
5.	
6.	

Week Beginning 12.10.26

SPELLING TEST

1.	
2.	
3.	
4.	
5.	
6.	

Week Beginning 19.10.26

SPELLING TEST

1.	
2.	
3.	
4.	
5.	
6.	

Zero Tolerance Words: Reception

Your child must know how to spell the following words

the
to
no
go
and
look
me
my
was
went
he
with

Zero Tolerance Words: Year 1

Your child must know how to spell the following words

all
come
you
want
what
they
are
out
here
once
some
there
asked
when
little

Phonics Terminology	
Phonics	The relationships between the sounds of a language and the letters those sounds make.
Phoneme	The smallest unit of sound.
Grapheme	Letter/s that represent phonemes.
Digraph	A grapheme containing two letters that make just one sound (phoneme) i.e. sh in fish and ch in chip.
Trigraph	A grapheme containing three letters that make just one sound (phoneme) i.e air in hair and igh in night.
Segmenting	Splitting a spoken word into its phonemes in the order in which they are heard.
Blending	Taking given phonemes and combining them to make a word, the opposite of segmenting.
Phoneme Fingers	A method in which we use our fingers to segment a word i.e. c-a-t would be represented by three fingers and f-i-sh would also be represent by three fingers as it also contains three sounds even though it is made up of four letters.

It is very important that your child practises articulating each sound correctly and does not add extra sounds to the end of a phoneme i.e s should be pronounced as ssss and not sss-a

Useful links	
Articulation of Phonemes	http://www.youtube.com/watch?v=BqhXUW_v-ls Search for 'articulation of phonemes' on YouTube
Jolly Phonics Songs	http://www.youtube.com/watch?v=eCjJYBO7aSU Search for 'Jolly Phonics in order' on YouTube
Phonics Play	www.phonicsplay.co.uk