

Phonics Journal



Rush Green Primary School



Year 1 – Autumn 1

Phonics Teacher: Miss Naz

Child's Name: _____



Dear Parents/Carers,

Phonics is a way of teaching children to read quickly and fluently. The children are taught how to:

- Recognise the sounds that individual letters or groups of letters make
- Identify the sounds that different combinations of letters make such as 'sh' in ship and 'oa' in goat
- Blend these sounds together from left to right to make words.

How do we teach Phonics?

At Rush Green Primary School we teach Phonics using the Jolly Phonics Programme. This journal contains a weekly breakdown of what your child will be learning in their Phonics lessons.

How can you help at home?

Use this journal as a tool to support your child's learning at home. There are examples of words which your child can 'segment and blend' using their 'phoneme fingers'.

How do we use this journal in school?

The children have a spelling challenge every Friday during their phonics lesson. Please practise the weekly spellings in this journal. You can also help your child write sentences containing the weekly challenge words so that they understand their meaning. The journal must be in school every Friday so the children can do their spelling test in it.

If you have any queries about this journal please speak to your child's class teacher.

Thank you for your continued support.

Autumn 1

Week Beginning	Weekly focus	Example Words	Tricky words
14.09.26	ph as f soft c as ce soft c as ci soft c as cy	elephant, phonics, phone nice, ice, slice city, pencil cycle, cylinder	any, many
21.09.26	soft g as gi soft g as ge soft g as gy	giant, gigantic, ginger large, change, orange gym, gymnastics	more, before
28.09.26	ai ay a_e	aim, explain, complain play, Monday, today game, frame, shake	other, were
05.10.26	ee ea e_e	teeth, feel, sweet read, dream, peach, each eve, believe, theme	because, want
12.10.26	ie igh y i_e	tie, pie, replied night, right, bright fly, my, try like, shine, time	saw, put
19.10.26	oa ow o_e	road, coach, oak snow, window, grow, own home, broke, those	could, would, should

Week Beginning 14.09.26

mice	circus	face
photo	recycle	circle

Include each of these words in a sentence:

[illegible]

Practise Test (at home)

Week Beginning 14.09.26

1	
2	
3	
4	
5	
6	

Spelling Challenge

'f' and 'ph'

Add 'f' or 'ph' to the gaps in these words to make them correct.

_____ one



_____ angs



_____ airy



_____ easant



_____ eet



_____ armacist



_____ armer



_____ rog



_____ eline



_____ oenix



Look at each word and identify if it has the soft c sound or not.

 city	☒ or ☐
 carrot	☒ or ☐
 circus	☒ or ☐
 cat	☒ or ☐
 cake	☒ or ☐
 cereal	☒ or ☐

Week Beginning 21.09.26

magic	age	energy
germ	giraffe	gentle

Include each of these words in a sentence:

[illegible]

Practise Test (at home)

Week Beginning 21.09.26

1	
2	
3	
4	
5	
6	

Match the words in the word bank to the pictures.

		
— — —	— — — — —	— — — — —
		
— — — el	— — — — —	— — — — —

giraffe	angel	gem
giant	gymnast	magic

Complete and read each word.

— e l	— e r m	— e n t
— e n t l e	— i s t	l o — i c
— i n — e r	l e — e n d	d i — i t
— e r b i l	e n e r — y	m a r — i n

Week Beginning 28.09.26

grapes	train	away
sway	snake	again

Include each of these words in a sentence:

[illegible]

Practise Test (at home)

Week Beginning 28.09.26

1	
2	
3	
4	
5	
6	

Alternative Spellings for ai

ai		ay		a-e	
					
					
					
					
					
					
					
					
					

Week Beginning 05.10.26

reach	these	street
tree	please	complete

Include each of these words in a sentence:

[illegible]

Practise Test (at home)

Week Beginning 05.10.26

1	
2	
3	
4	
5	
6	

Spelling: sound ee – ee, ea, e_e, y

The words below are missing the 'ee' sound. Choose the correct spelling using ee, ea, e_e or y to complete the words.

Gr_____n	L_____ves	Del____t____	Mess_____
R_____d	Tr_____	Bab_____	M_____t
Th____s____	Compl____t____	T_____	Th____m____
Happ_____	Funn_____	B____s	F_____t

Choose a word from above and write a sentence.

Week Beginning 12.10.26

sky	light	tied
side	fly	smile

Include each of these words in a sentence:

[illegible]

Practise Test (at home)

Week Beginning 12.10.26

1	
2	
3	
4	
5	
6	

igh	ie	i-e	y
			
			
			
			
			
			

Week Beginning 19.10.26

glowing	coast	stone
awoke	below	float

Include each of these words in a sentence:

[illegible]

Practise Test (at home)

Week Beginning 19.10.26

1	
2	
3	
4	
5	
6	

There are three main ways to write the /oa/ sound. Read the words with these spellings.

coach float coast raincoat

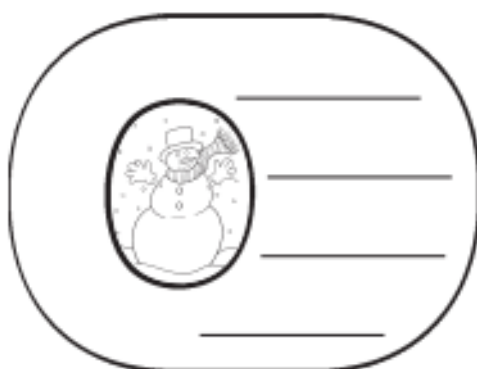
tadpole home stone joke

rainbow elbow shadow window

Read the words below and write them in the correct /oa/ spelling.



those
toast
throw
goat
slow
bone
blow



rose
oak
snow
nose
loaf

Week Beginning 19.10.26

cute	rescue	few
argue	use	cube

Include each of these words in a sentence:

[illegible]

Practise Test (at home)

Week Beginning 20.10.25

1	
2	
3	
4	
5	
6	

Spelling Activity

1. Just add 'ew', 'ue', 'u_e' or 'u'!

n____

tr____

gr____

resc____

st____

h__g__

d____

c__b__

bl____

__niform

2. Write the correct words under the pictures.





3. Now pick 2 words from the word box. Write one sentence for each word. Don't forget capital letters and full stops!

1. _____

2. _____

Week Beginning 14.09.26

SPELLING TEST

1.	
2.	
3.	
4.	
5.	
6.	

Week Beginning 21.09.26

SPELLING TEST

1.	
2.	
3.	
4.	
5.	
6.	

Week Beginning 28.09.26

SPELLING TEST

1.	
2.	
3.	
4.	
5.	
6.	

Week Beginning 05.10.26

SPELLING TEST

1.	
2.	
3.	
4.	
5.	
6.	

Week Beginning 12.10.26

SPELLING TEST

1.	
2.	
3.	
4.	
5.	
6.	

Week Beginning 19.10.26

SPELLING TEST

1.	
2.	
3.	
4.	
5.	
6.	

Phonics Terminology	
Phonics	The relationships between the sounds of a language and the letters those sounds make.
Phoneme	The smallest unit of sound.
Grapheme	Letter/s that represent phonemes.
Digraph	A grapheme containing two letters that make just one sound (phoneme) i.e. sh in fish and ch in chip.
Trigraph	A grapheme containing three letters that make just one sound (phoneme) i.e air in hair and igh in night.
Segmenting	Splitting a spoken word into its phonemes in the order in which they are heard.
Blending	Taking given phonemes and combining them to make a word, the opposite of segmenting.
Phoneme Fingers	A method in which we use our fingers to segment a word i.e. c-a-t would be represented by three fingers and f-i-sh would also be represent by three fingers as it also contains three sounds even though it is made up of four letters.

It is very important that your child practises articulating each sound correctly and does not add extra sounds to the end of a phoneme i.e s should be pronounced as ssss and not sss-a

Useful links	
Articulation of Phonemes	http://www.youtube.com/watch?v=BqhXUW_v-ls Search for 'articulation of phonemes' on YouTube
Jolly Phonics Songs	http://www.youtube.com/watch?v=eCjJYB07aSU Search for 'Jolly Phonics in order' on YouTube
Phonics Play	www.phonicsplay.co.uk

Zero Tolerance Words: Reception

Your child must know how to spell the following words

the
to
no
go
and
look
me
my
was
went
he
with

Zero Tolerance Words: Year 1

Your child must know how to spell the following words

all
come
you
want
what
they
are
out
here
once
some
there
asked
when
little